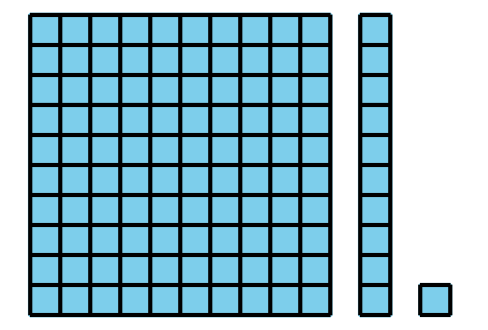
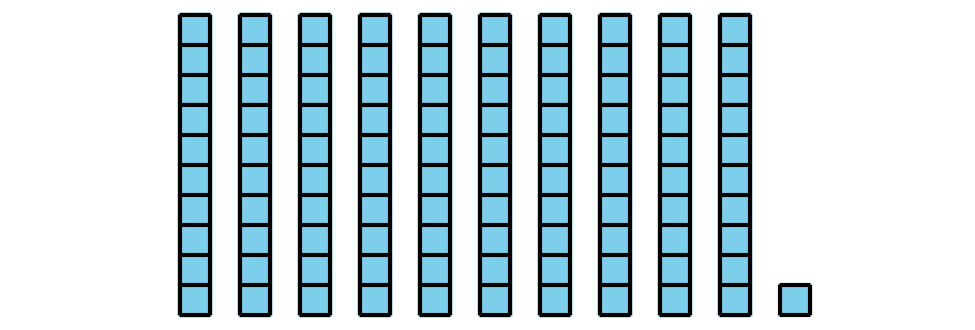
## Unit 6 Lesson 17: Base-ten Diagrams to Represent Division

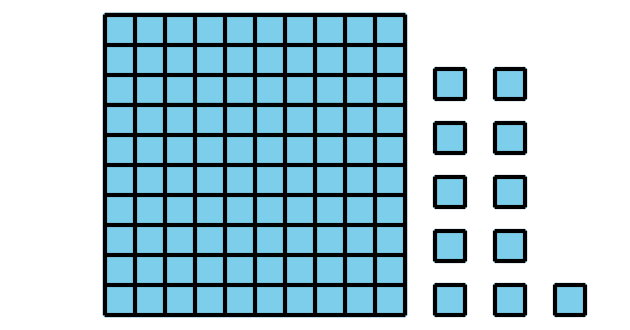
### WU Which One Doesn’t Belong: Base-ten Diagrams (Warm up)

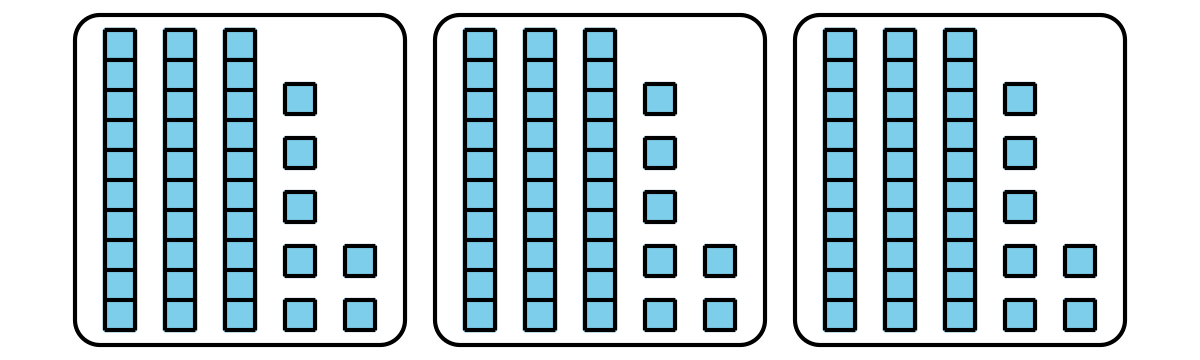
#### Student Task Statement

Which one doesn’t belong?

A

B

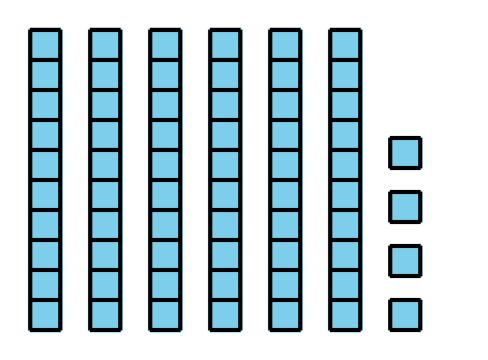
C

D

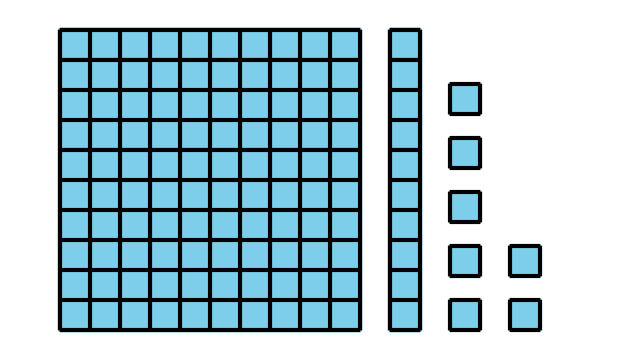
### 1 Divide with Diagrams or Blocks

#### Student Task Statement

1. Priya draws a base-ten diagram to find the value of . A rectangle represents 10. A small square represents 1.

* Use the diagram (or actual blocks) to help Priya complete the division. Explain or show your reasoning.
* 

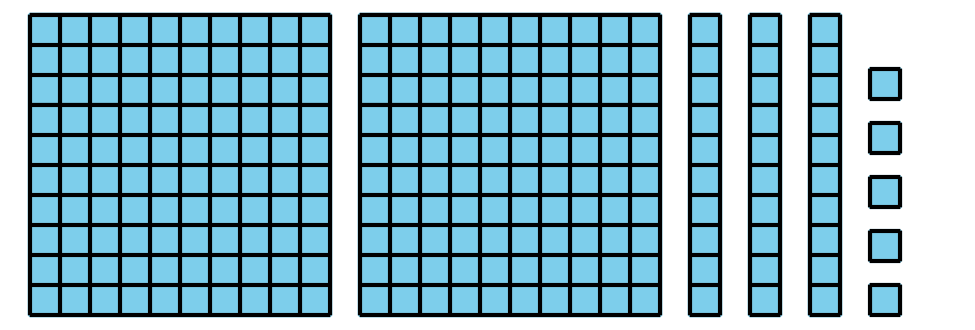
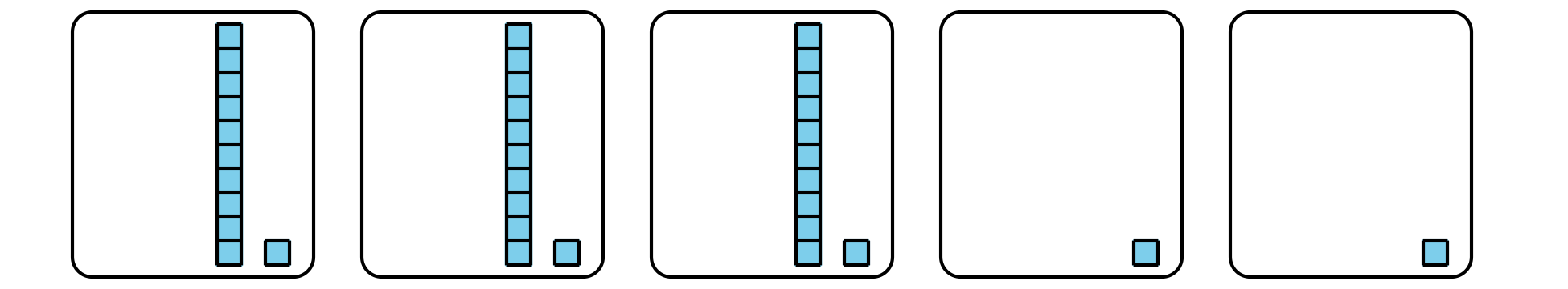
1. Use this base-ten diagram (or actual blocks) to find the value of .

* 

### 2 Help Noah Get Unstuck

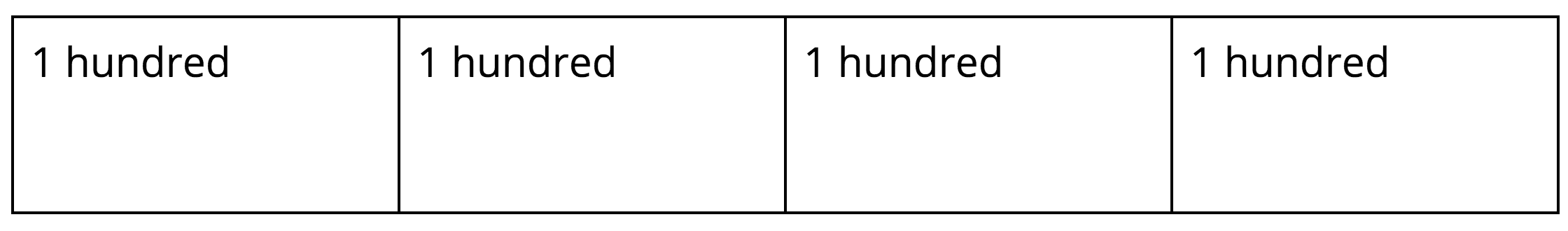
#### Student Task Statement

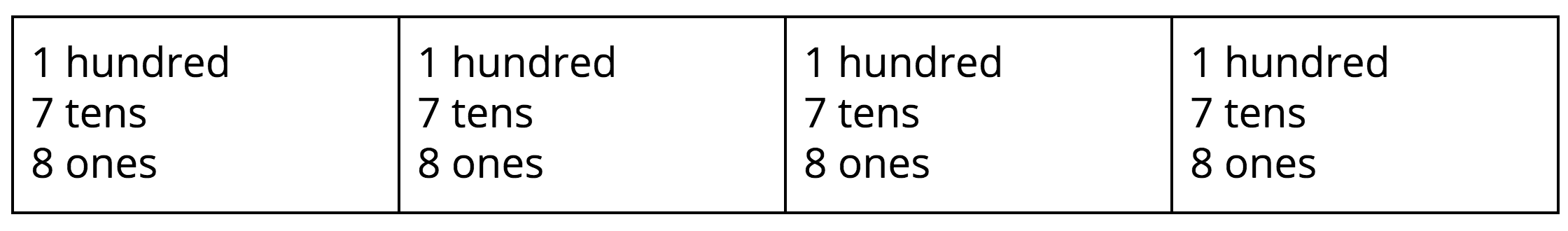
1. This diagram represents 235.

* 
* To find , Noah draws the following diagram but then gets stuck.
* 
* He says, “There are not enough of the hundreds or the tens pieces to put into 5 groups.”
* Explain or show how Noah could find with his diagram.

1. Find the value of . Show your reasoning. Use base-ten diagrams or blocks if you find them helpful.

#### Images for Activity Synthesis







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