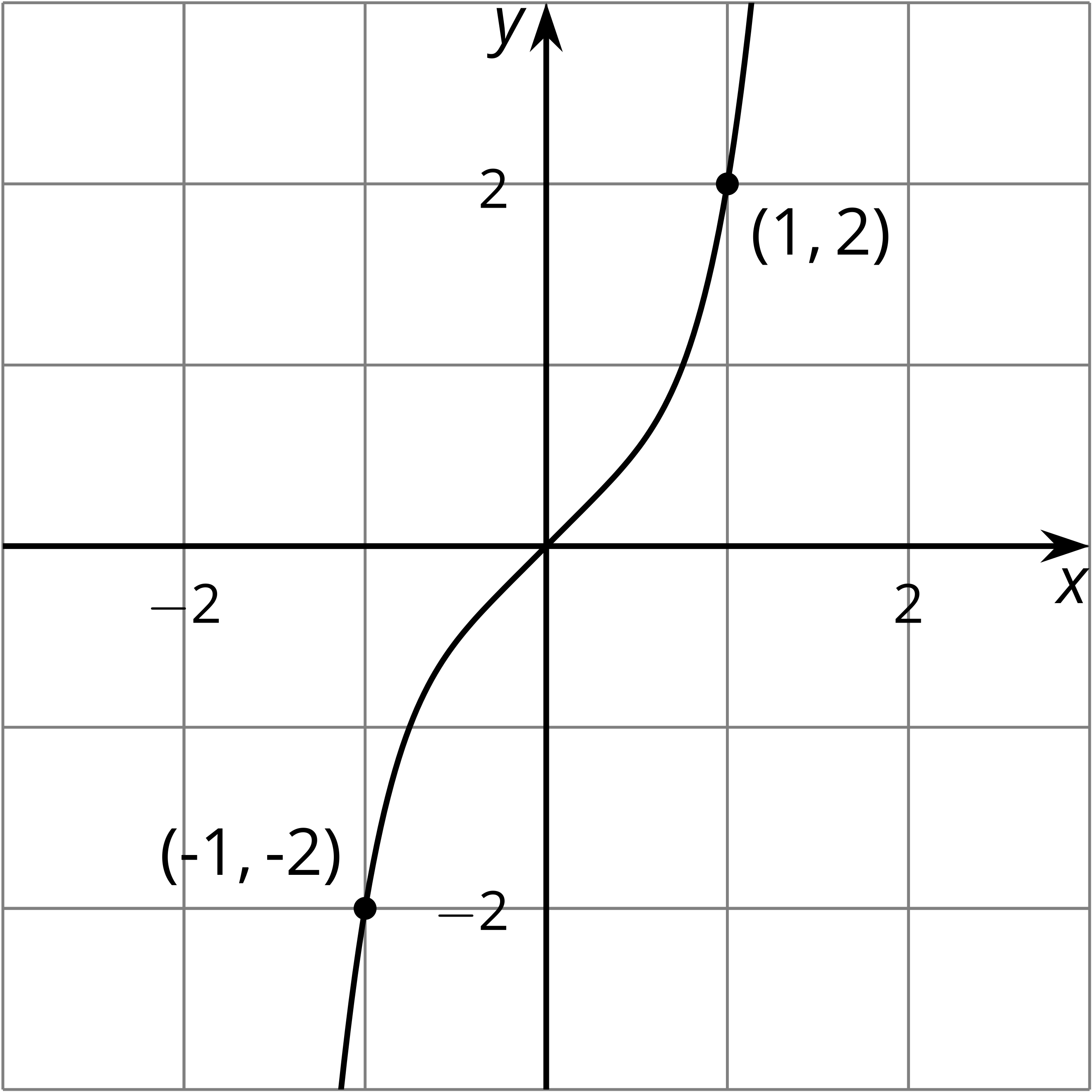
Student Task Statements

## Lesson 6: Symmetry in Equations

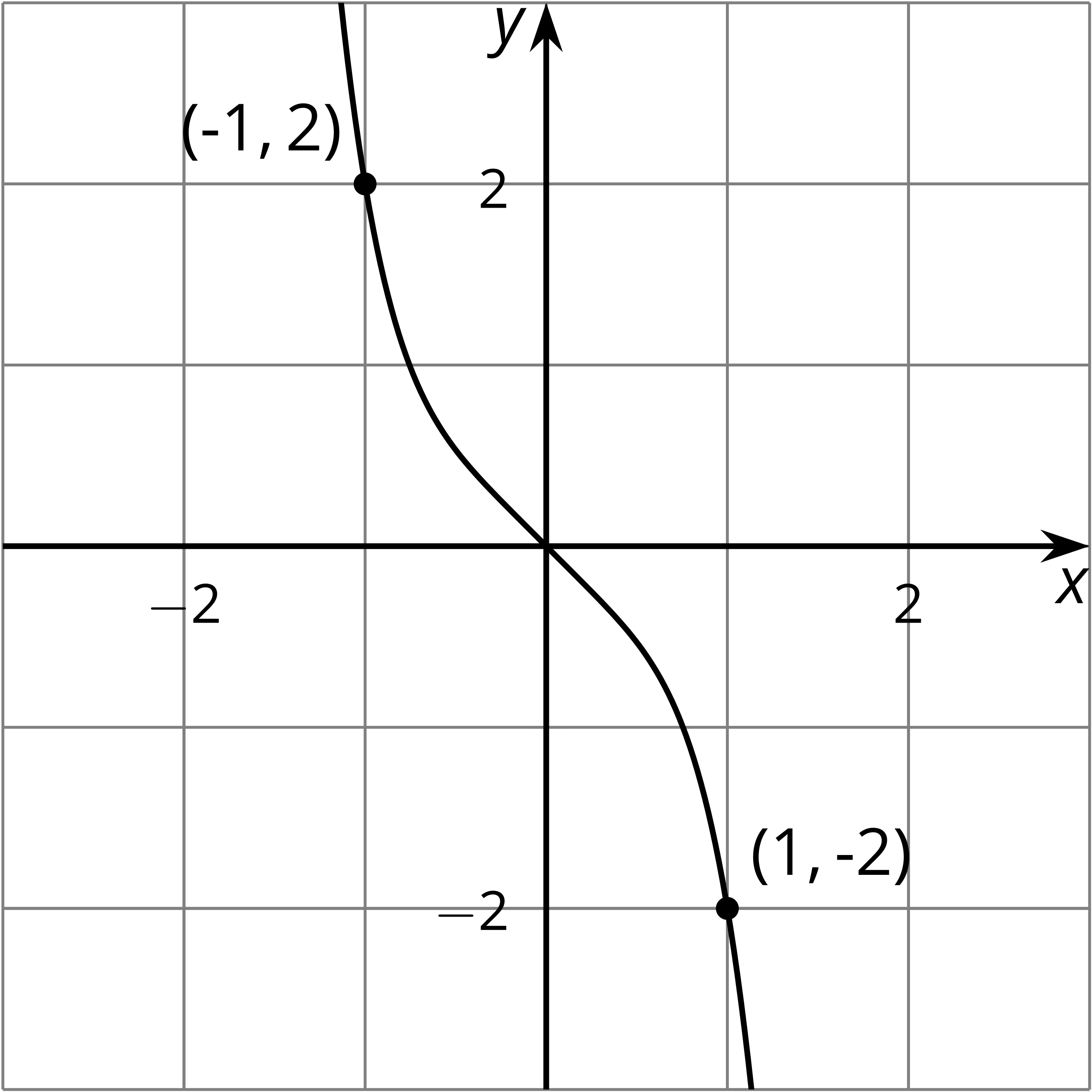
### 6.1: Notice and Wonder: Same and Different

What do you notice? What do you wonder?

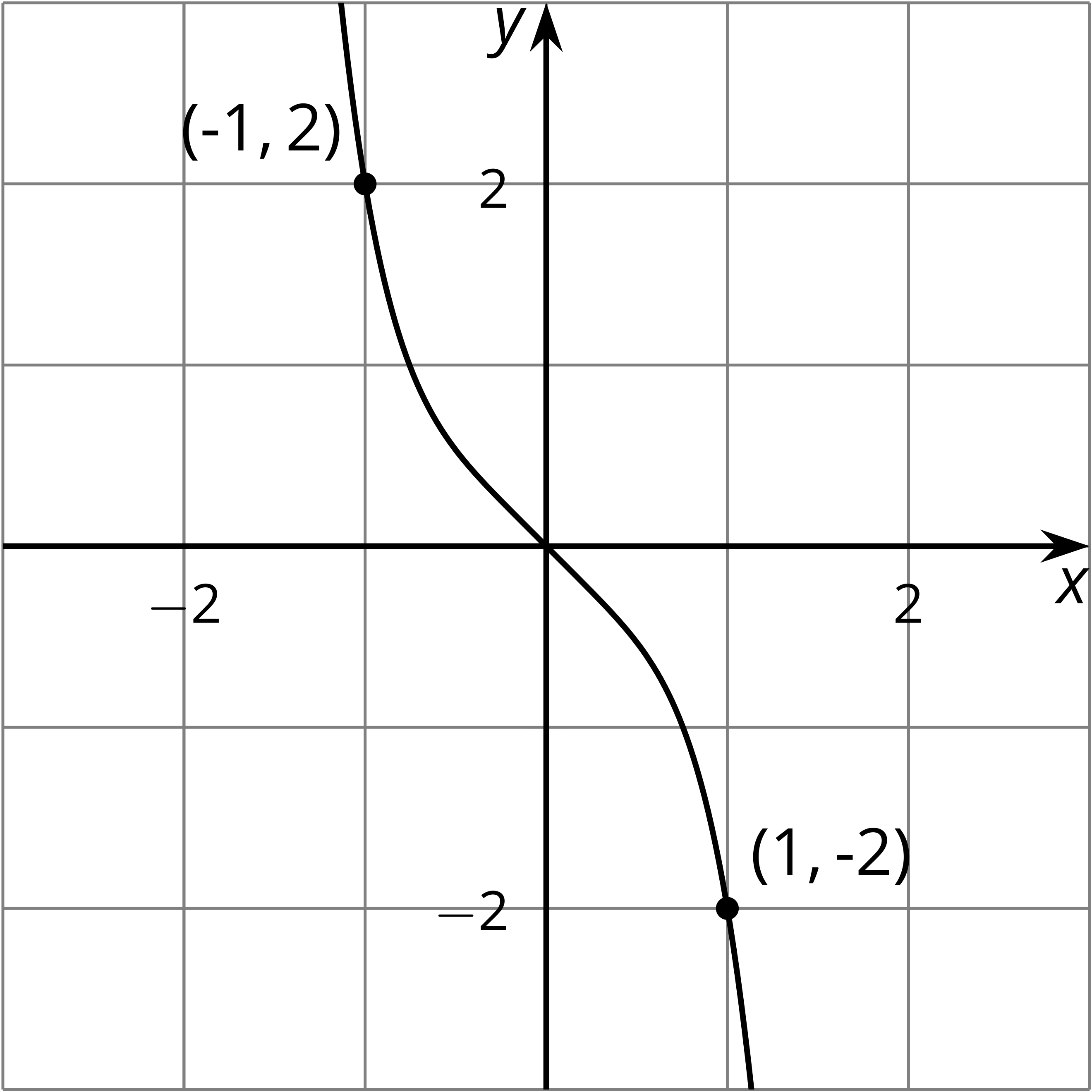
A. Graph of



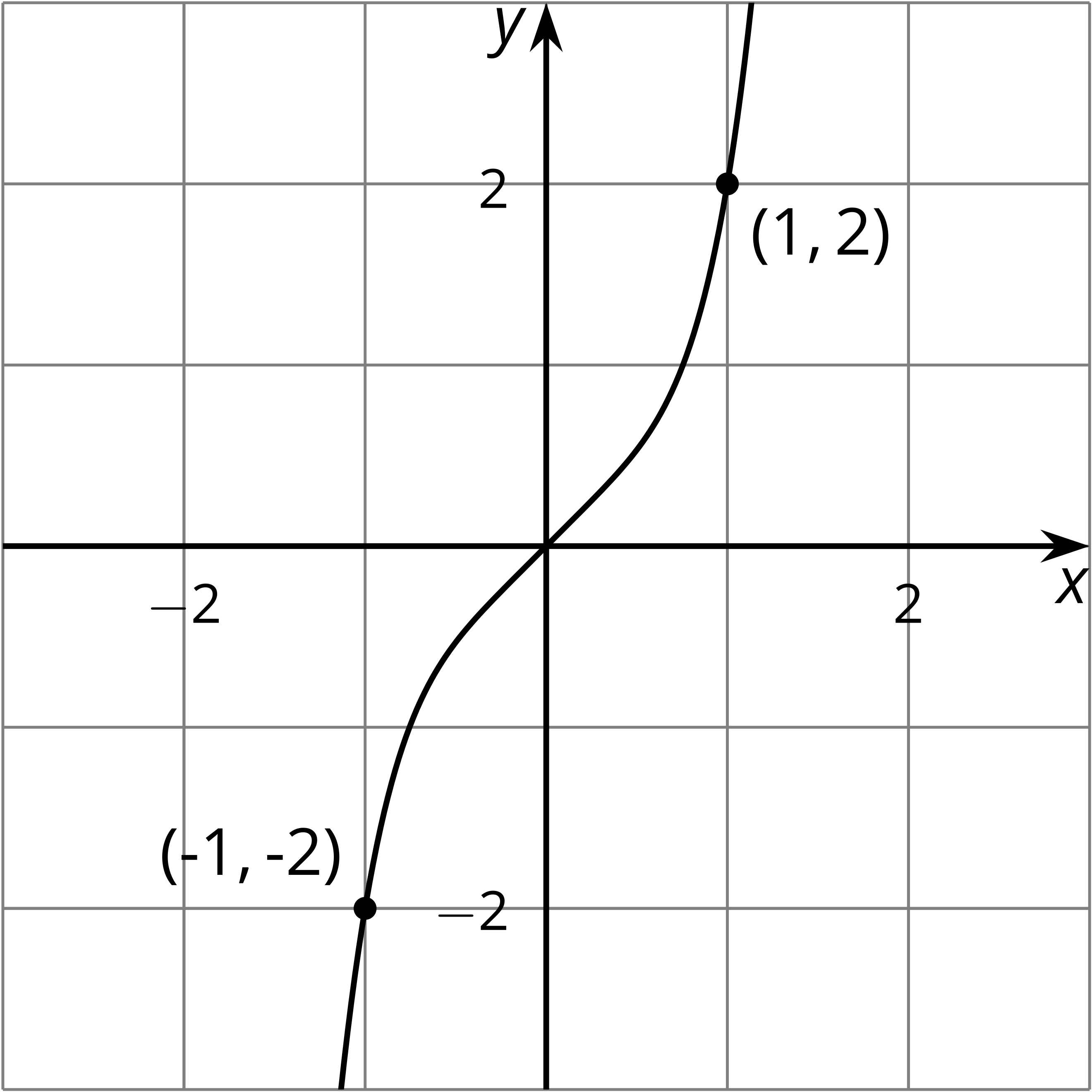
B. Graph of



C. Graph of



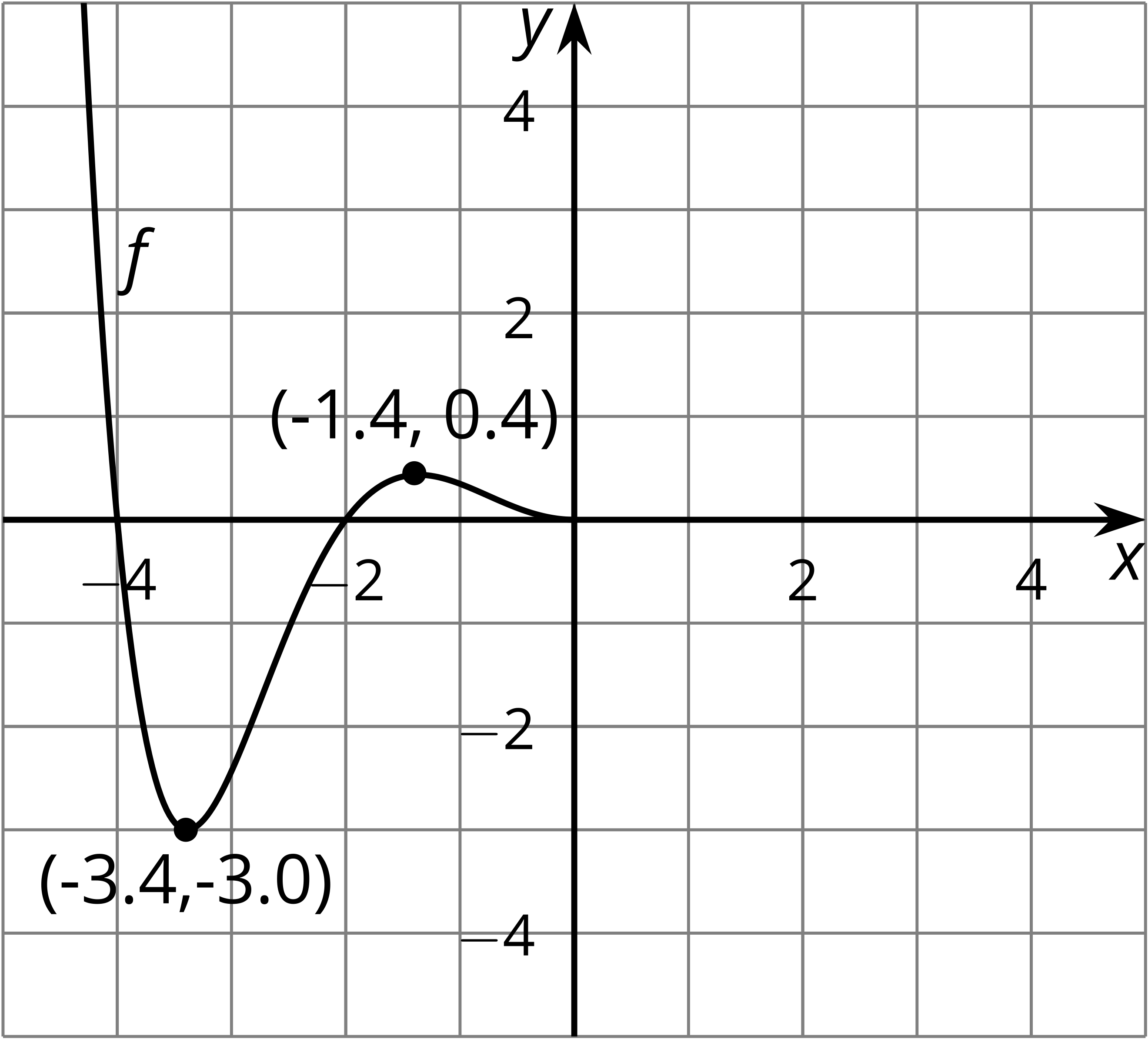
D. Graph of



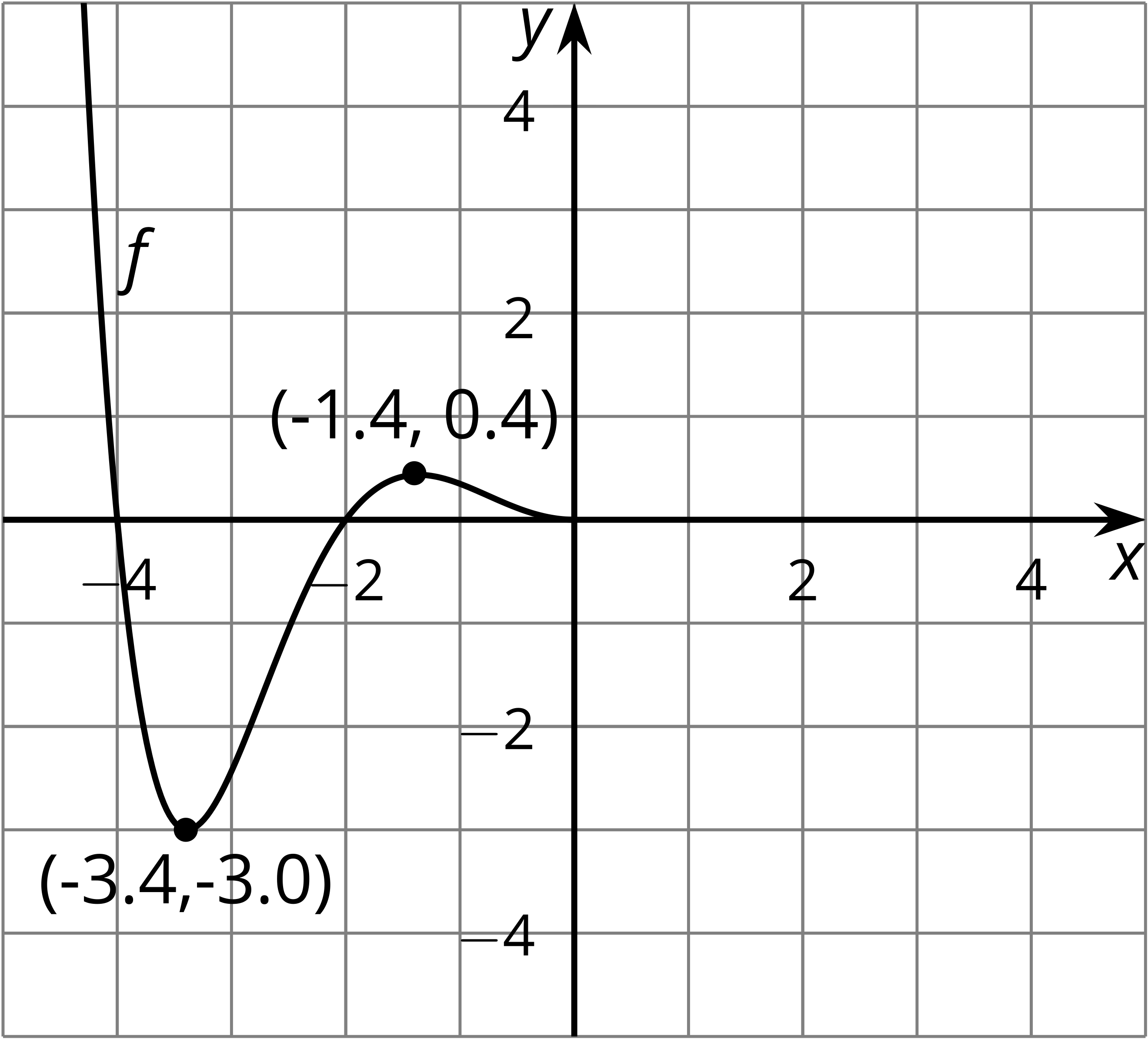
### 6.2: Finish the Graph

Here is a graph of for . Draw the graph for and be prepared to explain your reasoning if:

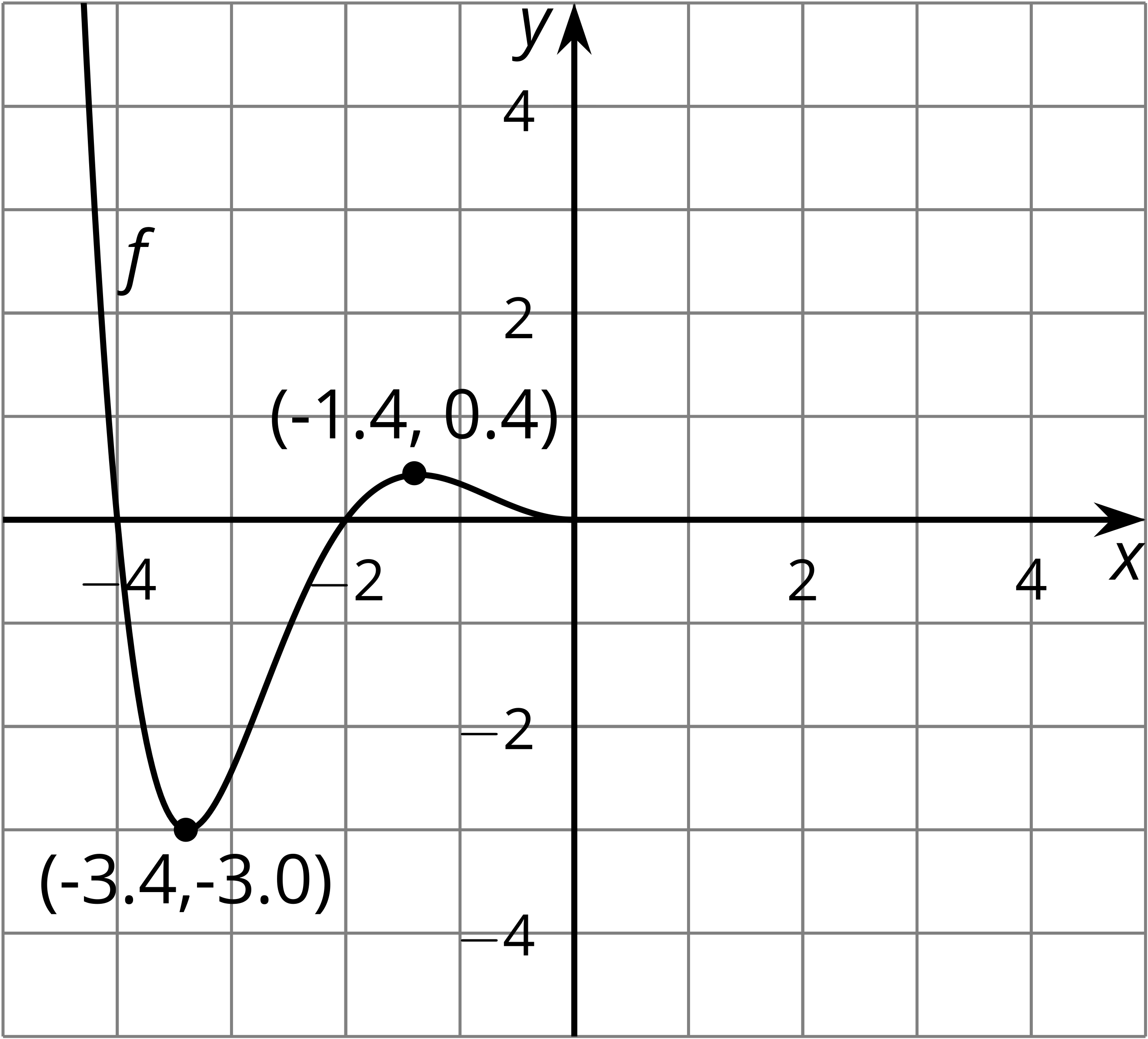
1. is even

* 

1. is odd

* 

1. is neither even nor odd

* 

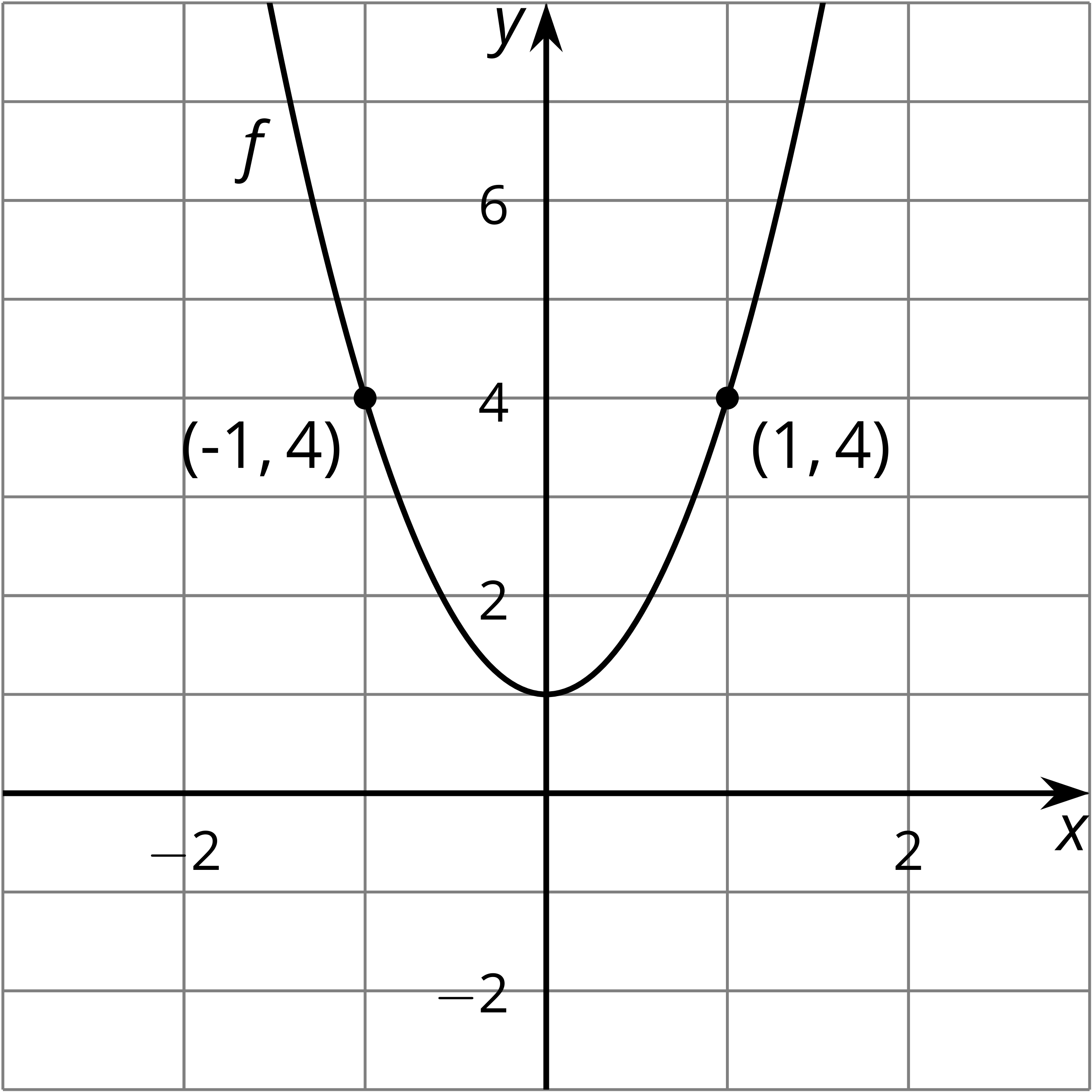
### 6.3: Odd and Even Equations

Take turns with your partner to decide if the function is even, odd, or neither. If it’s your turn, explain to your partner how you decided. If it’s your partner’s turn, listen carefully to their reasons and decide if you agree. If you disagree, discuss your thinking and work to reach an agreement.

#### Are you ready for more?

Write three equations with at least three terms each where one represents an even function, one an odd function, and one is neither even nor odd. Swap equations with your partner and identify which equations represent which type of function.

### Lesson 6 Summary



Remember the even function with this graph from earlier?

An equation for is . Since we already know is even, we also know that the output at and is the same for any value of in the domain of . Said another way, for all inputs . If we didn't know was even, we could check by using as the input.

For example, since ,

which shows the function is even.

Let's look at a different function. Consider the function defined as . Using as the input, we have:

This means is odd since .



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