## Lesson 15: Solving More Systems

### 15.1: Algebra Talk: Solving Systems Mentally

Solve these without writing anything down:

### 15.2: Challenge Yourself

Here are a lot of systems of equations:

A

B

C

D

E

F

G

H

I

J

K

L

1. Without solving, identify 3 systems that you think would be the least difficult to solve and 3 systems that you think would be the most difficult to solve. Be prepared to explain your reasoning.
2. Choose 4 systems to solve. At least one should be from your "least difficult" list and one should be from your "most difficult" list.

### 15.3: Five Does Not Equal Seven

Tyler was looking at this system of equations:

He said,  "Just looking at the system, I can see it has no solution. If you add two numbers, that sum can’t be equal to two different numbers.”

Do you agree with Tyler?

#### Are you ready for more?

In rectangle , side is 8 centimeters and side is 6 centimeters. is a point on and is a point on . The area of triangle is 20 square centimeters, and the area of triangle is 16 square centimeters. What is the area of triangle ?

### Lesson 15 Summary

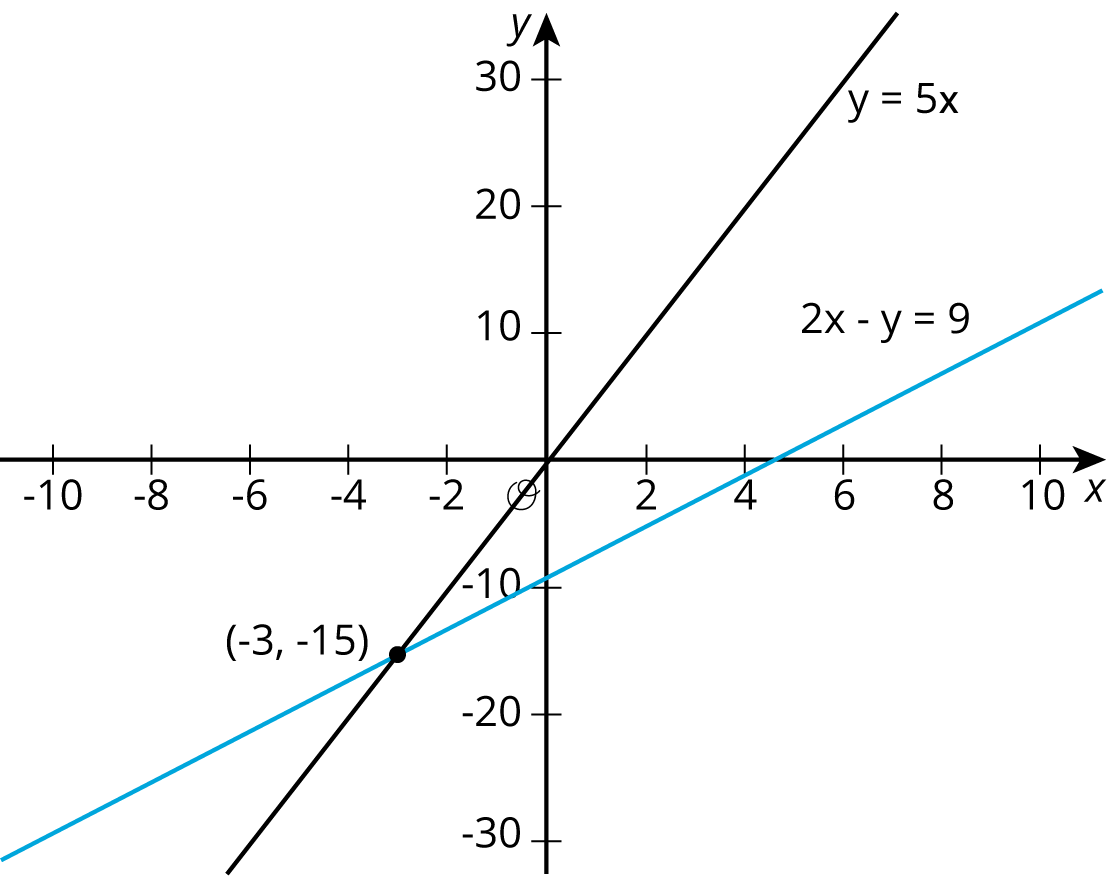
When we have a system of linear equations where one of the equations is of the form or , we can solve it algebraically by using a technique called *substitution*. The basic idea is to replace a variable with an expression it is equal to (so the expression is like a substitute for the variable). For example, let's start with the system:

Since we know that , we can substitute for in the equation ,

and then solve the equation for ,

We can find using either equation. Using the first one: . So

is the solution to this system. We can verify this by looking at the graphs of the equations in the system:



Sure enough! They intersect at .

We didn't know it at the time, but we were actually using substitution in the last lesson as well. In that lesson, we looked at the system

and we substituted for into the second equation to get . Go back and check for yourself!



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