## Unit 4 Lesson 4: Using Function Notation to Describe Rules (Part 1)

### 1 Notice and Wonder: Two Functions (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?

|  |  |
| --- | --- |
| $x$ | $f(x)=10−2x$ |
| 1 | 8 |
| 1.5 | 7 |
| 5 | 0 |
| -2 | 14 |

|  |  |
| --- | --- |
| $x$ | $g(x)=x^{3}$ |
| -2 | -8 |
| 0 | 0 |
| 1 | 1 |
| 3 | 27 |

### 2 Four Functions

#### Images for Launch



#### Student Task Statement

Here are descriptions and equations that represent four functions.

$f(x)=3x−7$

$g(x)=3(x−7)$

$h(x)=\frac{x}{3}−7$

$k(x)=\frac{x−7}{3}$

A. To get the output, subtract 7 from the input, then divide the result by 3.

B. To get the output, subtract 7 from the input, then multiply the result by 3.

C. To get the output, multiply the input by 3, then subtract 7 from the result.

D. To get the output, divide the input by 3, and then subtract 7 from the result.

1. Match each equation with a verbal description that represents the same function. Record your results.
2. For one of the functions, when the input is 6, the output is -3. Which is that function: $f,g$, $h$, or $k$? Explain how you know.
3. Which function value—$f(x),g(x),h(x)$, or $k(x)$—is the greatest when the input is 0? What about when the input is 10?

### 3 Rules for Area and Perimeter

#### Student Task Statement

1. A square that has a side length of 9 cm has an area of 81 cm2. The relationship between the side length and the area of the square is a function.
	1. Complete the table with the area for each given side length.
	* Then, write a rule for a function, $A$, that gives the area of the square in cm2 when the side length is $s$ cm. Use function notation.

|  |  |
| --- | --- |
| * + side length (cm)
 | * + area (cm2)
 |
| * + 1
 | * +
 |
| * + 2
 | * +
 |
| * + 4
 | * +
 |
| * + 6
 | * +
 |
| * + $s$
 | * +
 |

* 1. What does $A(2)$ represent in this situation? What is its value?
	2. On the coordinate plane, sketch a graph of this function.
	+ 
1. A roll of paper that is 3 feet wide can be cut to any length.
	1. If we cut a length of 2.5 feet, what is the perimeter of the paper?
	* 
	1. Complete the table with the perimeter for each given side length.
	* Then, write a rule for a function, $P$, that gives the perimeter of the paper in feet when the side length in feet is $ℓ$. Use function notation.

|  |  |
| --- | --- |
| * + side length (feet)
 | * + perimeter (feet)
 |
| * + 1
 | * +
 |
| * + 2
 | * +
 |
| * + 6.3
 | * +
 |
| * + 11
 | * +
 |
| * + $ℓ$
 | * +
 |

* 1. What does $P(11)$ represent in this situation? What is its value?
	2. On the coordinate plane, sketch a graph of this function.
	+ 



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