Lesson 6: Problemas-historia de comparación

Standards Alignments

Addressing   1.OA.A.1, 1.OA.A.2, 1.OA.C.6

Teacher-facing Learning Goals

- Solve Compare, Difference Unknown story problems in a way that makes sense to them.

Student-facing Learning Goals

- Resolvamos problemas-historia de comparación.

Lesson Purpose

The purpose of this lesson is for students to solve Compare, Difference Unknown story problems.

In this lesson, students practice solving Compare, Difference Unknown problems in which they are asked "how many more than" and "how many fewer than." In the first activity, students solve problems in any way that makes sense to them. In the second activity, students are given information and asked to write questions that can be answered using the information. In both syntheses, students discuss how representing both quantities is helpful when solving Compare problems.

If students need additional support with the concepts in this lesson, refer back to Unit 2, Section C in the curriculum materials.

Access for:

⬤ Students with Disabilities

- Representation (Activity 1)

🌐 English Learners

- MLR2 (Activity 2)

Instructional Routines

Which One Doesn't Belong? (Warm-up)

Materials to Gather

- Connecting cubes in towers of 10 and singles: Activity 1, Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

Teacher Reflection Question

What was the best question you asked students today? Why would you consider it the best one based on what students said or did?

Cool-down (to be completed at the end of the lesson)   🕐   0 min

Unidad 8, punto de chequeo de la sección B

Standards Alignments

Addressing   1.OA.A.1

Student-facing Task Statement

Lesson observations

Student Responses

- Retell the story.
- Represent the story with objects or drawings.
- Represent the story with equations.
- Explain how their representation matches the story.
- Answer the question correctly.