

# **Lesson 13: Order Multi-digit Numbers**

## **Standards Alignments**

Addressing 4.NBT.A.2

## **Teacher-facing Learning Goals**

• Compare and order multi-digit whole numbers within 1,000,000.

### **Student-facing Learning Goals**

• Let's put some multi-digit numbers in order.

## **Lesson Purpose**

The purpose of this lesson is for students to compare and order multi-digit whole numbers within 1,000,000.

Previously, students reasoned about place value to compare pairs of multi-digit numbers. In this lesson, they continue to do so as they apply their reasoning to put whole numbers in order of size.

#### Access for:

### Students with Disabilities

• Engagement (Activity 2)

#### **Instructional Routines**

MLR1 Stronger and Clearer Each Time (Activity 1), True or False (Warm-up)

#### **Lesson Timeline**

Warm-up	10 min
Activity 1	25 min
Activity 2	10 min
Lesson Synthesis	10 min
Cool-down	5 min

## **Teacher Reflection Question**

In today's lesson, students constructed clear explanations using mathematical language. How well did the prompts and structures support those ends? If you were to teach this lesson again, what adjustments might be helpful?



 $\begin{cal}Cool-down\end{cal} (to be completed at the end of the lesson) \end{cal}$ 

3 5 min

From Least to Greatest

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## **Student-facing Task Statement**

Order the following numbers from least to greatest.

94,942 9,042 279,104 9,420 59,000 500,492 279,099

## **Student Responses**

9,042 9,420 59,000 94,942 279,099 279,104 500,492