## Unit 5 Lesson 10: Equivalent Fractions

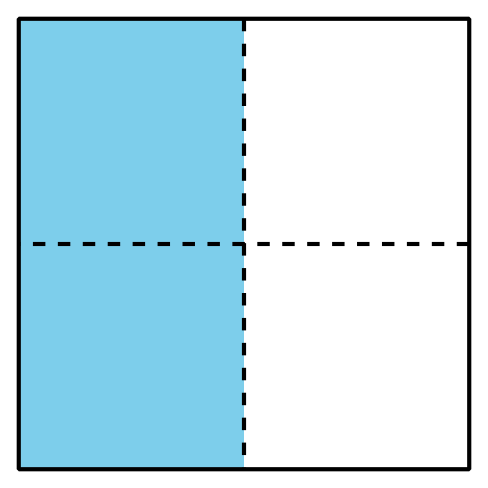
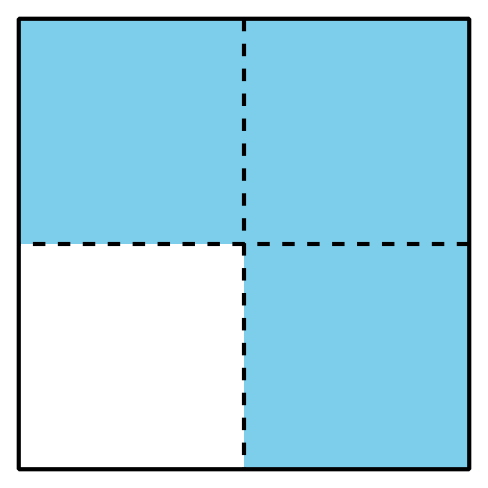
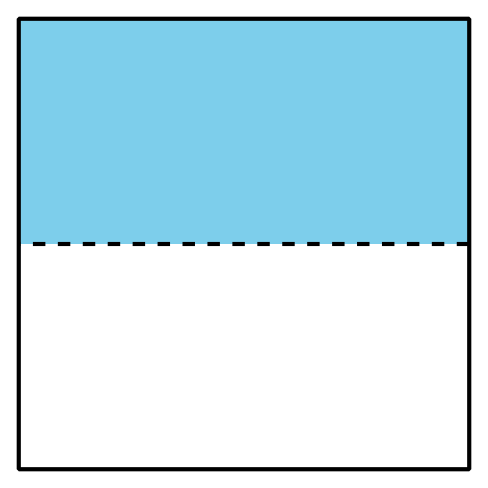
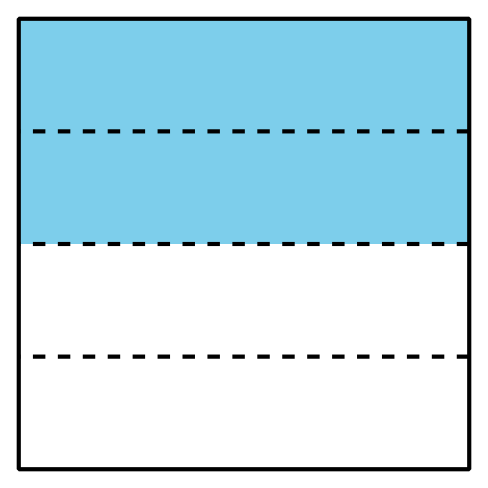
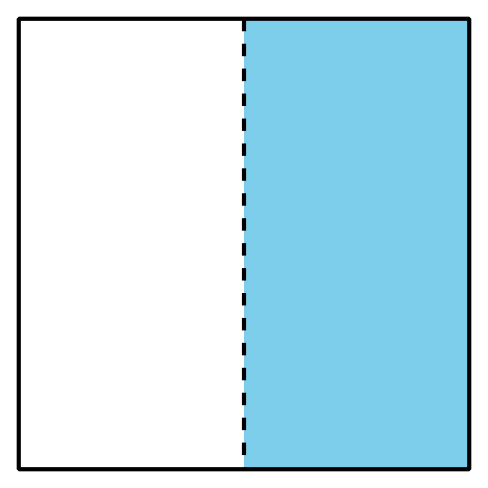
### WU Choral Count: One-halves (Warm up)

#### Student Task Statement

### 1 Equivalent to

#### Student Task Statement

1. For which shapes is the shaded portion of the shape? Be prepared to share your reasoning.

* A
* B
* C
* D
* E
* F

1. How can there be more than one way of shading a shape to show ?

### 2 Find Equivalent Fractions

#### Student Task Statement

Use your fraction strips from an earlier lesson to find as many equivalent fractions as you can that are equivalent to:

Be prepared to show how you know the fractions are equivalent.



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