## Unit 2 Lesson 4: Area of Rectangles

### WU Which One Doesn’t Belong: Area and Arrays (Warm up)

#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

### 1 What Did I Create?

#### Student Task Statement

1. Can you and your partner draw the same rectangle without looking at each other's drawing?
	* Partner A: Draw a rectangle on one of the grids provided. Describe it to your partner without telling them the total number of squares.
	* Partner B: Draw the rectangle your partner describes to you.
2. Place your two rectangles next to each other. Discuss: What is the same? What is different?
3. Switch roles and repeat.







### 2 Find the Area

#### Student Task Statement

Find the area of each rectangle and include the units. Explain or show your reasoning.

1.
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1.
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1.
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1.
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