## Lesson 6: Measure with Paper Clips

- Let's measure length with a new tool.


## Warm-up: Estimation Exploration: Length of the Desk

How long is the desk?


Record an estimate that is:

| too low | about right | too high |
| :---: | :---: | :---: |

## 6.2: Measure Our Workbook

Circle whether you agree or disagree with each student.
Explain why you agree or disagree.
1.


Andre says that his student workbook is 5 paper clips long.
Agree Disagree
I $\qquad$ because
2.


Tyler says the workbook is 7 paper clips long.

Agree Disagree
$\qquad$ because $\qquad$
3.


Clare says the workbook is 8 paper clips long.

Agree
Disagree

I $\qquad$ because $\qquad$

## 6.3: Measure Strips of Tape

Use paper clips to measure each strip of tape.

1. The length of Tape $A$ is $\qquad$ paper clips.
2. The length of Tape $B$ is $\qquad$ paper clips.
3. The length of Tape $C$ is $\qquad$ paper clips.
4. The length of Tape $D$ is $\qquad$ paper clips.
5. The length of Tape $E$ is $\qquad$ paper clips.
6. The length of Tape F is $\qquad$ paper clips.
