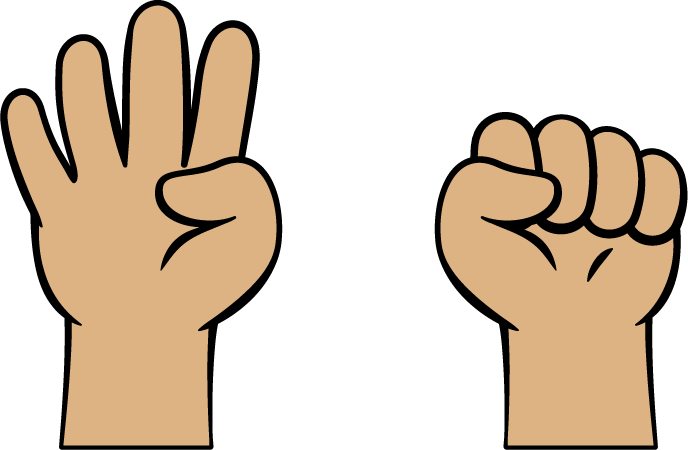
## Unit 2 Lesson 6: Use More, Fewer, or the Same Number to Describe Groups

### WU How Many Do You See: Fingers 1–10 (Warm up)

#### Images for Launch



#### Student Task Statement

### 1 Match Bags to Comparison Statements

#### Student Task Statement

### 2 Cube Tower Walk and Talk

#### Student Task Statement

### 3 Centers: Choice Time

#### Student Task Statement

Choose a center.

Less, Same, More



Shake and Spill



Number Race



Math Fingers



Pattern Blocks



Picture Books





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