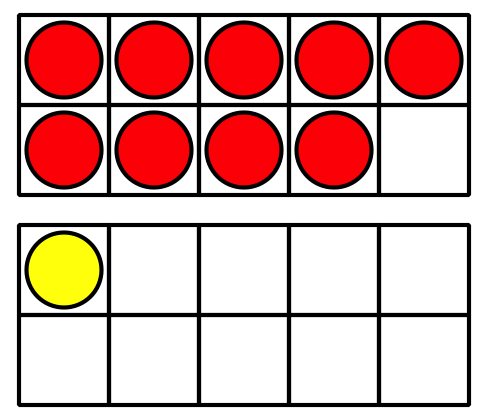
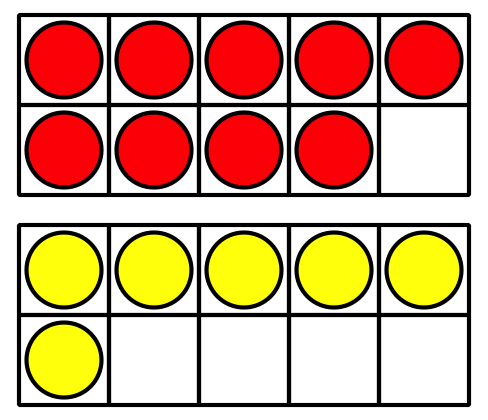
## Unit 3 Lesson 17: Make 10 to Add

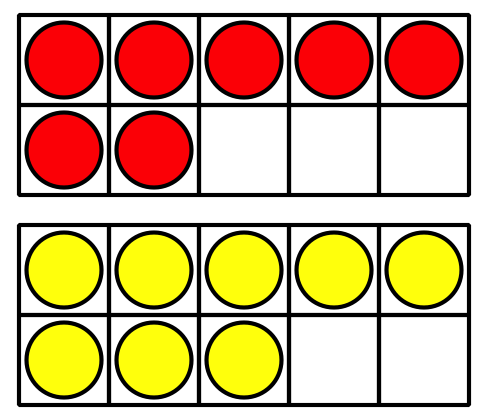
### WU How Many Do You See: Double 10-frames (Warm up)

#### Student Task Statement

How many do you see?  
How do you see them?







### 1 The 9 Plus Game

#### Student Task Statement

* Put out 9 counters.
* Pick a number card and add that many counters.
* Write an equation to represent the counters.  
  Can you write more than one?

Equations:

Round 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2 Clare’s Birds

#### Student Task Statement

1. Clare draws some birds.  
   She draws 3 birds in a nest and 9 birds flying.  
   How many birds did she draw?  
   Show your thinking using drawings, numbers, or words.

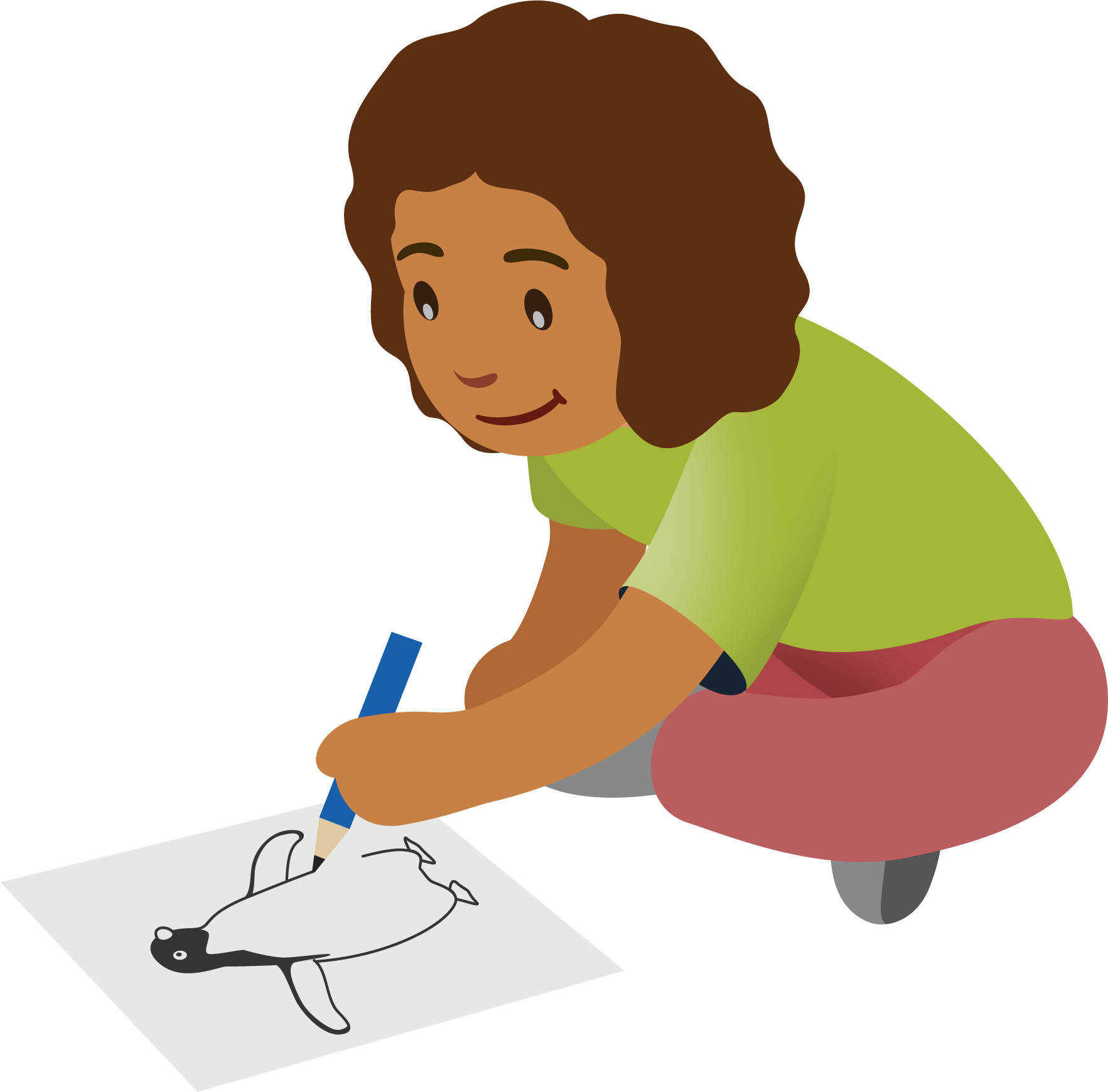
* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Clare draws birds that like warm weather.  
   She draws 6 toucans and 8 parrots.  
   How many birds did she draw?  
   Show your thinking using drawings, numbers, or words.

* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Clare draws birds that like cold weather.  
   She draws 7 penguins and 5 owls.  
   How many birds did she draw?  
   Show your thinking using drawings, numbers, or words.

* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





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