## Unit 2 Lesson 6: Compare Methods for Subtraction

### WU True or False: How many Tens? How many Ones? (Warm up)

#### Student Task Statement

Decide if each statement is true or false. Be prepared to explain your reasoning.

* $64=60+4$
* $64=50+14$
* $64=30+24$

### 1 Different Ways to Decompose

#### Student Task Statement

Diego and Elena drew base-ten diagrams to find the value of $82−9$.

Diego



Elena



1. Compare Deigo’s work to Elena’s.
	1. What is the same?
	2. What is different?
2. Tyler used equations to show his thinking.
* $82−9$
$82=70+12$
$12−9=3$
$70+3=73$
* Diego says Tyler’s work matches his diagram.
Elena says Tyler’s work matches her diagram.
* Who do you agree with? Explain.

### 2 Introduce Target Numbers, Subtract Tens or Ones

#### Student Task Statement



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