## Grade 2 Unit 7

Lesson 13
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## Unit 7 Lesson 13: Decompose Tens or Hundreds <br> WU Which One Doesn't Belong: Blocks and Blocks (Warm up)

## Student Task Statement

Which one doesn't belong?
A

B

C

D


## 1 Subtract with Base-ten Diagrams

## Student Task Statement

Mai used base-ten blocks to find the value of 336 - 52. Then, she started making a diagram to show her work.

Explain what Mai did in Step 2. Show what Mai should do next to find the difference.

Step 1


Step 2


1. Write each expression next to the matching diagram. Then find the value of each difference.

244-28
256-64
244-64
a.



b.

c.


## 2 Decompose a Ten or Hundred

## Student Task Statement

Find the value of each difference. Show your thinking. Try Mai's way for one expression.

1. $245-28$
2. $352-71$
3. $364-182$
4. $293-147$
5. Share how you found the value of one of the expressions to your partner. Use the sentence frames to help explain:

- "First, I . . ."
- "Next, I...."
- "Then, I..."
- "Last, I..."


