

Lesson 4: Interpret Measurement Data on Line Plots

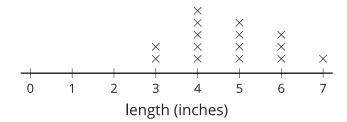
• Let's make sense of line plots with lengths in half inches and quarter inches.

Warm-up: Notice and Wonder: A List and a Line Plot

What do you notice? What do you wonder?

Lengths in Inches	Lengtl	ns	in l	Inc	hes
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3	5	4	4	5	6	7	5
3	4	4	5	6	6	4	

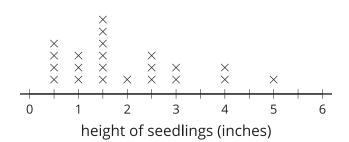




4.1: A Set of Seedlings

heights of seedlings (in inches)

$$\frac{1}{2}$$
 1 1 $\frac{1}{2}$ $1\frac{1}{2}$ $2\frac{1}{2}$ 4 $\frac{1}{2}$ 3 $1\frac{1}{2}$ 5 $1\frac{1}{2}$ 1 $\frac{1}{2}$ 2 $\frac{1}{2}$ 3 $\frac{1}{2}$

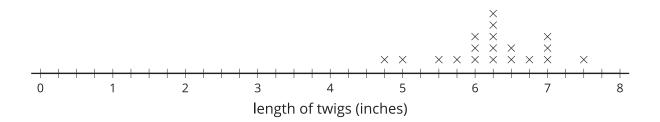




1. Write 3 statements about the measurements represented in the line plot.

2. What questions could be answered more easily with the line plot than the list? Write at least 2 questions.

4.2: All About Twigs



- 1. How many twig lengths are represented in the line plot?
- 2. How many of the twigs are $6\frac{1}{2}$ inches long?
- 3. How many of the twigs are less than 6 inches long?
- 4. How many of the twigs are more than 6 inches long?
- 5. What is the length of the shortest twig?
- 6. What is the length of the longest twig?
- 7. What is the most common twig length?
- 8. Add an "x" to the line plot that would represent a twig with a length between 3 and 4 inches.

What is the length of the twig you added to the line plot?

