

Grade 2 Unit 5

Lesson 4

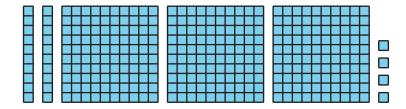
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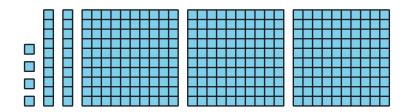
Unit 5 Lesson 4: Write Three-digit Numbers

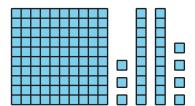
WU How Many Do You See: Blocks (Warm up)

Student Task Statement

How many do you see and how do you see them?







1 Place Value Riddles

Student Task Statement

Solve each riddle and write the three-digit number. Use the table to help you organize the digits.

riddle	hundreds	tens	ones	three-digit number
1				
2				
3				
4				
5				
6				

- 1. I have 2 ones, 7 tens, and 6 hundreds.
- 2. I have 3 ones, 5 tens, and 2 hundreds.
- 3. I have 7 hundreds, 5 ones, and 3 tens.
- 4. I have 5 hundreds, no tens, and 9 ones.
- 5. I have 4 ones, 6 tens, and 3 hundreds.
- 6. I have 8 tens, 1 hundred, and no ones.

2 Mixed-up Digits

Student Task Statement

Find the number that makes each equation true. Use base-ten blocks or diagrams if they help.

1. 4 hundreds + 6 tens + 2 ones = _____

2. 7 ones + 2 hundreds + 6 tens = _____

3. $3 \text{ tens} + 5 \text{ hundreds} = _____$

4. 325 = _____ hundreds + _____ ones + ____ tens

5. 70 + 300 + 2 =

6. 836 = 6 + 800 +

7. Clare and Elena worked to find the number that makes the equation true:

7 ones + 3 hundreds =____.

They wrote different answers.

- Clare wrote 7 ones + 3 hundreds = 37.
- Elena wrote 7 ones + 3 hundreds = 307.

Who do you agree with? Explain.