

#### **Grade 1 Unit 2**

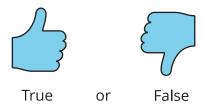
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# **Unit 2 Lesson 13: Compare Favorite Art Supply Data**

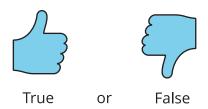
WU Notice and Wonder: More and Fewer (Warm up)

Student Task Statement		
What do you what do you		
crayons		
paint		
markers		
1 Compare Data (Part 1)		
Student Task Statement		
A group of students was asked, "What is your favorite art supply?" Their responses are shown in this chart.		
Favorite Art Supply		
crayons		
paint		
markers		

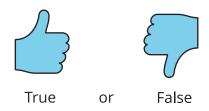
1. More students voted for crayons than markers.



2. Fewer students voted for crayons than paint.

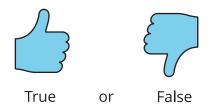


3. Three more students voted for markers than crayons.



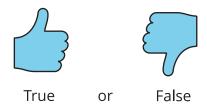
Show your thinking using drawings, numbers, or words.

4. One more student voted for paint than crayons.



Show your thinking using drawings, numbers, or words.

5. One fewer student voted for paint than markers.



Show your thinking using drawings, numbers, or words.

If you have time: Change the false statements to make them true.

## 2 Compare Data (Part 2)

#### Student Task Statement

Another group of students was asked, "What is your favorite art supply?" Their responses are shown in this chart.

### Favorite Art Supply

crayons	paint	markers	
10	7	6	
Favorite Art Supply			
crayons	paint	markers	
10	7	6	

- 1. How many more students voted for crayons than for paint? Show your thinking using drawings, numbers, or words.
- 2. How many fewer students voted for markers than paint? Show your thinking using drawings, numbers, or words.
- 3. How many more students voted for crayons than markers? Show your thinking using drawings, numbers, or words.
- 4. How many fewer students voted for markers than crayons? Show your thinking using drawings, numbers, or words.

# Activity Synthesis