# Lesson 21: Día 3 de centros

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | 1.OA.C.5, 1.OA.C.6 |

### Teacher-facing Learning Goals

* Students add two and three numbers within 20.
* Students write equations with three addends.

### Student-facing Learning Goals

* Juguemos juegos en los que sumamos y restamos.

### Lesson Purpose

The purpose of this lesson is for students to practice adding  within 20.

In Activity 1, students learn stage 1 of the center, How Close? In Activity 2, students learn stage stage 3 of the center, Five in a Row. In both activities, students have opportunities to apply methods and concepts from the section such as counting on, making a ten, adjusting addends (using known facts), and using the commutative and associative properties.

### Access for:

###  Students with Disabilities

* Action and Expression (Activity 2)

###  English Learners

* MLR8 (Activity 2)

### Instructional Routines

What Do You Know About \_\_\_\_\_? (Warm-up)

### Materials to Gather

* Connecting cubes or two-color counters: Activity 1
* Double 10-frames: Activity 1, Activity 2
* Number cards 0–10: Activity 1, Activity 2
* Two-color counters: Activity 2

### Materials to Copy

* How Close? Stage 1 Recording Sheet, Spanish (groups of 1): Activity 1
* Five in a Row Addition and Subtraction Stage 3 Gameboard, Spanish (groups of 2): Activity 2

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 20 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

What methods are students using to add three numbers? What questions have you asked to encourage them to make a ten?