## Unit 5 Lesson 14: How Do You Compare Fractions?

### WU Number Talk: Which Whole Numbers? (Warm up)

#### Student Task Statement

Find the whole number that each fraction is equivalent to.

* $\frac{16}{1}$
* $\frac{16}{2}$
* $\frac{16}{4}$
* $\frac{20}{4}$

### 1 Equivalent or Not?

#### Student Task Statement

Are these fractions equivalent? Show your thinking using diagrams, symbols, or other representations.

1. $\frac{1}{2}$ and $\frac{1}{3}$
2. $\frac{4}{6}$ and $\frac{5}{6}$
3. $\frac{3}{4}$ and $\frac{6}{8}$

### 2 Same Fractions, Different Result?

#### Student Task Statement

Han says $\frac{4}{6}$ is less than $\frac{5}{6}$. His work is shown.



Lin says $\frac{4}{6}$ is greater than $\frac{5}{6}$. Her work is shown.



Why might Han and Lin make different comparison statements for the same fractions?



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