## Lesson 3: Specific Side Lengths

- Let's find and draw shapes with specific side lengths.


## Warm-up: Which One Doesn't Belong: Different Shapes

Which one doesn't belong?
A

B

C

D


## 3.1: Measure Twice, Draw Once

1. Diego drew a shape that has fewer than 5 sides. Two sides are 3 centimeters long. Circle shapes that could be Diego's shape.

2. Tyler drew a shape that has 4 sides. Each side is 2 inches long. a. Circle shapes that could be Tyler's shape.

b. Draw another shape that could be Tyler's shape.
3. Priya drew a shape that has more sides than Tyler's shape. Only one side of her shape is 2 inches long. Draw two shapes that could be Priya's shape.

## 3.2: Build a Shape

1. Choose your own attributes. Circle an attribute from each row.

| sides | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| corners | 3 | 4 | 5 | 6 |
| side <br> length | 1 side is <br> 2 in. | 2 sides <br> are 2 in. | 2 sides <br> are 3 in. | 4 sides <br> are 2 in. |
| square <br> corners | 0 | 1 | 2 | all <br> square <br> corners |

Draw and name a shape with the attributes you chose. If you cannot draw the shape, explain why.

Shape:

Name: $\qquad$
2. Choose your own attributes. Circle an attribute from each row.

| sides | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| corners | 3 | 4 | 5 | 6 |
| side <br> length | 1 side is <br> 2 in. | 2 sides <br> are 2 in. | 2 sides <br> are 3 in. | 4 sides <br> are 2 in. |
| square <br> corners | 0 | 1 | 2 | all <br> square <br> corners |

Draw and name a shape with the attributes you chose. If you cannot draw the shape, explain why.

Shape:

Name: $\qquad$
3. Choose your own attributes. Circle an attribute from each row.

| sides | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| corners | 3 | 4 | 5 | 6 |
| side <br> length | 1 side is <br> 2 in. | 2 sides <br> are 2 in. | 2 sides <br> are 3 in. | 4 sides <br> are 2 in. |
| square <br> corners | 0 | 1 | 2 | all <br> square <br> corners |

Draw and name a shape with the attributes you chose. If you cannot draw the shape, explain why.

Shape:

Name: $\qquad$
4. Cover your attribute table and trade papers with your partner. Guess which attributes they used to draw their shape.
5. If you have time: Are there any attributes that are impossible to put together to make a shape? Show or explain.

