## Grade 2 Unit 5

Lesson 5
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## Unit 5 Lesson 5: Expanded Form of Numbers

## WU True or False: Value of Digits (Warm up)

## Student Task Statement

Decide if each statement is true or false. Be prepared to explain your reasoning.

- $800+90+7=897$
- $156=50+100+6$
- $407=70+400$
- $632=22+10+600$


## 1 Expressions and Three-digit Numbers

## Student Task Statement

1. Andre has 3 hundreds. Tyler has 5 tens. Mai has 7 ones. They want to represent the amount they have using an equation.


Write an expression to represent the sum of their values.
$\qquad$
$\qquad$
$\qquad$
Write the total value as a three-digit number:

[^0]
2. Expanded form: $\qquad$
Three-digit number: $\qquad$

3. Expanded form: $\qquad$
Three-digit number: $\qquad$

 $\begin{array}{ll}\theta & \square \\ \# & \square \\ \# & \square \\ \# & \square \\ \square\end{array}$
4. Expanded form: $\qquad$
Three-digit number: $\qquad$

$\square$
5. Expanded form: $\qquad$
Three-digit number: $\qquad$

## 2 Make It and Expand It

## Student Task Statement

1. Roll the number cubes.

Make the largest number possible.
Write it as a three-digit number.
Write it in expanded form.
2. Roll the number cubes.

Make the smallest number possible.
Write it as a three-digit number. $\qquad$
Write it in expanded form.
3. Roll the number cubes.

Using the same digits, make a number different from your partner's.
Write it in expanded form.
Write it as a three-digit number. $\qquad$



[^0]:    Write each number as the sum of hundreds, tens, and ones, and as a three-digit number.

