

Unit 2 Lesson 3: More about Constant of Proportionality

1 Equal Measures (Warm up)

Student Task Statement

Use the numbers and units from the list to find as many equivalent measurements as you can. For example, you might write "30 minutes is $\frac{1}{2}$ hour."

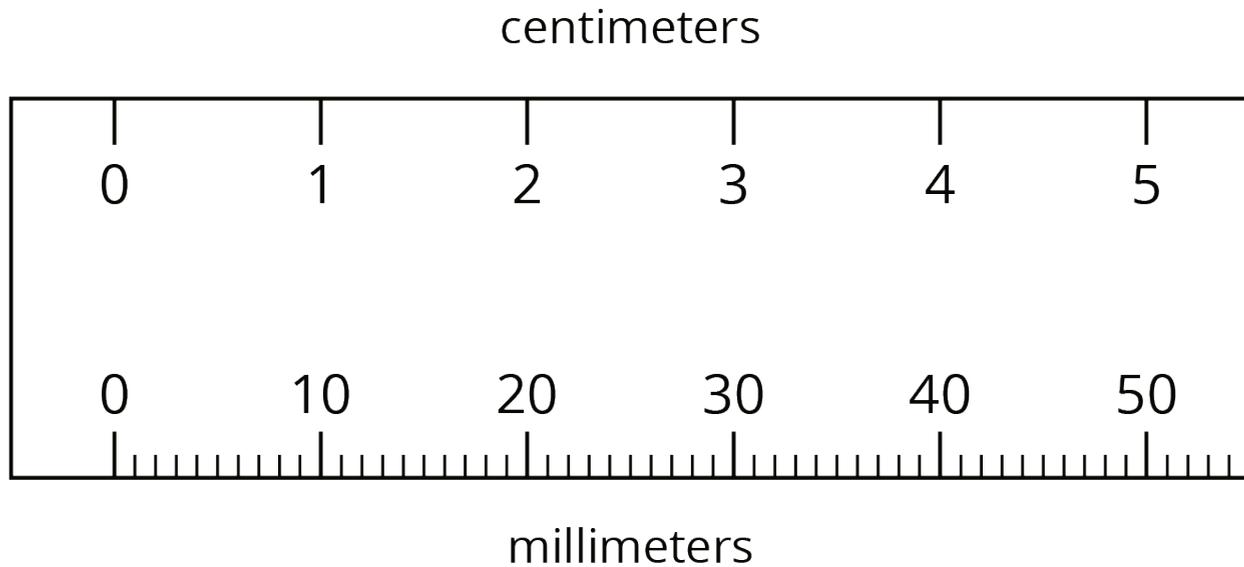
You can use the numbers and units more than once.

1	$\frac{1}{2}$	0.3	centimeter
12	40	24	meter
0.4	0.01	$\frac{1}{10}$	hour
60	$3\frac{1}{3}$	6	feet
50	30	2	minute
		$\frac{2}{5}$	inch

2 Centimeters and Millimeters

Student Task Statement

There is a proportional relationship between any length measured in centimeters and the same length measured in millimeters.



There are two ways of thinking about this proportional relationship.

1. If you know the length of something in centimeters, you can calculate its length in millimeters.
 - a. Complete the table.
 - b. What is the constant of proportionality?

length (cm)	length (mm)
9	
12.5	
50	
88.49	

2. If you know the length of something in millimeters, you can calculate its length in centimeters.

a. Complete the table.

b. What is the constant of proportionality?

length (mm)	length (cm)
70	
245	
4	
699.1	

3. How are these two constants of proportionality related to each other?

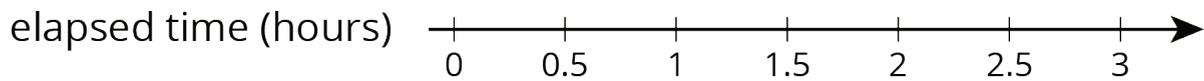
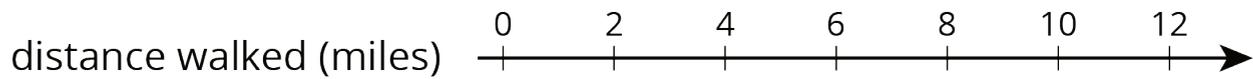
4. Complete each sentence:

a. To convert from centimeters to millimeters, you can multiply by _____.

b. To convert from millimeters to centimeters, you can divide by _____ or multiply by _____.

3 Pittsburgh to Phoenix

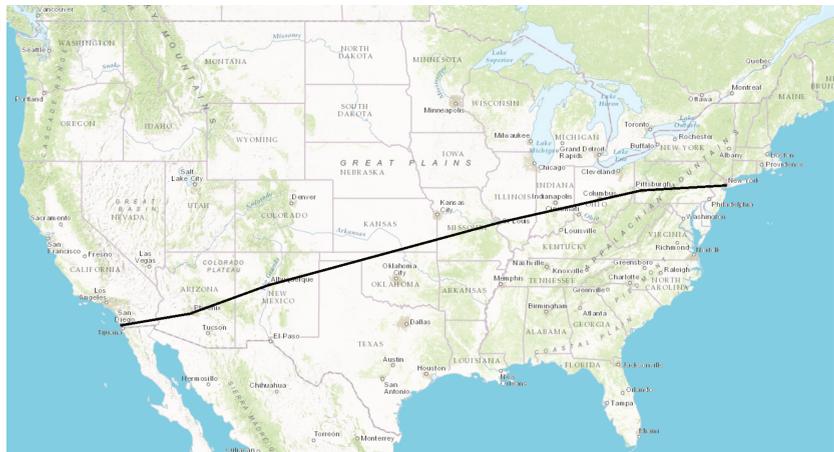
Images for Launch



Student Task Statement

On its way from New York to San Diego, a plane flew over Pittsburgh, Saint Louis, Albuquerque, and Phoenix traveling at a constant speed.

Complete the table as you answer the questions. Be prepared to explain your reasoning.



segment	time	distance	speed
Pittsburgh to Saint Louis	1 hour	550 miles	
Saint Louis to Albuquerque	1 hour 42 minutes		
Albuquerque to Phoenix		330 miles	

1. What is the distance between Saint Louis and Albuquerque?
2. How many minutes did it take to fly between Albuquerque and Phoenix?
3. What is the proportional relationship represented by this table?
4. Diego says the constant of proportionality is 550. Andre says the constant of proportionality is $9\frac{1}{6}$. Do you agree with either of them? Explain your reasoning.