

Grade 2 Unit 5

Lesson 5

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Unit 5 Lesson 5: Expanded Form of Numbers

WU True or False: Value of Digits (Warm up)

Student Task Statement

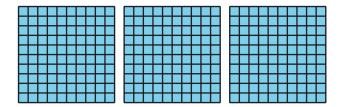
Decide if each statement is true or false. Be prepared to explain your reasoning.

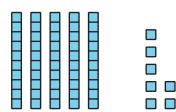
- \bullet 800 + 90 + 7 = 897
- 156 = 50 + 100 + 6
- \bullet 407 = 70 + 400
- \bullet 632 = 22 + 10 + 600

1 Expressions and Three-digit Numbers

Student Task Statement

1. Andre has 3 hundreds. Tyler has 5 tens. Mai has 7 ones. They want to represent the amount they have using an equation.



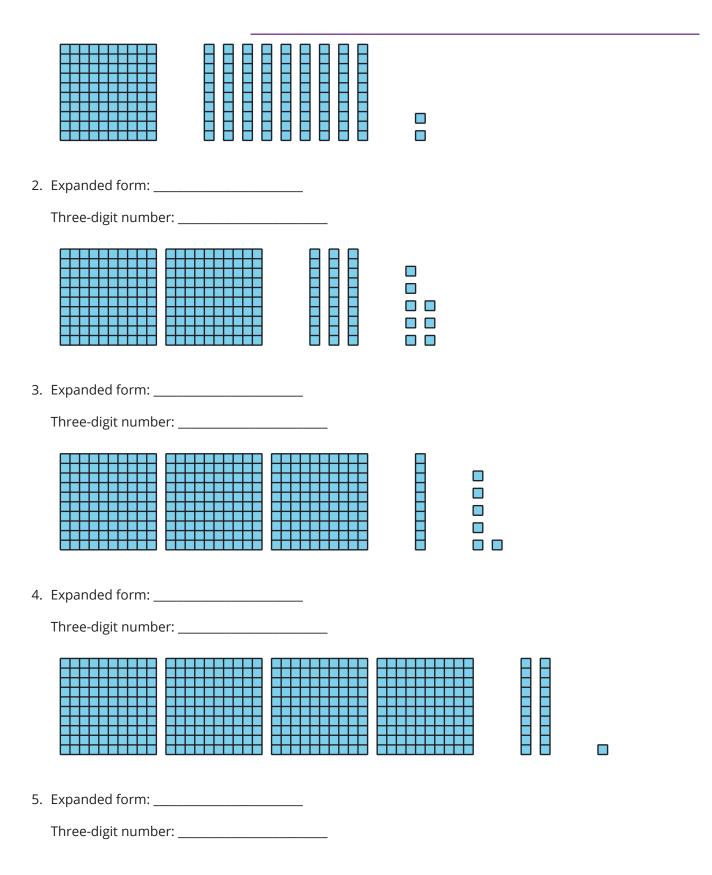


Write an expression to represent the sum of their values.

____+ ____+ _____+

Write the total value as a three-digit number:

Write each number as the sum of hundreds, tens, and ones, and as a three-digit number.



2 Make It and Expand It

Student Task Statement

1. Roll the number cubes.

Make the largest number possible.

Write it as a three-digit number. _____

Write it in expanded form.

2. Roll the number cubes.

Make the smallest number possible.

Write it as a three-digit number. _____

Write it in expanded form.

3. Roll the number cubes.

Using the same digits, make a number different from your partner's.

Write it in expanded form.

Write it as a three-digit number. _____

