

Lesson 22: Día 4 de centros

Standards Alignments

Addressing 1.NBT.B, 1.NBT.B.2, 1.NBT.B.3

Teacher-facing Learning Goals

- Compare numbers within 99.
- Use place value understanding to identify two-digit numbers.

Student-facing Learning Goals

- Juguemos juegos sobre decenas y unidades.

Lesson Purpose

The purpose of this lesson is for students to use place value understanding to compare and write numbers.

In the first activity, students learn a new center called Mystery Number. In this center, students give clues to help their partner guess a two-digit number. In the second activity, students choose between center activities introduced earlier in the unit.

Instructional Routines

True or False (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1

Materials to Copy

- Mystery Number Stage 1 Directions, Spanish (groups of 2): Activity 1

Lesson Timeline

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|------------------|--------|
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 25 min |
| Lesson Synthesis | 10 min |

Teacher Reflection Question

As you finish up this unit, reflect on the norms and activities that have supported each student in learning math. List ways you have seen each student grow as a young mathematician throughout this work. List ways you have seen yourself grow as a teacher. What will you continue to do and what will you improve upon in the next unit?