

## **Grade 5 Unit 7**

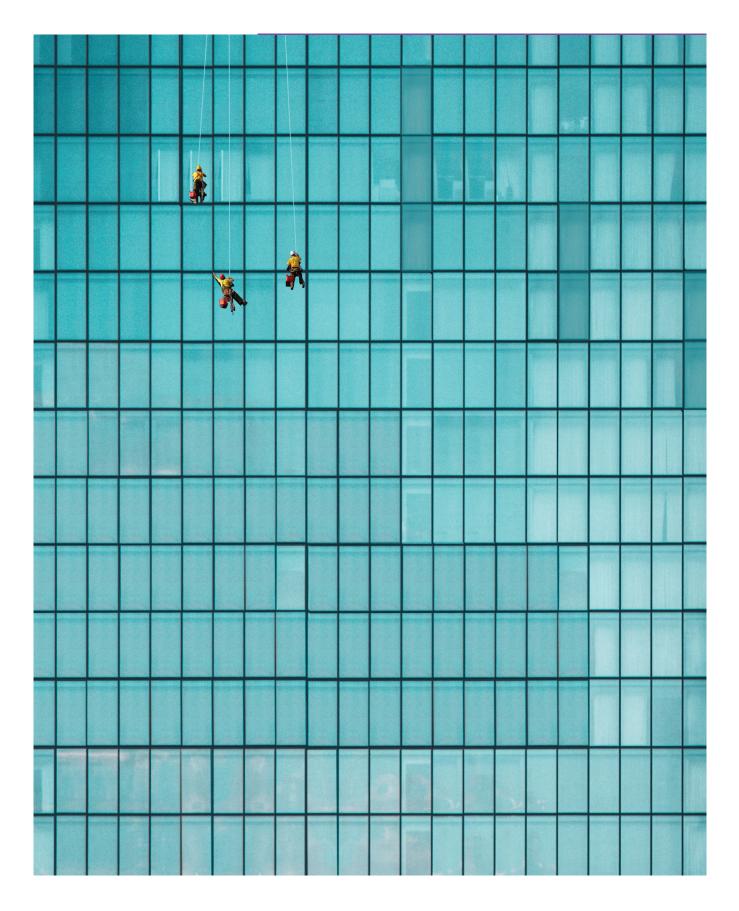
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## **Unit 7 Lesson 13: Perimeter and Area of Rectangles**

**WU Estimation Exploration: Window Washing (Warm up)** 

Student Task Statement

What is the area of one window?



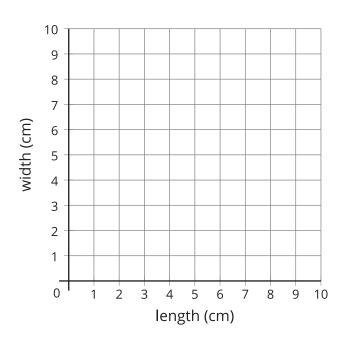
Record an estimate that is:

too low	about right	too high

## **1 Rectangle Perimeters**

Student Task Statement

length (cm)	width (cm)

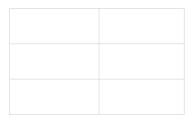


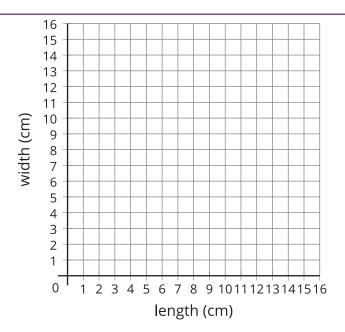
- 1. Jada drew a rectangle with a perimeter of 12 centimeters. What could the length and width of Jada's rectangle be? Use the table to record your answer.
- 2. Plot the length and width of each rectangle on the coordinate grid.
- 3. If Jada drew a square, how long and wide was it?
- 4. If Jada's rectangle was 2.5 cm long, how wide was it? Plot this point on the coordinate grid.
- 5. If Jada's rectangle was 3.25 cm long, how wide was it? Plot this point on the coordinate grid.

## 2 Rectangle Areas

Student Task Statement

length (cm)	width (cm)	





- 1. Jada drew a rectangle with area 16 square centimeters. What could the length and width of Jada's rectangle be? Use the table to record your answer.
- 2. Plot the length and width of each rectangle on the coordinate grid.
- 3. If Jada's rectangle was 5 cm long, how wide was it? Plot this point on the coordinate grid.
- 4. If Jada's rectangle was 3 cm long, how wide was it? Plot this point on the coordinate grid.
- 5. If Jada drew a square, how long and wide was it? Explain how you know.