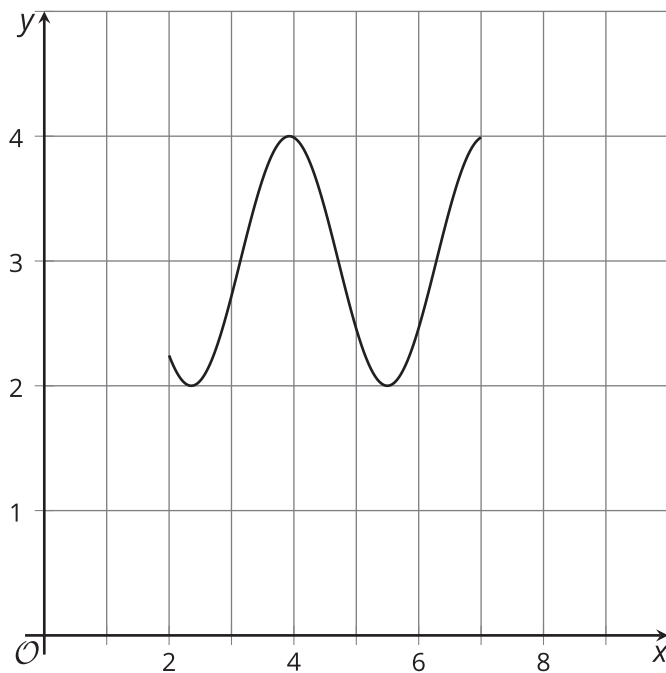


Lesson 11: Examining Domains and Ranges

- Let's play with graphs, domains, and ranges in situations.

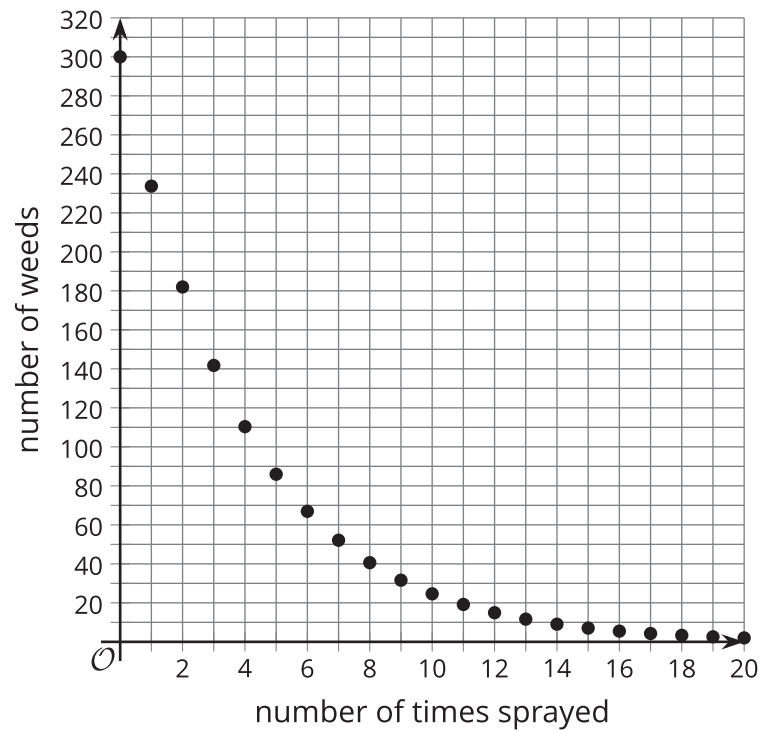
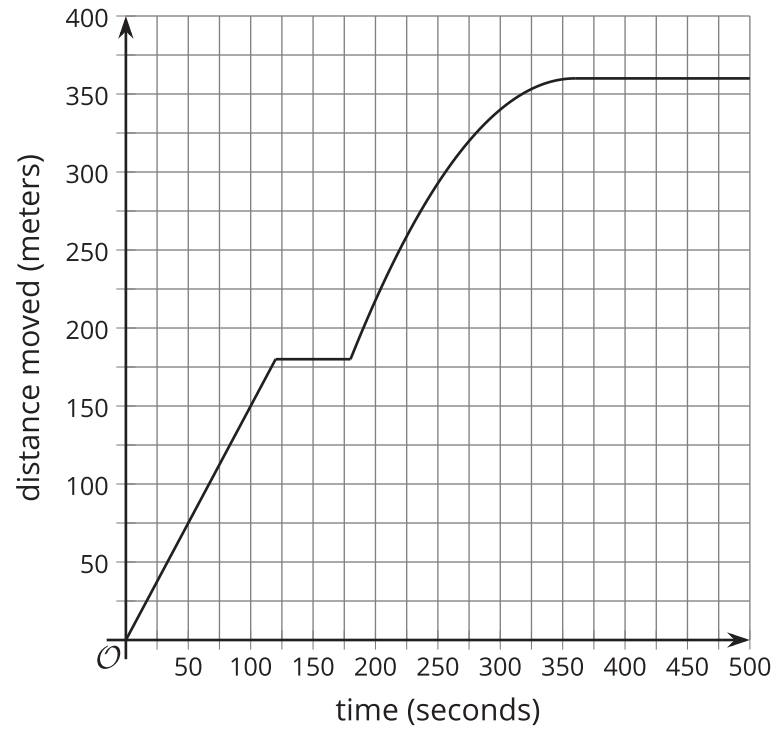
11.1: Notice and Wonder: A Wiggly Graph

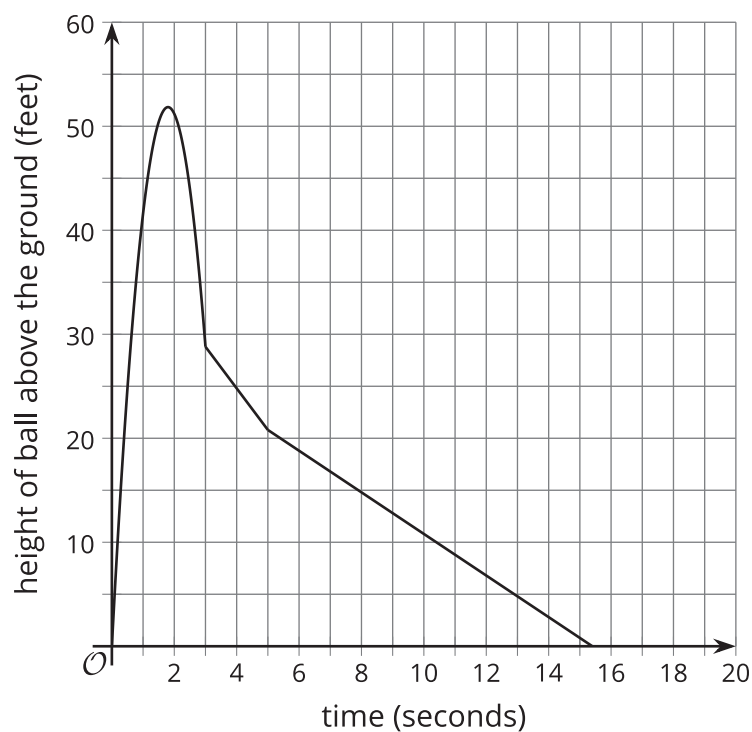
What do you notice? What do you wonder?



11.2: Moving Weeds and a Ball

1. Examine these graphs and describe a situation that could match the situation.





c.

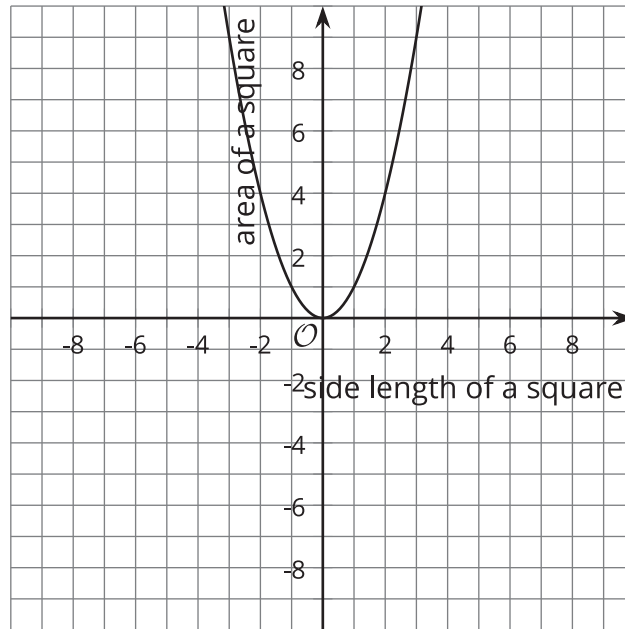
2. For each situation, give an example of a value that could be:

- In the domain
- Not in the domain
- In the range
- Not in the range

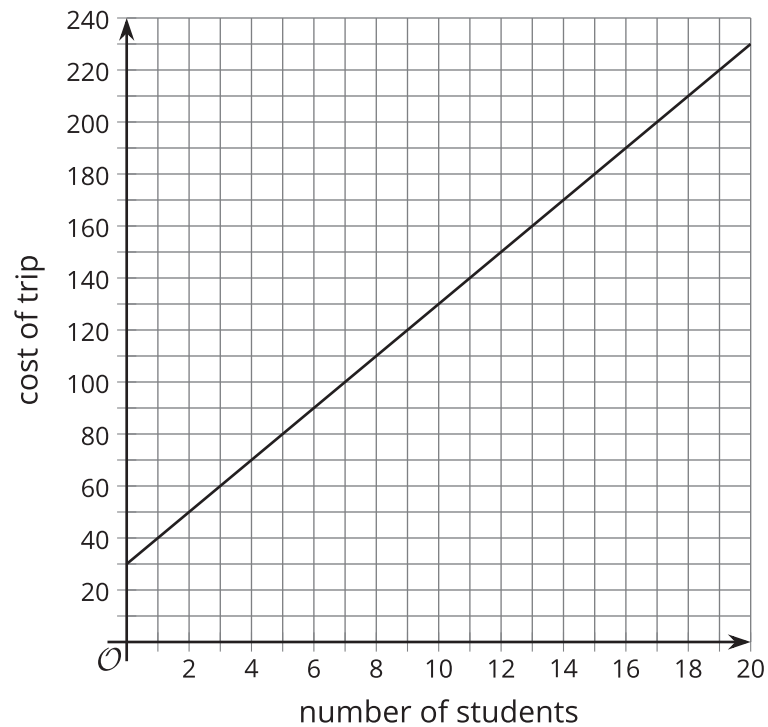
11.3: Make It Realistic

1. What is wrong with these graphs?

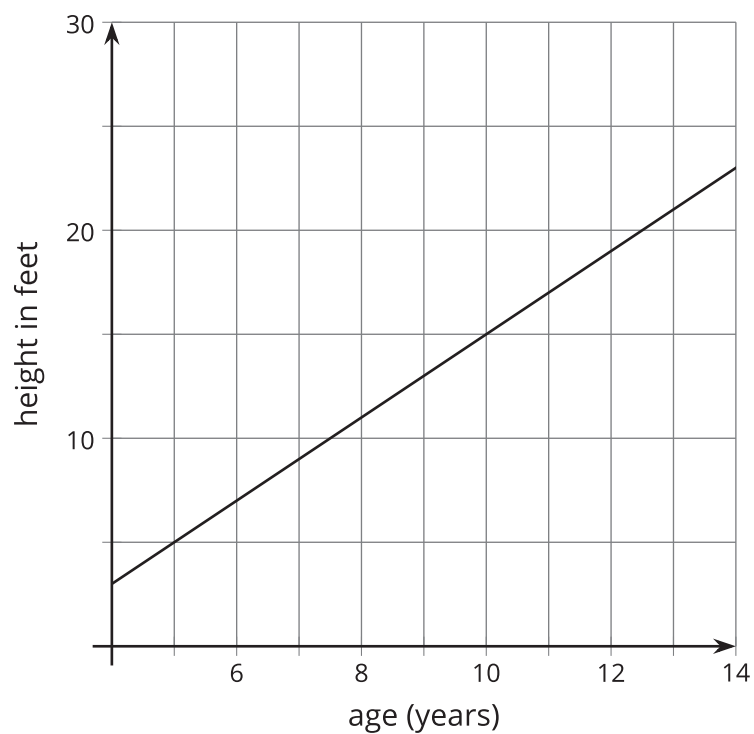
- a. The graph relates the length of a side for a square and the area of the square.



b. The graph relates the number of students going on a field trip and the cost of the trip.



c. The graph represents Han's height since he was 4 years old until now when he is 14.



2. On each graph, draw a more realistic graph.