# Illustrative Mathematics

**Grade 4 Unit 7** Lesson 9 CC BY 2021 Illustrative Mathematics®

# Unit 7 Lesson 9: Use a Protractor to Measure Angles

# WU True or False: There's Something about 45 (Warm up)

### Student Task Statement

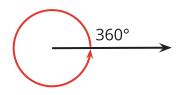
Decide if each statement is true or false. Be prepared to explain your reasoning.

- $2 \times 45 = 6 \times 15$
- $4 \times 45 = 2 \times 90$
- $3 \times 45 = 180 90$
- $6 \times 45 = 45 + 90 + 135$

## **1** How Large is a $1^{\circ}$ Angle?

#### Student Task Statement

1. A ray that turns all the way around its endpoint and back to its starting place has made a full turn or has turned 360°.



What fraction of a full turn is each of the following angle measurements?

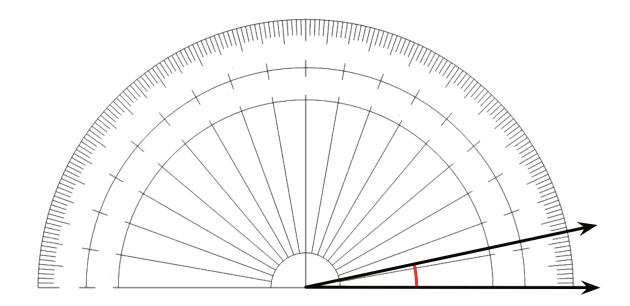
- a. 120°
- b. 60°
- c. 45°
- d. 30°
- e. 10°
- f. 1°

2. Your teacher will give you a **protractor**, a tool for measuring the number of degrees in an angle.

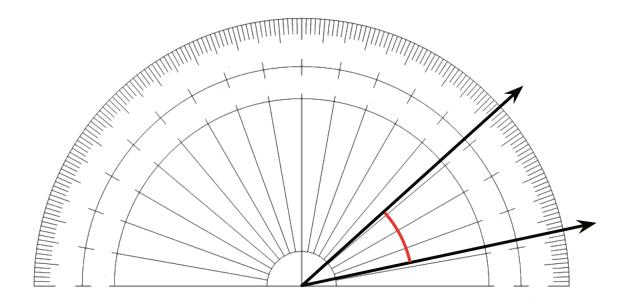
a. How is 1° shown on the protractor?

- b. How many 1° measurements do you see?
- 3. A protractor with no numbers has been placed over an angle.
  - The center of the protractor is lined up with the vertex of the angle.
  - The straight edge of the protractor is lined up with a ray of the angle.

How many degrees is this angle? Explain how you know.



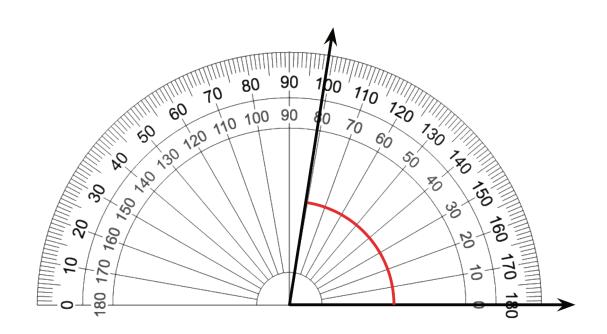
4. An angle contains thirty 1° angles, as shown. How many degrees is this angle?



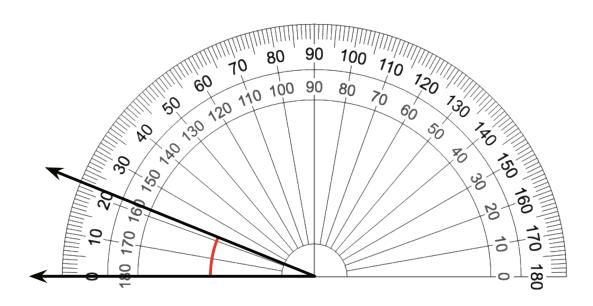
#### 2 Use a Protractor

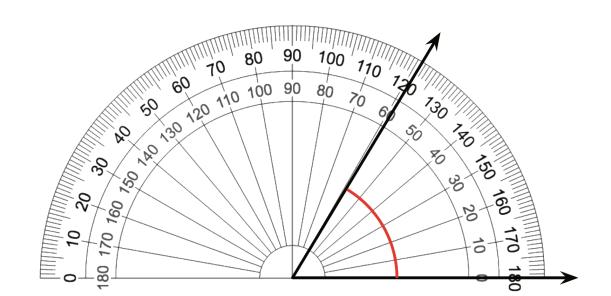
#### Student Task Statement

- 1. Here are four angles whose sizes you may have estimated earlier. A protractor has been placed over each angle. Measure the size of each angle in degrees.
  - a.

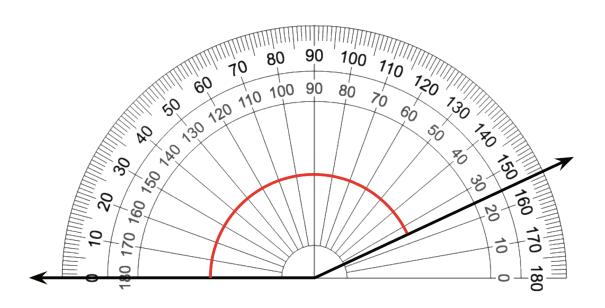


b.

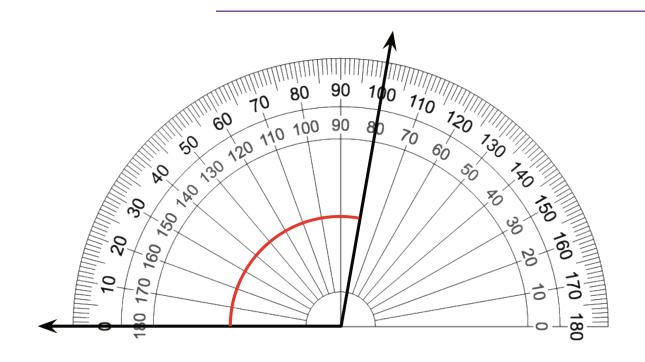




d.



2. Elena and Kiran are measuring an angle with a protractor. Elena says the angle is 80°. Kiran says it shows 100°. Why might they end up with different measurements? Which one is correct? Explain your reasoning.



Images for Activity Synthesis

