

Grade 2 Unit 9

Lesson 5

CC BY 2021 Illustrative Mathematics®

Unit 9 Lesson 5: Compose and Decompose Numbers Within 1,000

WU What Do You Know About 308? (Warm up)

Student Task Statement

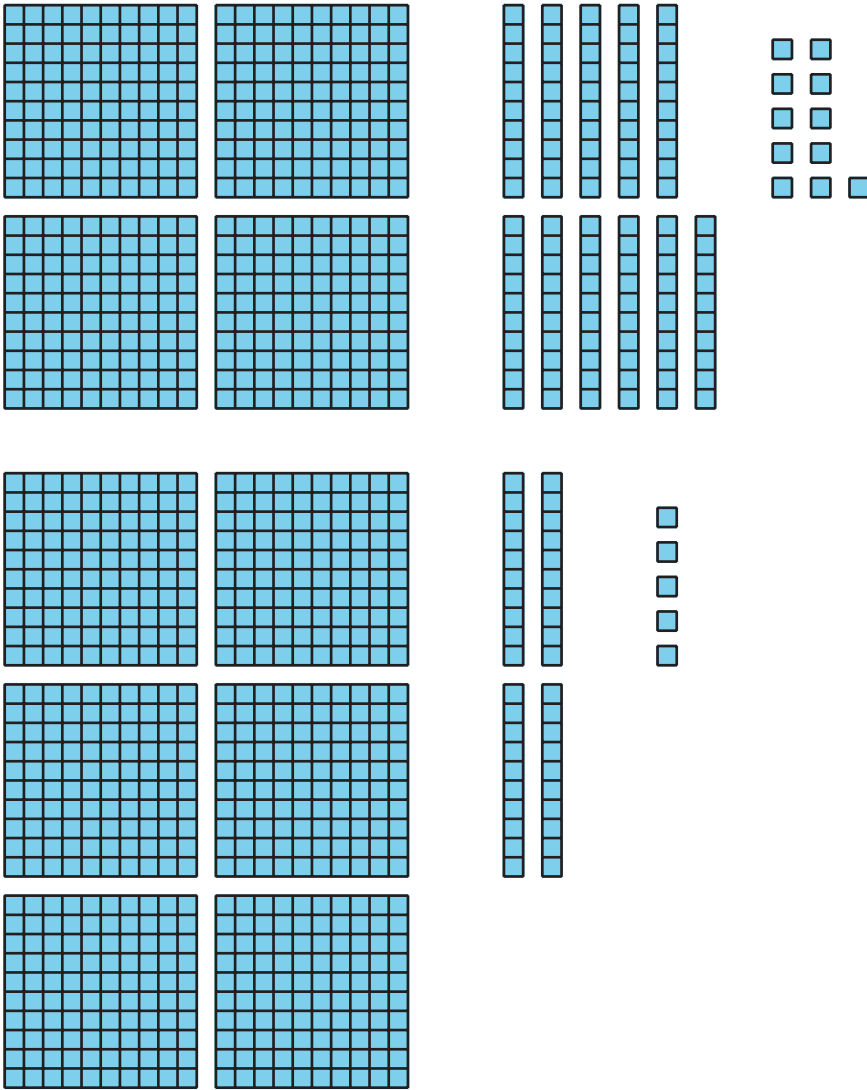
What do you know about 308?

1 How Many Did You Get?

Student Task Statement

1. Start with 2 hundreds. Grab a handful of tens and of ones.
 - a. What number do your base-ten blocks represent? _____
 - b. Represent the same number in another way. Show your thinking using diagrams, symbols, or other representations.
2. Combine your blocks with your partner's blocks.
 - a. What number do your base-ten blocks represent? _____
 - b. Represent the same number in another way. Show your thinking using diagrams, symbols, or other representations.
3. Represent your group's number in the following ways:
 - a. without hundreds
 - b. without tens
 - c. without hundreds or tens

Activity Synthesis



2 Let Me Count the Ways

Student Task Statement

1. Represent 356 in at least 3 different ways. Show your thinking using diagrams, symbols, or other representations.
2. Create a poster with your group to show 356 in different ways.