## Unit 4 Lesson 4: Compare Numbers on a Number Line

### WU Number Talk: Subtract Fives (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

* $35−5$
* $35−10$
* $35−15$
* $35−25$

### 1 Compare the Numbers

#### Student Task Statement

* Partner A:
	+ Roll 3 number cubes and find the sum.
	+ Put a counter on the location of the sum.
* Partner B:
	+ Roll 3 number cubes and find the sum.
	+ Put a counter on the location of the sum on the same number line.
* Decide which number is greater and explain.
* Use $<$, $>$, or $=$ to compare the 2 numbers represented on your number line.

| Partner A | $<$**,** $>$**, or** $=$ | Partner B |
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### 2 Compare Larger Numbers

#### Student Task Statement

* Each partner rolls 2 number cubes and makes a two-digit number.
* Locate and label your numbers on the number line.
* Use >, <, or = to compare the numbers.
* Explain why your comparison is true.

| Partner A | $<,>,or=$ | Partner B |
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#### Images for Activity Synthesis





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