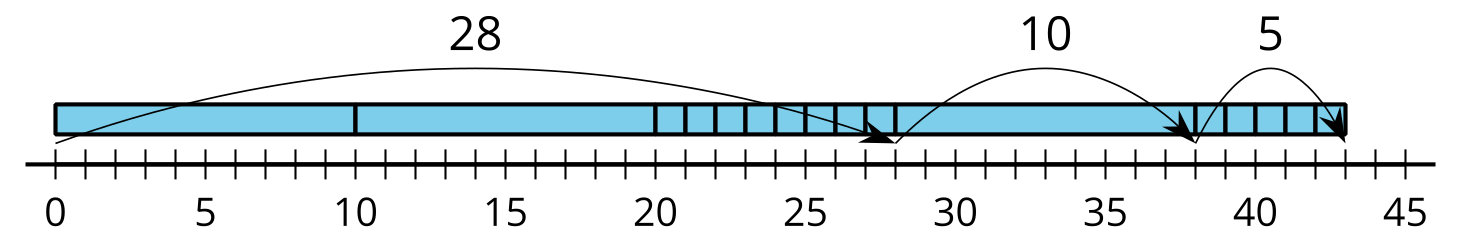
## Unit 4 Lesson 10: Place Value and the Number Line

### WU Notice and Wonder: Base-ten and the Number Line (Warm up)

#### Student Task Statement

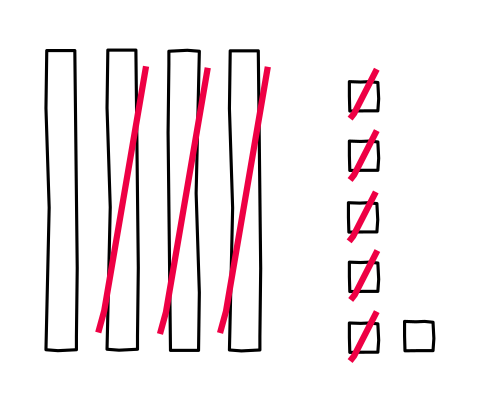
What do you notice? What do you wonder?



### 1 Compare Representations

#### Student Task Statement

Clare subtracted and represented her work with a base-ten diagram.



1. Write an equation to represent Clare's work.
2. Represent Clare’s method on the number line.

* 

1. Find the value of .

* Show your thinking using a base-ten diagram.

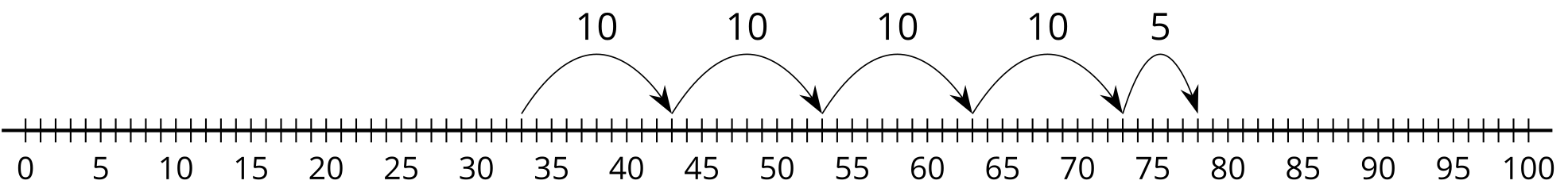
1. Represent how you found the value of on the number line.

* 

### 2 On the Number Line

#### Student Task Statement

Diego is finding the value of . He says he can count on by tens, then by ones. He used a number line to show what he means.



1. Write an equation to show the sum for Diego’s work.
2. Find the value of .

* Represent your thinking on the number line.
* 

1. Find the value of .

* Represent your thinking on the number line.
* 

1. Find the value of .

* Represent your thinking on the number line.
* 



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