Curated Practice Problem Set

## Unit 5 Lesson 2 Cumulative Practice Problems

1. The thermostat in an empty apartment is set to $65^{∘}F$ from 4:00 a.m. to 5:00 p.m. and to $50^{∘}F$ from 5:00 p.m. until 4:00 a.m. Here is a graph of the function $H$ that gives the temperature $H(x)$ in degrees Fahrenheit in the apartment $x$ hours after midnight.
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	1. The owner of the apartment decides to change to a new schedule and they set the thermostat to change 3 hours later in the morning and the evening. On the same axes, sketch a graph of the new function, $G$, giving the temperature as a function of time.
	2. Explain what $H(6.5)=65$ means in this context. Why is this a reasonable value for the function?
	3. If $H(6.5)=65$, then what is the corresponding point on the graph of $G$? Use function notation to describe the point on the graph of $G$.
	4. Write an expression for $G$ in terms of $H$.
1. A pumpkin pie recipe says to bake the pie at $425^{∘}F$ for 15 minutes, and then to adjust the temperature down to $350^{∘}F$ for 45 additional minutes. The function $P$ gives the oven temperature setting $P(t)$, in degrees Fahrenheit, $t$ minutes after the pie is placed in the oven.
	1. Explain what $P(30)=350$ means in this context.
	2. Diego discovers that the temperature inside the oven is always 25 degrees warmer than the oven’s temperature setting. The function $B$ gives the actual temperature of Diego’s oven. If $P(30)=350$, then what is the corresponding point on the function $B$?
	3. Write an expression for $B$ in terms of $P$.
2. Here is the graph of $y=f(x)$ for a function $f$.
	1. On the same axes, sketch a graph of $g(x)=f(x)+2$.
	2. On the same axes, sketch a graph of $h(x)=f(x+2)$.
	3. How do the graphs of $g$ and $h$ compare to $f$?
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1. The graph shows the height of a tennis ball $t$ seconds after it has been hit.
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* The function $f$ given by $f(t)=5+30t−32t^{2}$ models the height of the ball in feet.
	1. How high was the ball when it was hit? Where do you see this in the equation?
	2. Suppose a second ball follows the same trajectory but is hit from 7 feet off the ground. Sketch the graph of the height of the second ball on the same axes.
	3. Write an equation for a function $g$ that defines the height $g(t)$, in feet, of the second ball hit from 7 feet off the ground in terms of $f(t)$.
	4. Describe a horizontal translation of the line that contains the two labelled points.
	5. Describe a vertical translation of the line that contains the two labelled points.
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* (From Unit 5, Lesson 1.)
1. Does the function $f$ or the function $g$ fit the data better? Explain your reasoning.
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* (From Unit 5, Lesson 1.)



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