# Lesson 18: Center Day 3

### Standards Alignments

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| Addressing | 1.NBT.A.1, 1.NBT.B.2, 1.NBT.B.3, 1.NBT.C.4, 1.NBT.C.5, 1.NBT.C.6 |

### Teacher-facing Learning Goals

* Count objects in a collection and record the count.
* Create, compare, and order two-digit numbers.
* Write numbers up to 99.

### Student-facing Learning Goals

* Let’s play games about tens and ones.

### Lesson Purpose

The purpose of this lesson is for students to count, compare, and write two-digit numbers.

In the first activity, students learn a new center called Get Your Numbers In Order. In the second activity, students organize, count, and represent collections, and write numbers.

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

* Dry erase markers: Activity 1
* Materials from previous centers: Activity 2
* Number cards 0–10: Activity 1
* Sheet protectors: Activity 1

### Materials to Copy

* Get Your Numbers in Order Stage 1 Gameboard (groups of 2): Activity 1

### Lesson Timeline

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| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 20 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

When do your students feel successful in math? How do you know?