

Lesson 11: Get Enough

Standards Alignments

Addressing K.CC
Building Towards K.CC, K.CC.B.4, K.CC.C.6

Teacher-facing Learning Goals

- Make groups with enough objects for each person in the group to get one.

Student-facing Learning Goals

- Let's get enough pencils for everyone.

Lesson Purpose

The purpose of this lesson is for students to develop and practice one-to-one correspondence as they make groups with enough objects.

In a previous lesson, students answered “are there enough” questions, which encouraged them to carefully match one object to one person. In this lesson, students continue to develop one-to-one correspondence as they work together to get enough pencils for each student. As students notice that when you get enough of an object for each student to have one, the number of students and the number of objects are the same, they look for and express regularity in repeated reasoning (MP8).

In the lesson synthesis, students practice saying the verbal count sequence to 10 in preparation for counting objects in an upcoming section. Add variety to the counting by adding movement. For example, students can count as they clap, stomp their feet, or jump.

This lesson has a Student Section Summary.

Access for:

Students with Disabilities

- Engagement (Warm-up)

English Learners

- MLR8 (Warm-up)

Instructional Routines

Act It Out (Activity 1), How Many Do You See? (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 3

- Pencils: Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	10 min
Activity 3	25 min
Lesson Synthesis	5 min

Teacher Reflection Question

In a future unit, students will compare groups of objects and images. What do you notice in their work from today's lesson that you might leverage in that future lesson?

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 1, Section C Checkpoint

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Student-facing Task Statement

Lesson observations

Student Responses

- Say the count sequence to 10.
- Say one number for each object.
- Answer how many without counting again.
- Recognize and name groups of 1, 2, or 3 objects or images without counting.
- Recognize and name groups of 4 objects or images without counting.
- Show quantities on fingers.
- Identify groups with the same number of objects (for groups of up to 4 objects).