## Lesson 3: Count on or Count Back to Subtract

* Let’s find the difference between numbers.

### Warm-up: Number Talk: Tens and Hundreds

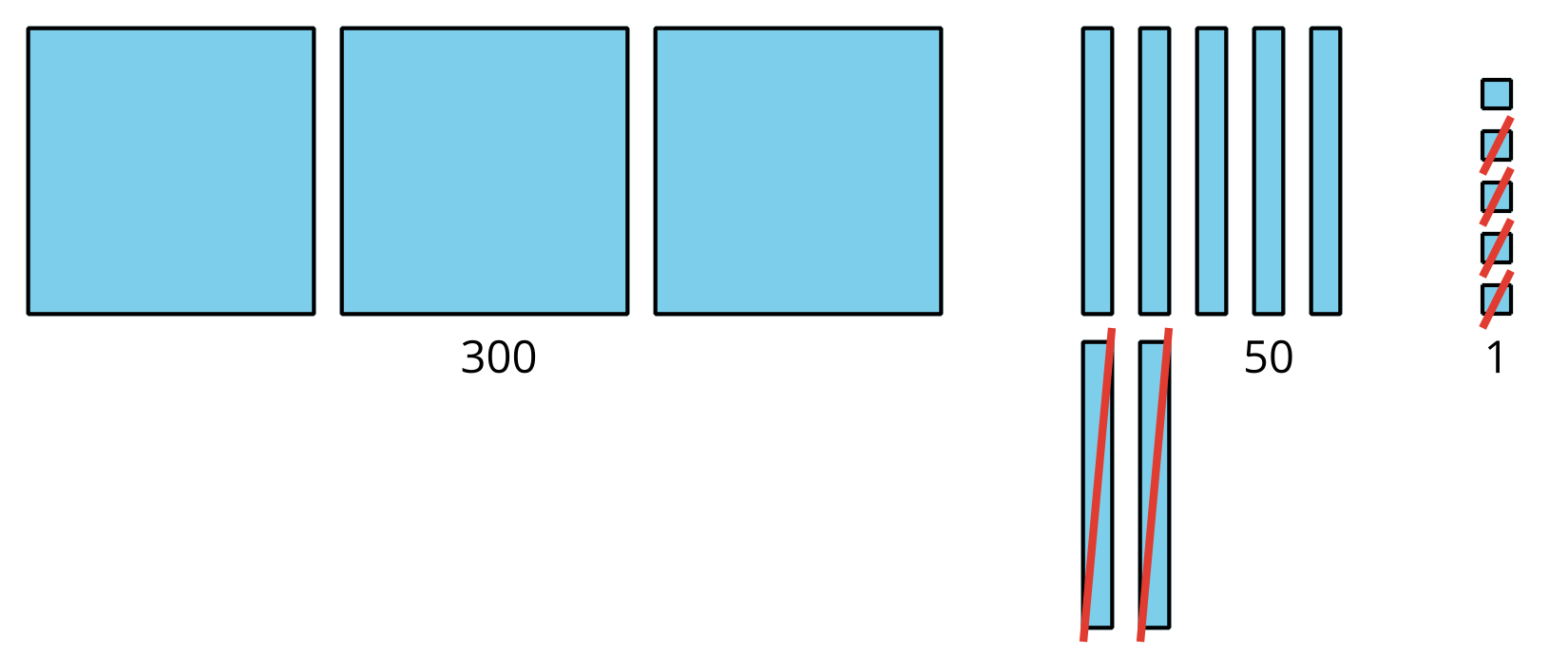
Find the value of each expression mentally.

### 3.1: Jump Back, Back, Back

Jada and Andre found the value of .

Here is their work.

Jada's Work

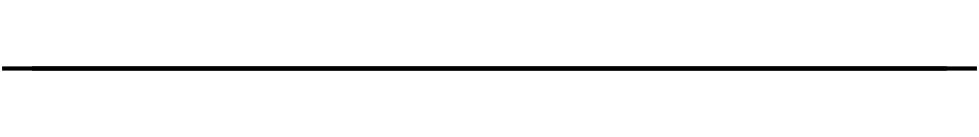


Andre's Work

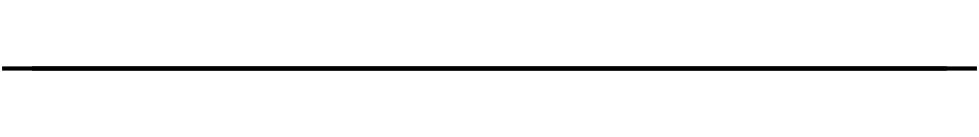


What do you notice? What do you wonder?

1. Try Andre’s way to find the value of .

* Show your thinking. Use a number line if it helps.
* 

1. Find the value of in your own way.

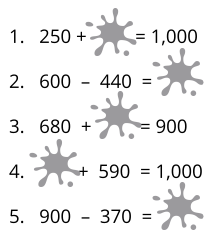
* Show your thinking. Use a number line if it helps.
* 

### 3.2: Who Spilled Paint?

Oh no! Diego spilled paint on his paper and now he can’t see all the numbers. Find the number hidden by the paint.

Equation with splatter. Splatter plus 540 equals 1000.

Find the number that makes each equation true.



1. \_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_



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