Lesson 13: Let's Solve Our Story Problems

Standards Alignments

Addressing   2.NBT.B.5, 2.OA.A.1

Teacher-facing Learning Goals

- Represent and solve story problems.

Student-facing Learning Goals

- Let's solve, represent, and share story problems.

Lesson Purpose

The purpose of this lesson is for students to solve story problems and represent their thinking.

In the previous lesson, students created stories based on their observations. In this lesson, students solve their story problems and represent their work for others to see. Students take a gallery walk to see and compare the different stories and representations. They have an opportunity to revise their posters after the gallery walk. Throughout the lesson, students explain how they solved story problems and represented their thinking. Then they consider ways they can revise their explanations and representations for clarity (MP3, MP6).

Access for:

♿ Students with Disabilities

- Engagement (Activity 2)

🌐 English Learners

- MLR7 (Activity 2)

Instructional Routines

Number Talk (Warm-up)

Materials to Gather

- Chart paper: Activity 1
- Colored pencils, crayons, or markers: Activity 1
- Sticky notes: Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	15 min
Lesson Synthesis	10 min
Cool-down	5 min

Teacher Reflection Question

How did the gallery walk support continued learning and allow students to revise their thinking? What growth have you seen in your students this year in this area?

Cool-down (to be completed at the end of the lesson)   🕐 5 min

Represent Story Problems

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Addressing   2.OA.A.1

Student-facing Task Statement

What did you learn while writing your story and looking at your classmates' stories?

Student Responses

Sample response:

My question was about how many more baseballs there were than footballs in the gym. I used subtraction to solve the problem. But it is also possible to add on to the number of footballs to solve the problem.