## Unit 6 Lesson 7: Make Halves, Thirds, and Fourths

### WU Which One Doesn’t Belong: Compare Equal Pieces (Warm up)

#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

### 1 Fold Equal Pieces

#### Student Task Statement

1. Fold the rectangle to make 2 equal pieces and cut them out.
* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.
1. Fold the rectangle to make 4 equal pieces and cut them out.
* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.
1. Fold the rectangle to make 3 equal pieces and cut them out.
* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

### 2 That’s Not It

#### Student Task Statement

1. Noah is looking for examples of circles that have been partitioned into halves, thirds, or fourths.
	1. Put an X on the **2** circles in each row that are *not* examples.
	* halves
	* 
	* fourths
	* 
	* thirds
	* 
	1. Explain why each of the shapes you marked is not an example of halves, fourths, or thirds.
2. Partition this circle into thirds.
* 

#### Activity Synthesis





© CC BY 2021 Illustrative Mathematics®