

Grade 2 Unit 7

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Unit 7 Lesson 18: Paint Splattered Bar Graph

WU Number Talk: Subtract within 1,000 (Warm up)

Student Task Statement

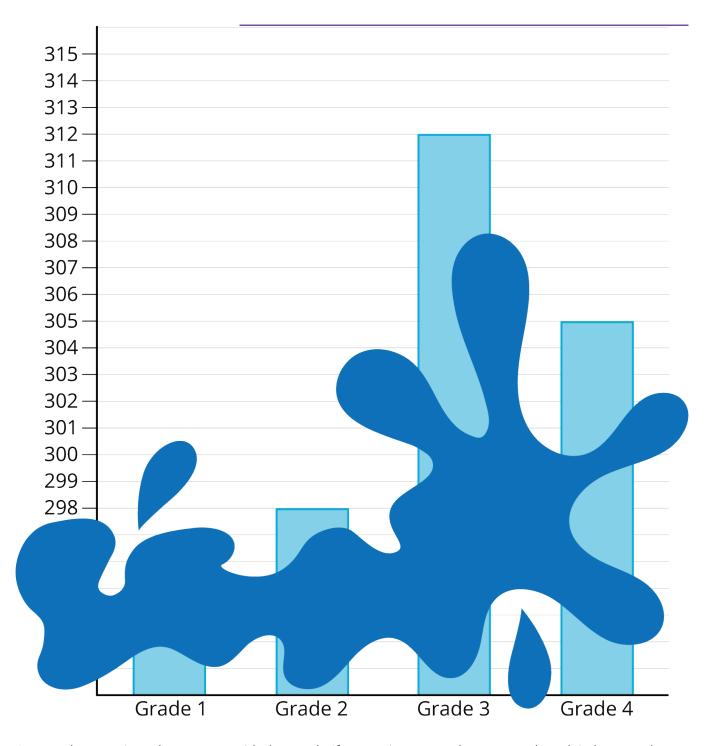
Find the value of each expression mentally.

- 530 **–** 420
- 530 **–** 426
- 535 **-** 420
- 535 **-** 426

1 Student Population

Student Task Statement

Oh no! Paint fell on the poster of the bar graph Clare and Priya created.



Answer the questions that you can with the graph. If a question cannot be answered, explain how you know.

- 1. What is the total number of students in grades 3 and 4?
- 2. How many more students are in grade 2 than in grade 1?
- 3. How many more students are in grade 3 than grade 2?
- 4. Write at least 2 mathematical questions that can be answered using the bar graph.

2 Asked and Answered

Student Task Statement

For each round:

- 1. Trade one question you came up with in the last activity with a partner.
- 2. Answer the question. Show or explain your reasoning.
- 3. If you have time, trade another question with a different partner.

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Round 2:

Round 3: