## Unit 3 Lesson 23: Use a Ten to Subtract

### WU Number Talk: Subtract to Make 10 (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

* $17−7$
* $17−7−1$
* $17−8$
* $17−9$

### 1 Number Card Subtraction with 10-frames

#### Student Task Statement

1. Choose a teen number card.
2. Build the number on 10-frames.
3. Choose a number card to subtract.
4. Find the difference.
5. Write an equation.

My equations:

Pick your favorite equation.

Show how you found the value of the difference using drawings, numbers, or words.



### 2 Diego and Andre Find the Difference

#### Student Task Statement

Diego is playing Number Card Subtraction.
He started with 15 and then picked an 8.
He started out by doing this:





What could Diego do next to find the difference?

Andre was also finding the value of $15−8$.
He started out by doing this:





What could Andre do next to find the difference?

Find the value of each difference using Diego’s way or Andre’s way.

1. $14−5$
Show your thinking using drawings, numbers, or words.
2. $13−6$
Show your thinking using drawings, numbers, or words.



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