## Unit 5 Lesson 5: To the Number Line

### WU Notice and Wonder: Two Number Lines (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



### 1 Card Sort: Number Lines

#### Student Task Statement

Your teacher will give you a set of cards that show number lines. Sort the cards into categories of your choosing. Be prepared to explain the meaning of your categories.

A

B

C

D

E

F

G

H

I



### 2 Fold and Label the Number Line

#### Images for Launch



#### Student Task Statement

1. Andre and Clare are talking about how to label fractions on the number line.
* Andre says $\frac{1}{2}$ can be labeled like this:
* 
* Clare says $\frac{1}{2}$ can be labeled like this:
* 
* How could each student’s labeling make sense?
1. Your teacher will give you a set of number lines. Cut your number lines apart so that you can fold each one.
* As you fold, discuss your strategies with your partner.
	1. Fold one of the number lines into halves. Draw tick marks to show the halves. Label the number $\frac{1}{2}$.
	2. Fold one of the number lines into thirds. Draw tick marks to show the thirds. Label the number $\frac{1}{3}$.
	3. Fold one of the number lines into fourths. Draw tick marks to show the fourths. Label the number $\frac{1}{4}$.
	4. Fold one of the number lines into sixths. Draw tick marks to show the sixths. Label the number $\frac{1}{6}$.
	5. Fold one of the number lines into eighths. Draw tick marks to show the eighths. Label the number $\frac{1}{8}$.

#### Images for Activity Synthesis





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