

**Grade 2 Unit 7**

Lesson 14

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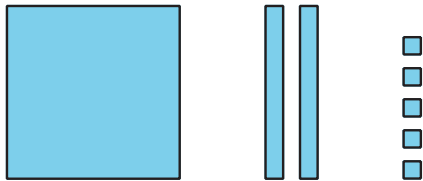
## Unit 7 Lesson 14: Think Before You Subtract

### WU Which One Doesn't Belong: Blocks and Blocks and Blocks (Warm up)

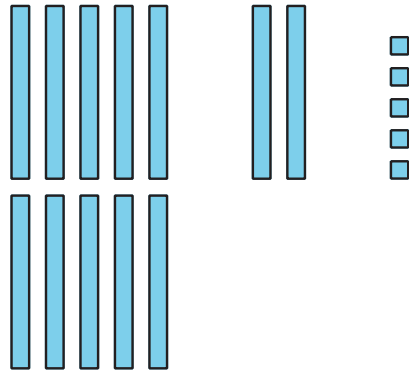
Student Task Statement

Which one doesn't belong?

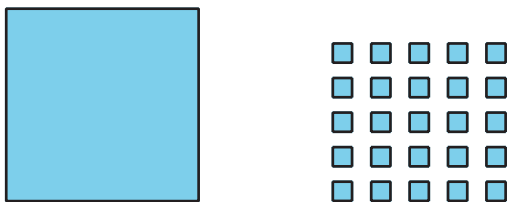
**A**



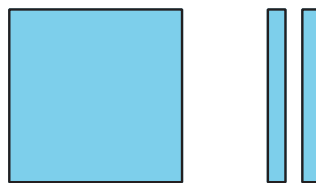
**B**



**C**



**D**



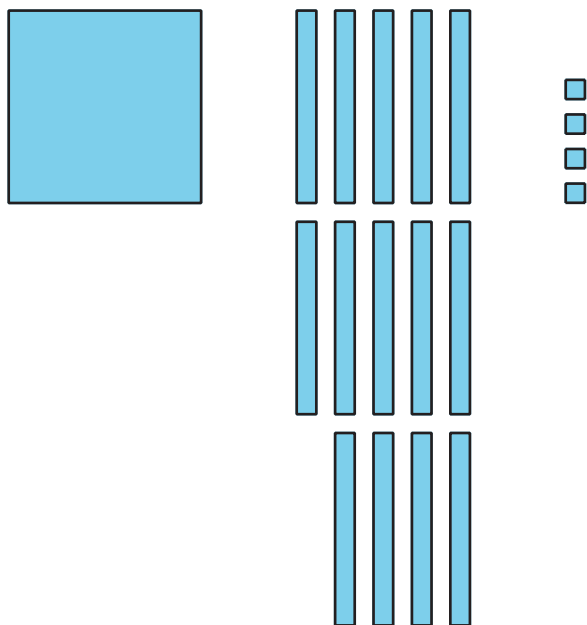
### 1 Agree to Disagree

Student Task Statement

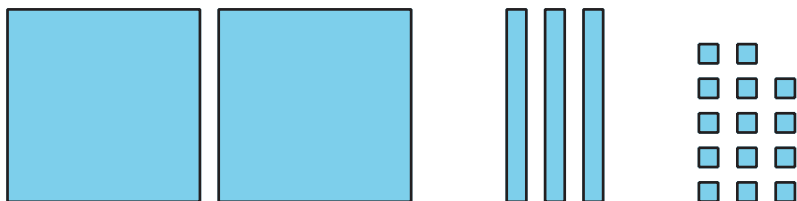
Tyler and Clare are subtracting by place to find the value of  $244 - 67$ . Tyler says he will decompose before he starts. Clare says she agrees.

The diagrams show each student's first step.

Tyler:



Clare:



1. What is the same about Tyler and Clare's diagrams? What is different?
2. Work together to complete Tyler's way and Clare's way to find the value of  $244 - 67$ .
3. What do Tyler and Clare's diagrams look like after the last step? What is the same about these diagrams? What is different?

## 2 Sort and Subtract

### Student Task Statement

Here is a base-ten diagram for 341.



Andre wants to use diagrams and subtract by place to find the value of  $341 - 68$ . He says he will decompose a ten and a hundred to subtract. Why do you think he said that?

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1. Andre only wants to use a diagram to subtract by place if he will decompose a unit. Help Andre sort the expressions into groups. If you are not sure, use base-ten blocks or a diagram to help.

$599 - 66$

$449 - 88$

$346 - 78$

$633 - 55$

$237 - 29$

$321 - 34$

$457 - 45$

$735 - 72$

$645 - 87$

$905 - 42$

$693 - 63$

$866 - 58$

$514 - 26$

$387 - 44$

$277 - 65$

decompose 2 units	decompose 1 unit	do not decompose

2. Find the value of 1 expression from each group. Show your thinking.