## Unit 4 Lesson 2: Features of a Number Line

### WU Choral Count: Count by 5 (Warm up)

#### Student Task Statement

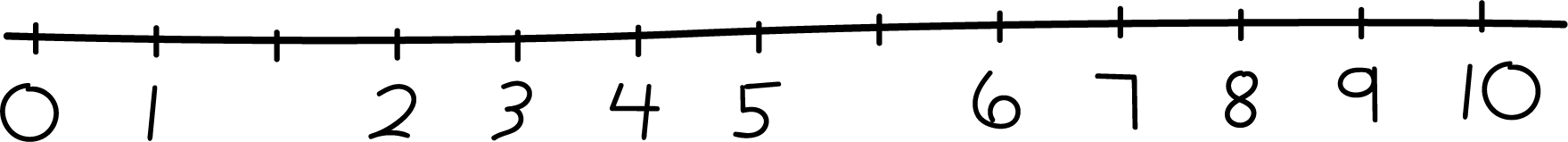
### 1 Class Number Line

#### Student Task Statement

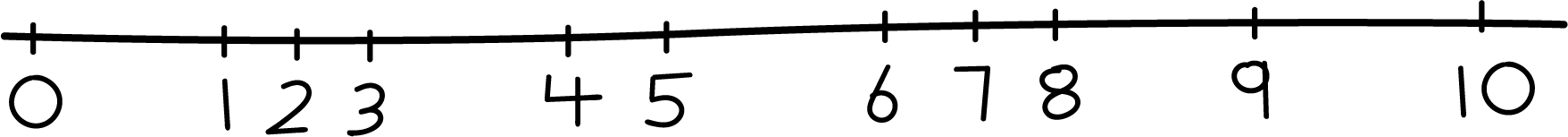
### 2 Analyze Number Lines

#### Student Task Statement

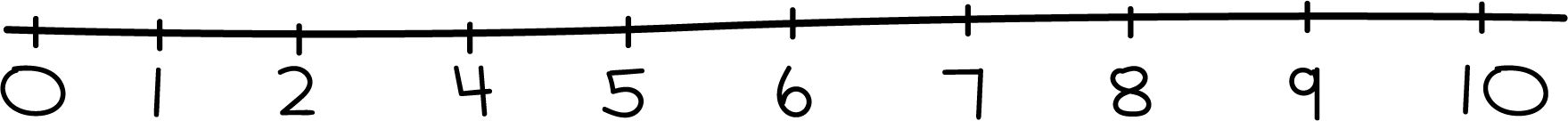
Jada's number line



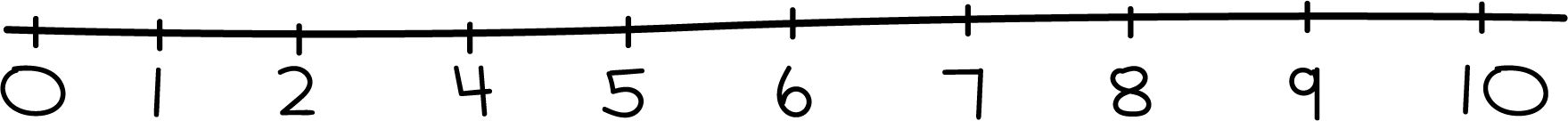
Andre’s number line



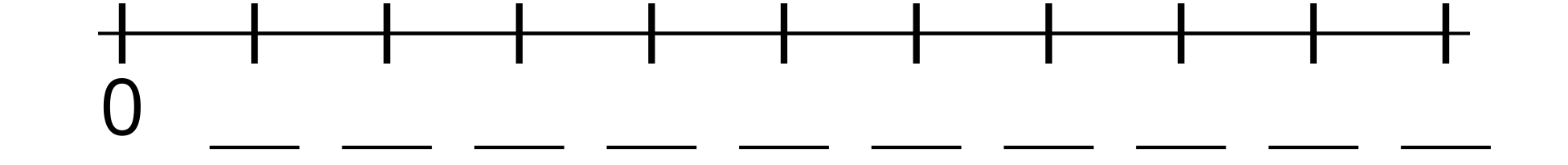
Elena’s number line

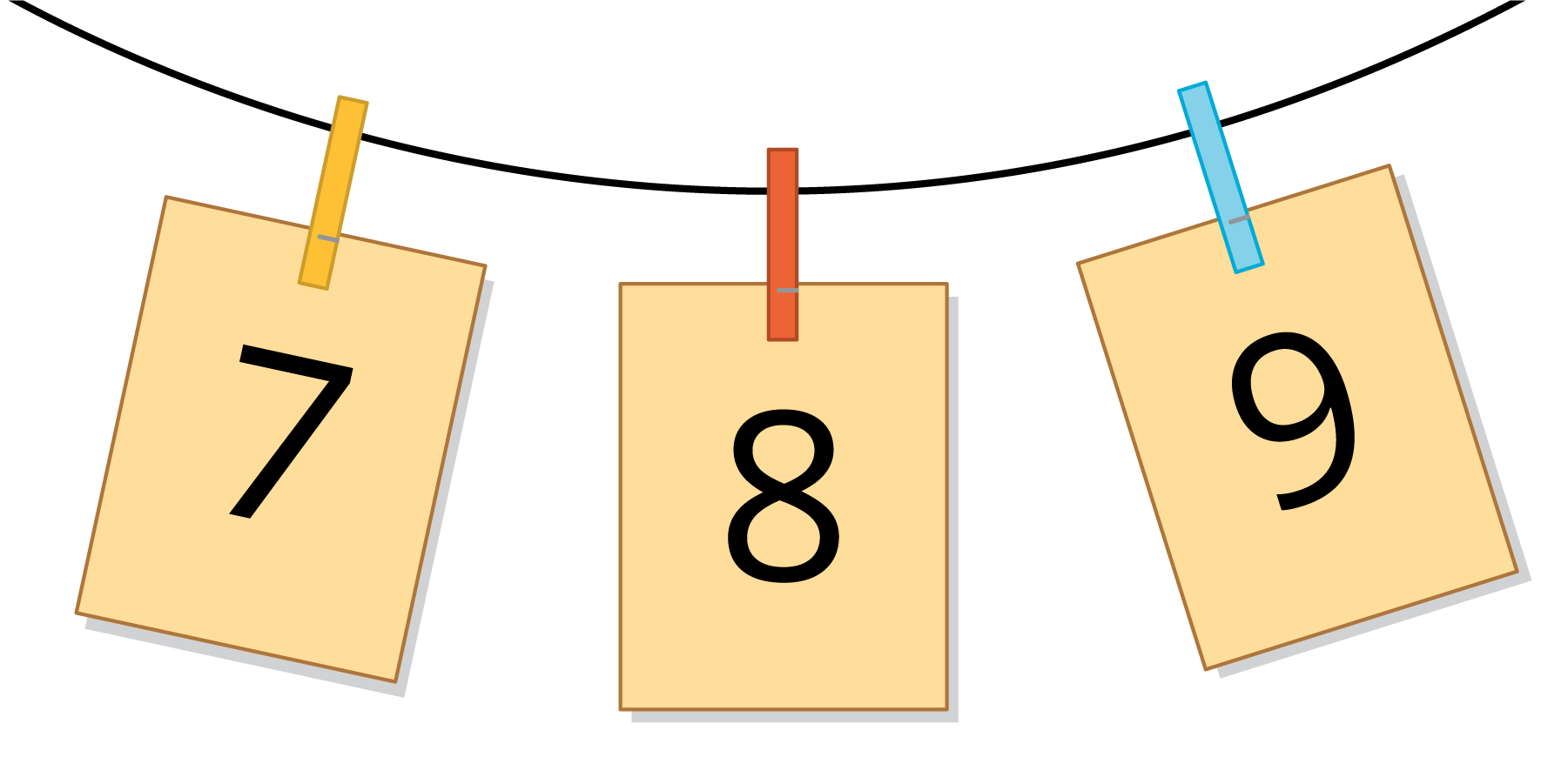


1. How should Jada revise her number line?
2. How should Andre revise his number line?
3. Elena’s number line

* 
* How should Elena revise her number line?

1. Fill in the numbers to create your own number line.







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