## Unit 8 Lesson 11: Division Game Day

### WU Number Talk: Divide 48 (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

* $48÷2$
* $48÷3$
* $48÷4$
* $48÷6$

### 1 Play Race to 1

#### Student Task Statement

Directions for Race to 1

On your first turn:

1. Roll a number cube. The number you roll is your divisor. (If you roll a 5, roll again.)
2. Choose one number from the top row of your table. Divide it by your divisor.
3. Write a division expression and record the quotient in the table. Your turn is done.

On all your other turns:

1. Roll a number cube. The number you roll is your divisor. (If you roll a 5, roll again.)
2. Choose either a quotient from one of your past turns or a new number from the top row of the table. Divide it by your divisor.
3. Write a division expression and record the quotient in the table.
4. The first player to get a quotient of 1 wins.

Sample Game

Jada rolled 3 on her first turn, then rolled 2 a few times afterwards.

| start number | 12 | 16 | 18 | 24 |
| --- | --- | --- | --- | --- |
| division expression | $12÷3$ | $16÷2$ |  | $24÷2$ |
| quotient | 4 | 8 |  | 12 |
| division expression |  |  |  | $12÷2$ |
| quotient |  |  |  | 6 |
| division expression |  |  |  |  |
| quotient |  |  |  |  |

Game 1

| start number | 12 | 16 | 18 | 24 |
| --- | --- | --- | --- | --- |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |

Game 2

| start number |  |  |  |  |
| --- | --- | --- | --- | --- |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |
| division expression |  |  |  |  |
| quotient |  |  |  |  |

### 2 Play Compare, Division

#### Student Task Statement

Play Compare with 2 players.

1. Split the deck between the players.
2. Each player turns over a card.
3. Compare the values. The player with the greater value keeps both cards.
4. Play until you run out of cards. The player with the most cards at the end of the game wins.



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