# Lesson 16: Hard Times

### Standards Alignments

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| --- | --- |
| Addressing | 1.MD.B.3, 1.NBT.C.4 |

### Teacher-facing Learning Goals

* Relate time to a daily schedule.
* Tell and write time in hours and half hours.

### Student-facing Learning Goals

* Let’s show time in hours and half-hours.

### Lesson Purpose

The purpose of this lesson is for students to show and write times in hours and half hours.

In previous lessons, students wrote times based on analog clocks showing time in hours and half hours.

In this lesson, they continue working with telling time from clocks, with special attention to times where students may mix-up the minute and hour hands (for example, 6:30, 12:30, 12:00, 6:00). Students also practice writing times and drawing the hands on the clock as they create their ideal Sunday schedule.

This lesson has a Student Section Summary.

### Access for:

### Students with Disabilities

* Action and Expression (Activity 3)

### English Learners

* MLR8 (Activity 1)

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

* Materials from a previous lesson: Activity 1

### Lesson Timeline

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| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 10 min |
| Activity 3 | 10 min |
| Lesson Synthesis | 10 min |
| Cool-down | 5 min |

### Teacher Reflection Question

Think about a recent time from class when your students were confused. What did you do to support them in reasoning about their confusion together as a community of learners?

## Cool-down

(to be completed at the end of the lesson) 5min

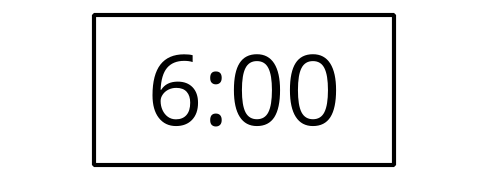
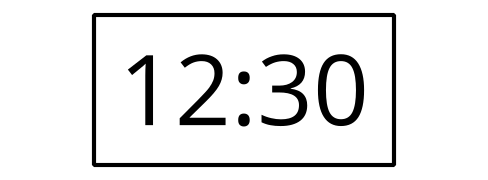
Draw the Clock

### Standards Alignments

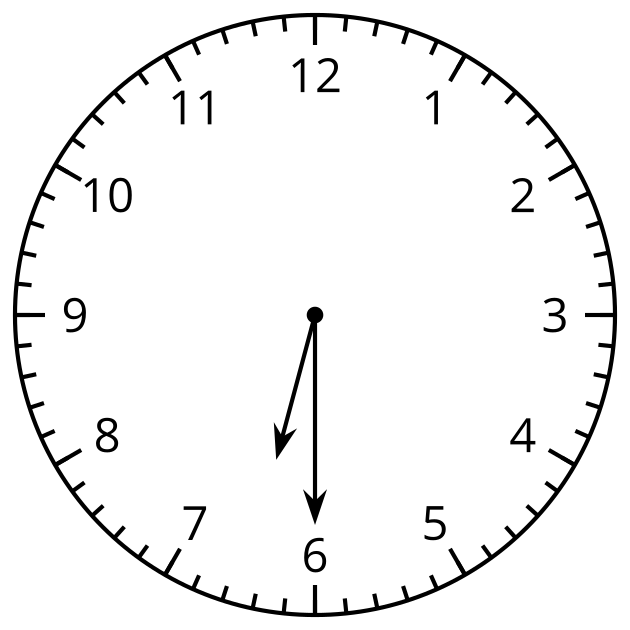
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| Addressing | 1.MD.B.3 |

### Student-facing Task Statement

1. Show the time on each clock.

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1. Write the time.

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### Student Responses

1. 6:00, hour hand points to the 6 and minute hand points to the 12.
2. 12:30, hour hand points between the 12 and the 1 and the minute hand points to the 6.
3. 6:30