# Lesson 14: Center Day 2

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | 1.OA.C.6, 1.OA.D.7, 1.OA.D.8 |

### Teacher-facing Learning Goals

* Add and subtract within 20.

### Student-facing Learning Goals

* Let’s play games to practice adding and subtracting.

### Lesson Purpose

The purpose of this lesson is for students to practice adding and subtracting within 20.

Students learn a new stage in the Number Puzzles center and then choose from previously introduced centers, focusing on adding and subtracting within 20.

### Access for:

###  Students with Disabilities

* Action and Expression (Activity 1)

###  English Learners

* MLR8 (Activity 2)

### Instructional Routines

True or False (Warm-up)

### Materials to Gather

* Materials from previous centers: Activity 1, Activity 2

### Materials to Copy

* Number Puzzles Addition and Subtraction Stage 2 Gameboard (groups of 1): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 25 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

Identify something you thought was going to go well in math class recently, but did not. What can you do to make it a success next time?