

Unit 6 Lesson 16 Cumulative Practice Problems

1. Priya looks at the inequality $12 - x > 5$ and says “I subtract a number from 12 and want a result that is bigger than 5. That means that the solutions should be values of x that are smaller than something.”

Do you agree with Priya? Explain your reasoning and include solutions to the inequality in your explanation.

2. When a store had sold $\frac{2}{5}$ of the shirts that were on display, they brought out another 30 from the stockroom. The store likes to keep at least 150 shirts on display. The manager wrote the inequality $\frac{3}{5}x + 30 \geq 150$ to describe the situation.

- a. Explain what $\frac{3}{5}$ means in the inequality.

- b. Solve the inequality.

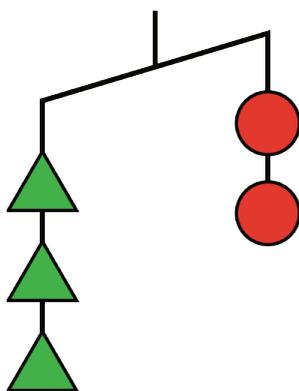
- c. Explain what the solution means in the situation.

3. You know x is a number less than 4. Select **all** the inequalities that *must* be true.

- A. $x < 2$
- B. $x + 6 < 10$
- C. $5x < 20$
- D. $x - 2 > 2$
- E. $x < 8$

(From Unit 6, Lesson 13.)

4. Here is an unbalanced hanger.



- a. If you knew each circle weighed 6 grams, what would that tell you about the weight of each triangle? Explain your reasoning.

- b. If you knew each triangle weighed 3 grams, what would that tell you about the weight of each circle? Explain your reasoning.

(From Unit 6, Lesson 13.)

5. Match each sentence with the inequality that could represent the situation.

