

## Grade 5 Unit 5

Lesson 14

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## Unit 5 Lesson 14: Make Sense of Decimal Subtraction

### WU True or False: Decimal Differences (Warm up)

#### Student Task Statement

Decide if each statement is true or false. Be prepared to explain your reasoning.

- $0.5 - 0.01 = 0.4$
- $0.61 - 0.02 = 0.59$
- $1 - 0.07 = 0.93$

### 1 The Difference

#### Student Task Statement

1. Find the value of  $2.26 - 1.32$ . Explain or show your reasoning.
2. What questions do you have about subtracting decimals?

### 2 Target Numbers: Subtract Tenths or Hundredths

#### Student Task Statement

Directions:

1. Play one round of Target Numbers.
  - Partner A:
    - Start at 2. Roll the number cube. Choose whether to subtract that number of tenths or hundredths from your starting number.
    - Write an equation to represent the difference.
  - Take turns until you've played 6 rounds.
  - Each round, the difference from the previous equations becomes the starting number in the new equation.
  - The partner to get a difference closest to 1 without going under wins.
2. Describe a move that you could have made differently to change the outcome of the game.