## Unit 4 Lesson 4: Compare Numbers on a Number Line

### WU Number Talk: Subtract Fives (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

### 1 Compare the Numbers

#### Student Task Statement

* Partner A:
  + Roll 3 number cubes and find the sum.
  + Put a counter on the location of the sum.
* Partner B:
  + Roll 3 number cubes and find the sum.
  + Put a counter on the location of the sum on the same number line.
* Decide which number is greater and explain.
* Use , , or to compare the 2 numbers represented on your number line.

| Partner A | **, , or** | Partner B |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

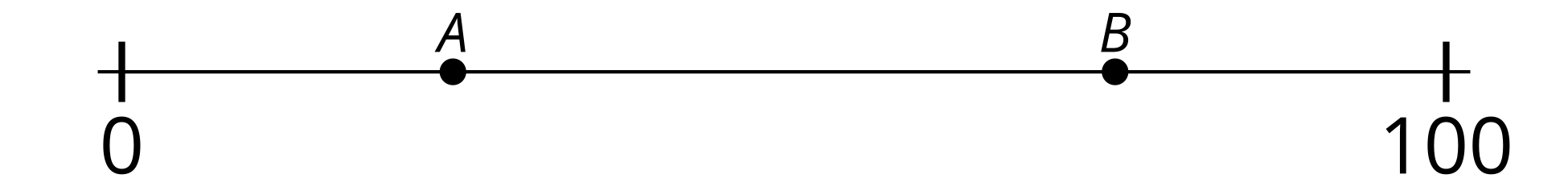
### 2 Compare Larger Numbers

#### Student Task Statement

* Each partner rolls 2 number cubes and makes a two-digit number.
* Locate and label your numbers on the number line.
* Use >, <, or = to compare the numbers.
* Explain why your comparison is true.

| Partner A |  | Partner B |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

#### Images for Activity Synthesis





© CC BY 2021 Illustrative Mathematics®