Lesson 9: Midamos para encontrar el área

Standards Alignments

Addressing 3.MD.C.7.b, 3.OA.B.5

Teacher-facing Learning Goals

• Find the area of rectangles by measuring and multiplying the side lengths.

Student-facing Learning Goals

 Midamos los lados de algunos rectángulos y encontremos el área.

Lesson Purpose

The purpose of this lesson is for students to measure side lengths of rectangles to find their area.

In grade 2, students measured length in centimeters and feet. In earlier lessons, they found the area of rectangles in standard units. Here, students measure side lengths of rectangles and multiply them to find area. They also find side lengths that would result in a rectangle with a given area.

Provide rulers for students to use during the cool-down.

Access for:

Students with Disabilities

• Engagement (Activity 2)

S English Learners

• MLR8 (Activity 2)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Rulers (centimeters): Activity 1
- Rulers (inches): Activity 2
- Tape (painter's or masking): Activity 2
- Yardsticks: Activity 2

Lesson Timeline

Teacher Reflection Question

Identify ways the math community you are fostering is going well. What aspects would you

Warm-up

10 min

K–5 Math[™]

Activity 1	15 min	like to work on? What actions can you take to improve those areas?
Activity 2	20 min	
Lesson Synthesis	10 min	
Cool-down	5 min	

Cool-down (to be completed at the end of the lesson)

① 5 min

Encuentra el área

Standards Alignments

Addressing 3.MD.C.7.b

Student-facing Task Statement

Usa tu regla para encontrar el área del rectángulo, en pulgadas cuadradas.



Student Responses

24 square inches.