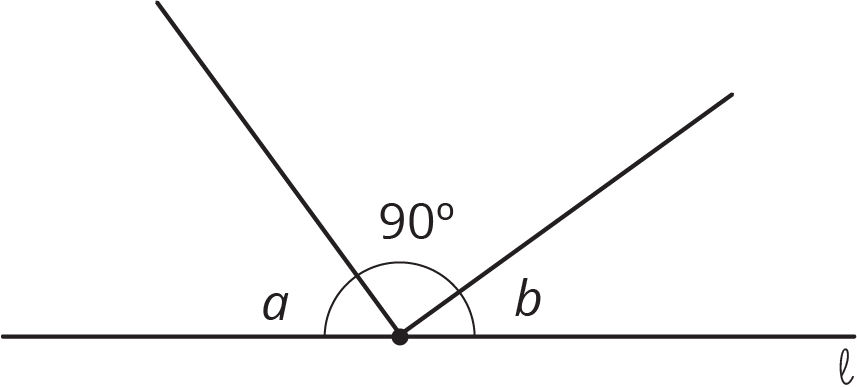
## Lesson 5: Using Equations to Solve for Unknown Angles

### 5.1: Is This Enough?

Tyler thinks that this figure has enough information to figure out the values of and .

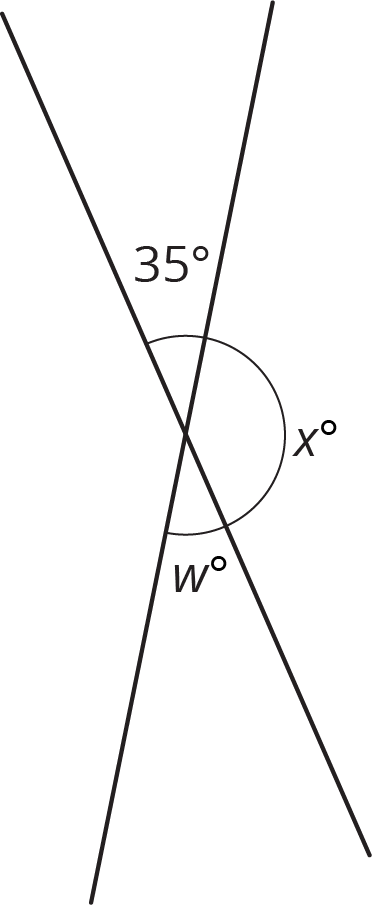


Do you agree? Explain your reasoning.

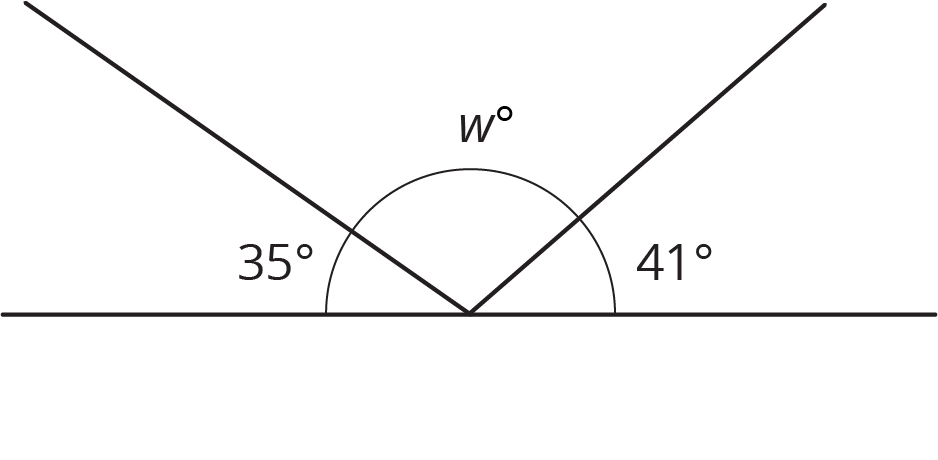
### 5.2: What Does It Look Like?

Elena and Diego each wrote equations to represent these diagrams. For each diagram, decide which equation you agree with, and solve it. You can assume that angles that look like right angles are indeed right angles.

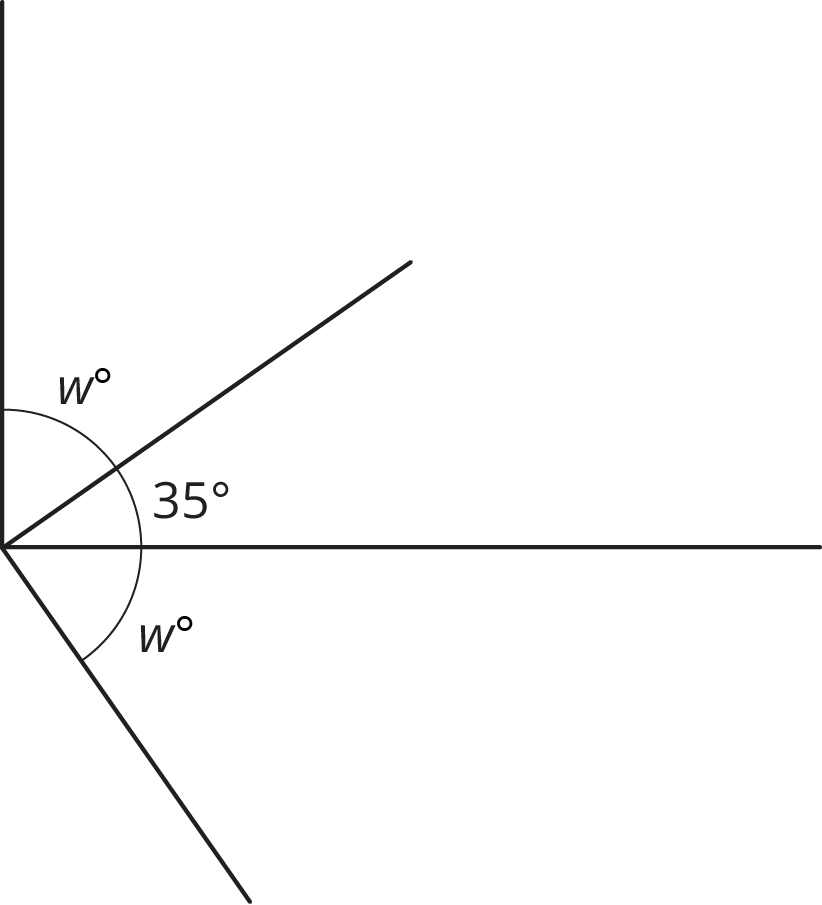
1. Elena:

* Diego:
* 

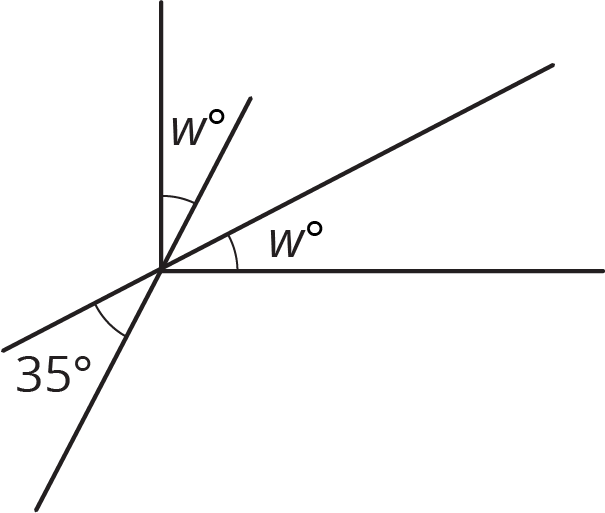
1. Elena:

* Diego:
* 

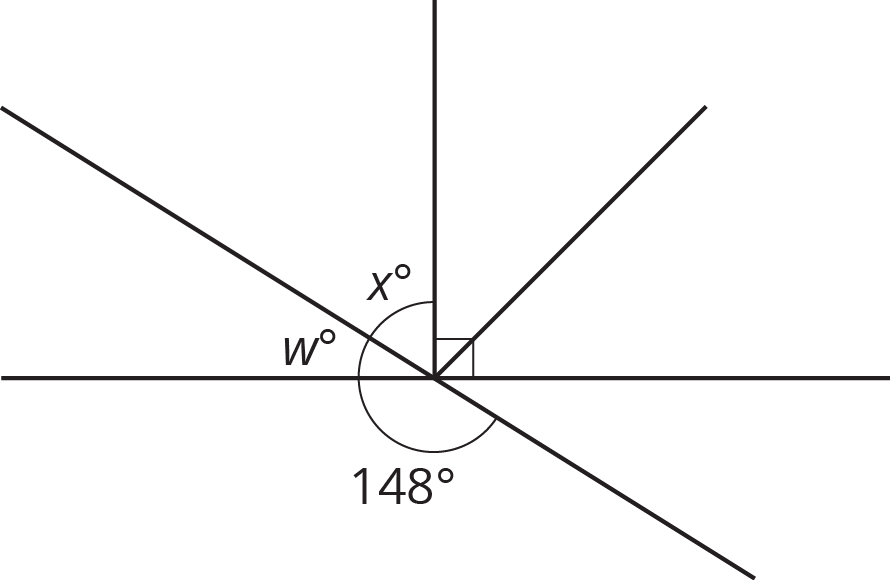
1. Elena:

* Diego:
* 

1. Elena:

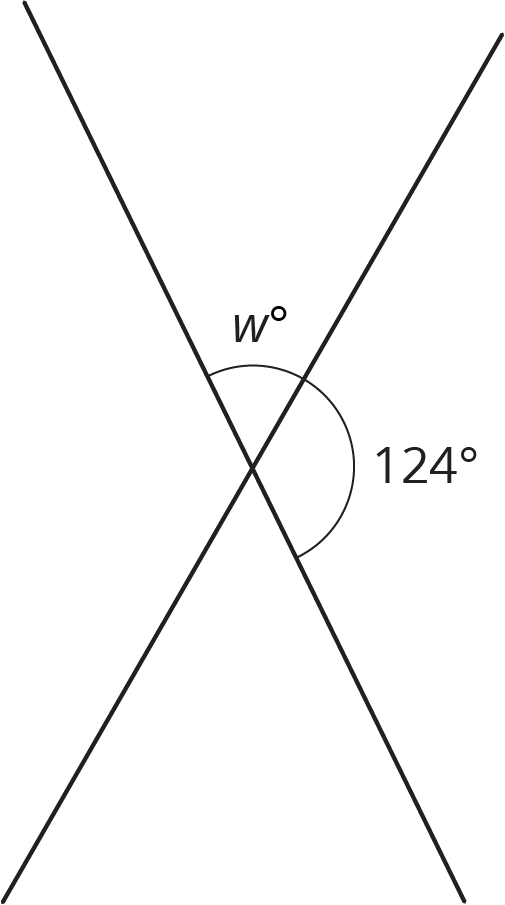
* Diego:
* 

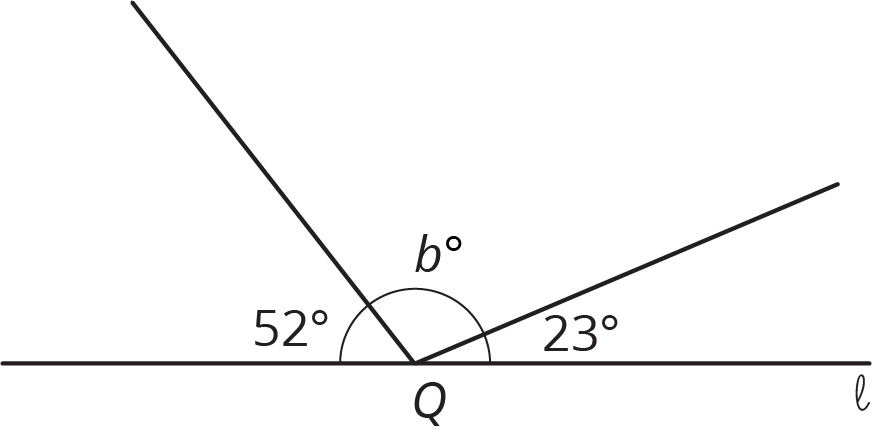
1. Elena:

* Diego:
* 

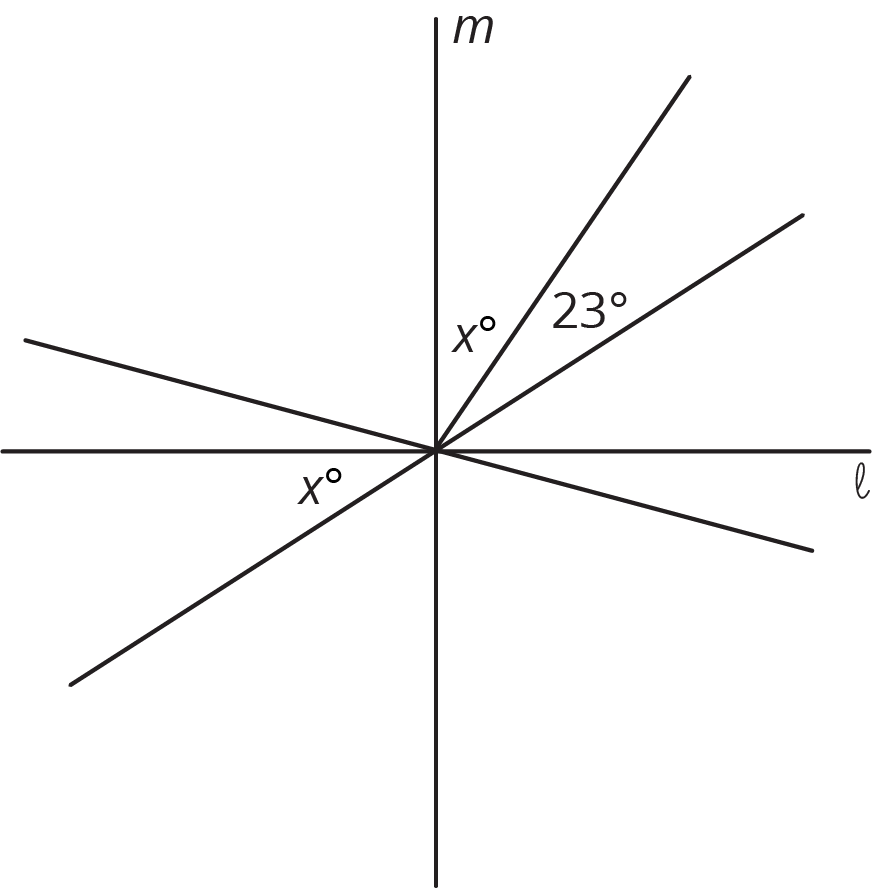
### 5.3: Calculate the Measure

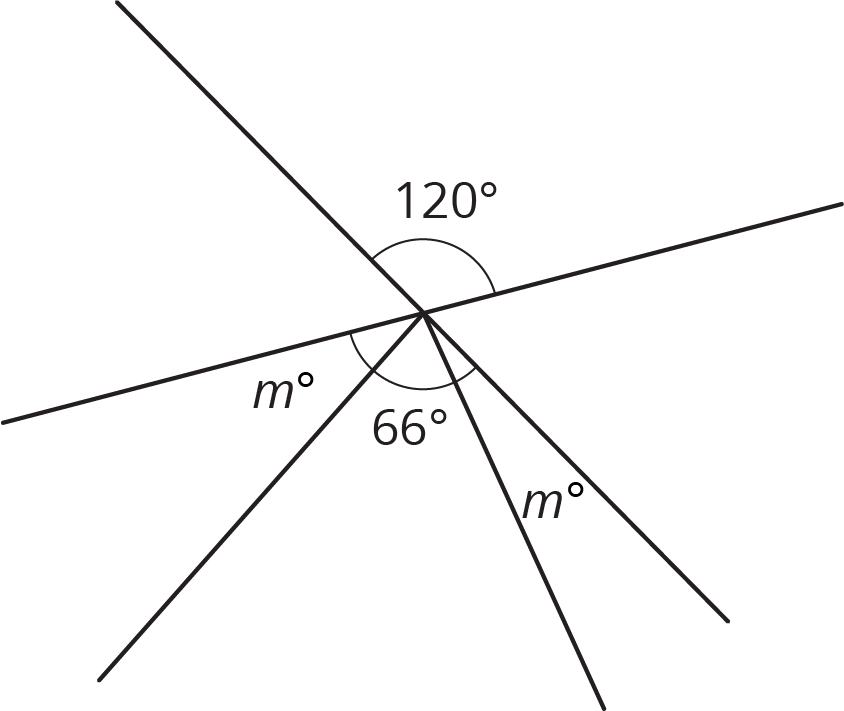
Find the unknown angle measures. Show your thinking. Organize it so it can be followed by others.





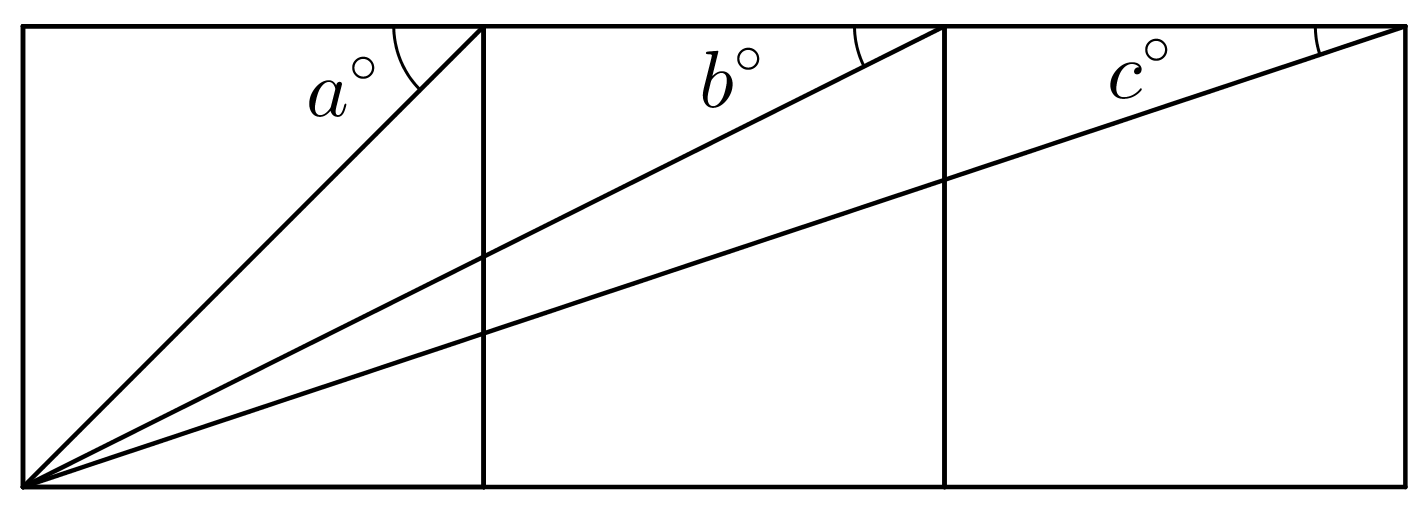
Lines  and  are perpendicular.





#### Are you ready for more?

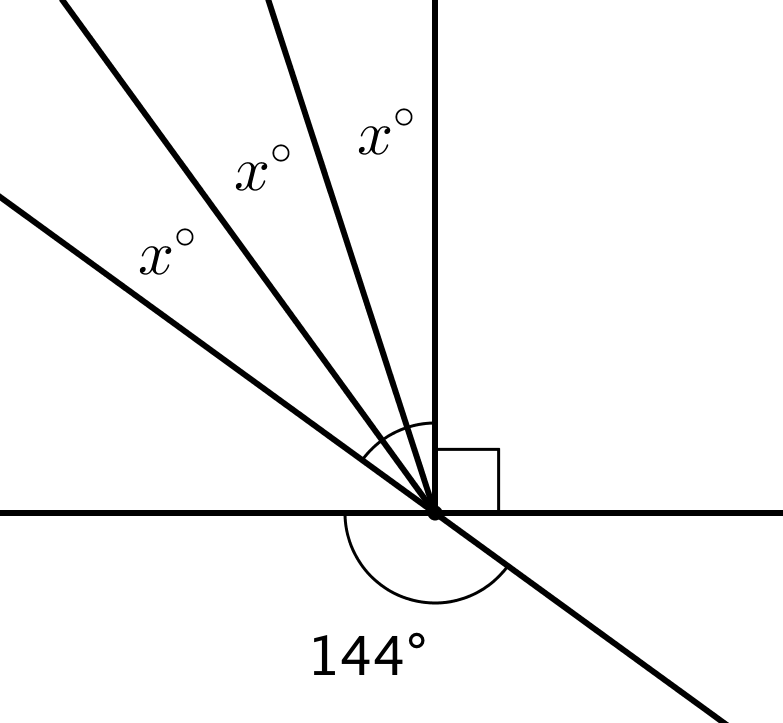
The diagram contains three squares. Three additional segments have been drawn that connect corners of the squares. We want to find the exact value of .



1. Use a protractor to measure the three angles. Use your measurements to conjecture about the value of .
2. Find the exact value of  by reasoning about the diagram.

### Lesson 5 Summary

To find an unknown angle measure, sometimes it is helpful to write and solve an equation that represents the situation. For example, suppose we want to know the value of in this diagram.



Using what we know about vertical angles, we can write the equation to represent this situation. Then we can solve the equation.



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