

Grade 2 Unit 5

Lesson 8

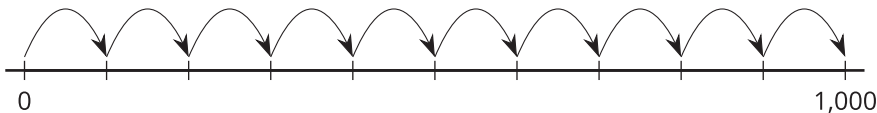
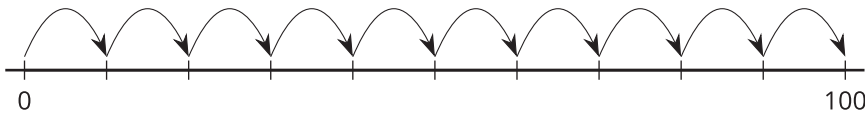
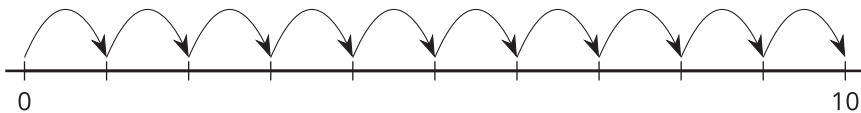
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Unit 5 Lesson 8: Three-digit Numbers on the Number Line

WU Choral Count: Count by 10 and 100 (Warm up)

Student Task Statement

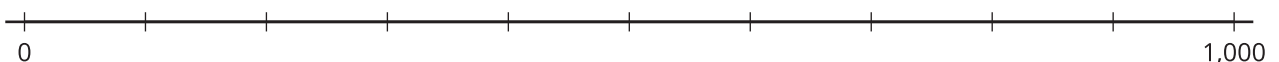
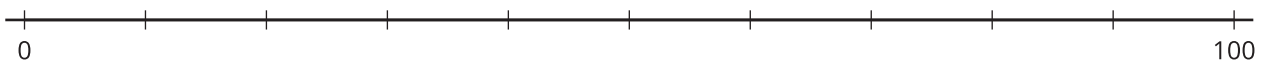
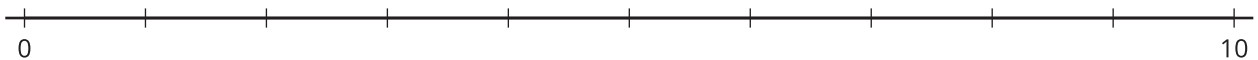
Activity Synthesis



1 Label Three-digit Numbers

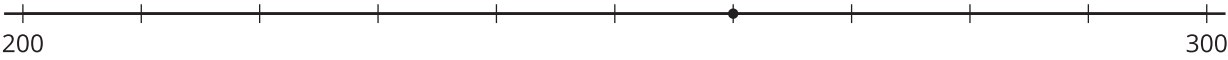
Student Task Statement

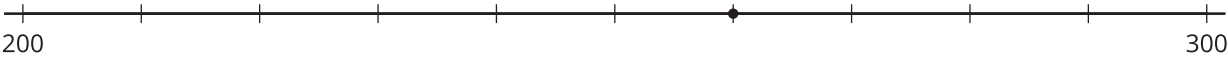
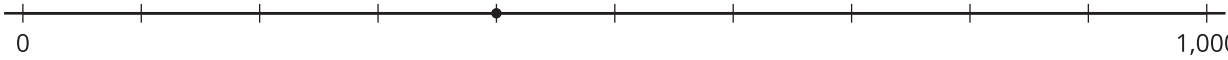
What do you notice? What do you wonder?

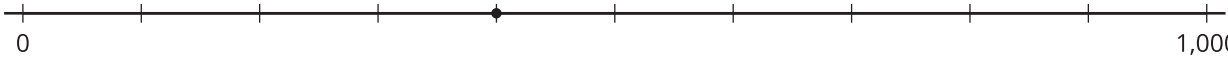
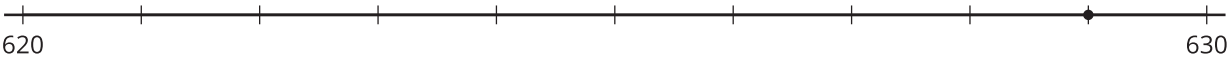


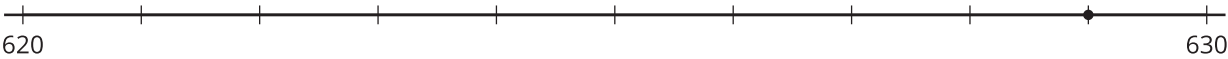
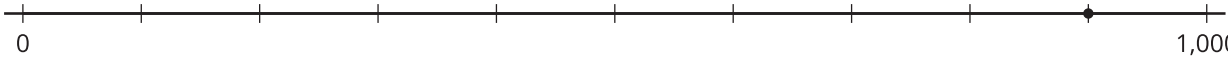
Locate and label 30, 300, and 3 on a number line.

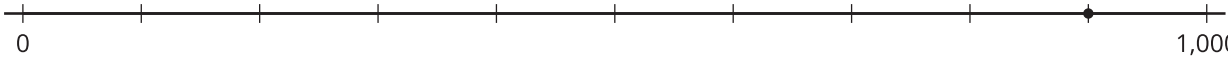
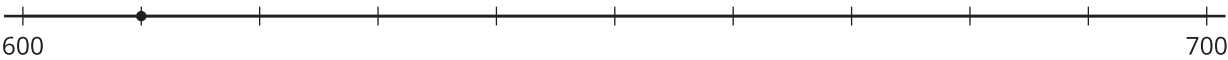
Label each point with a number it represents.

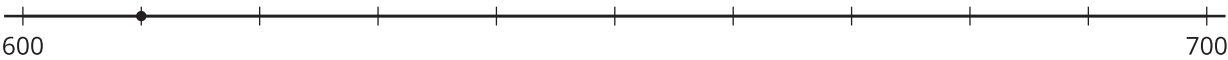
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1. 
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2. 
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3. 
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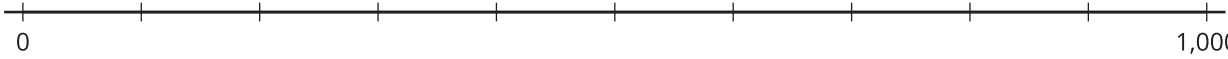
4. 
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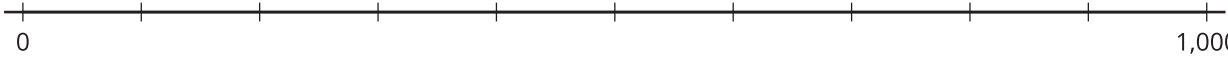
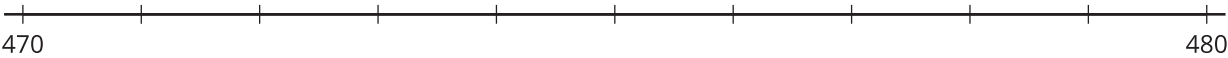
5. 

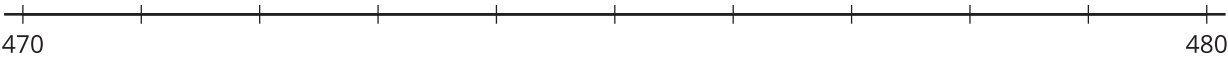
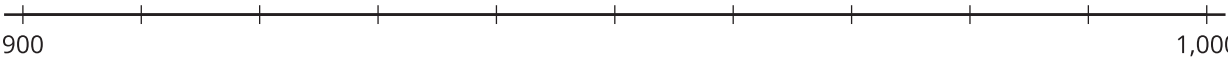
2 Represent Three-digit Numbers on a Number Line

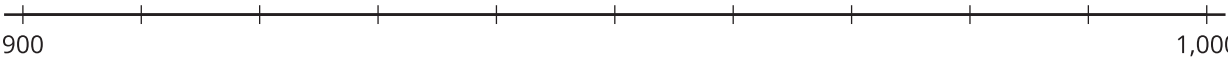
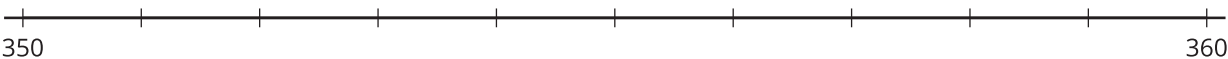
Student Task Statement

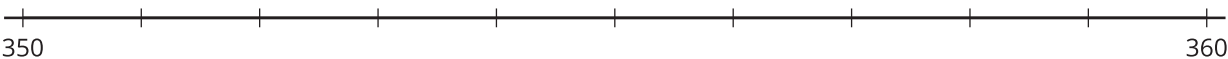
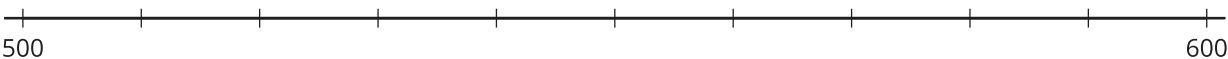
Locate and label each number on the number line. Label the tick marks with the numbers they represent if it helps.

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1. 700 
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2. 472 
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3. 940 
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4. 356 
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5. 590 