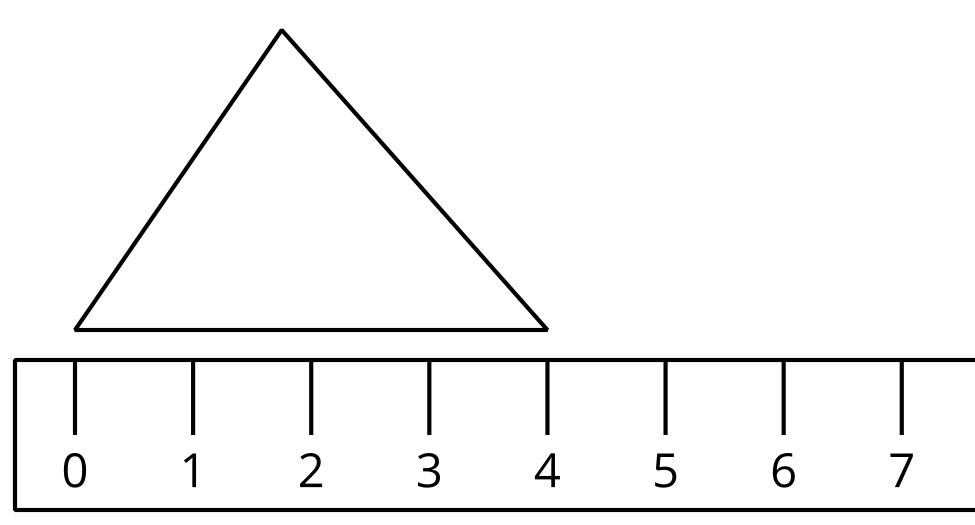
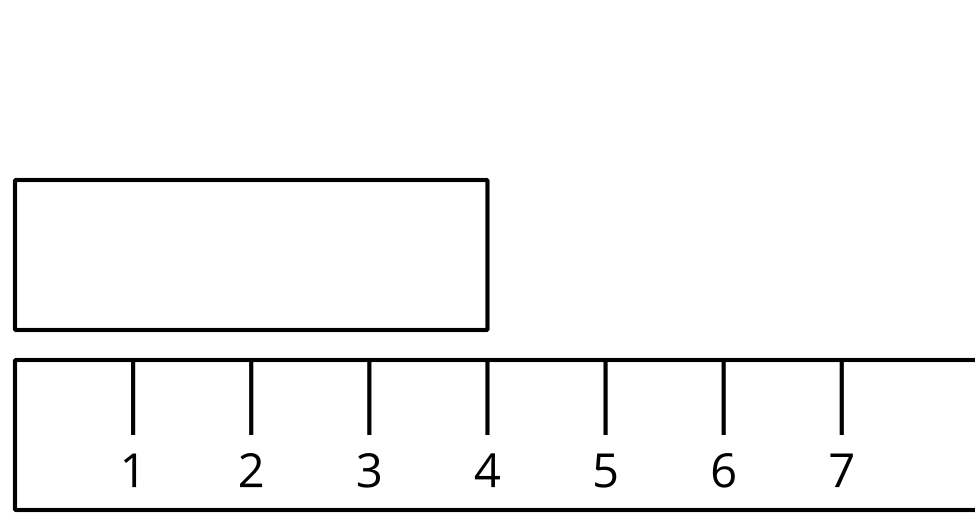
## Unit 3 Lesson 4: Measure and Estimate in Centimeters

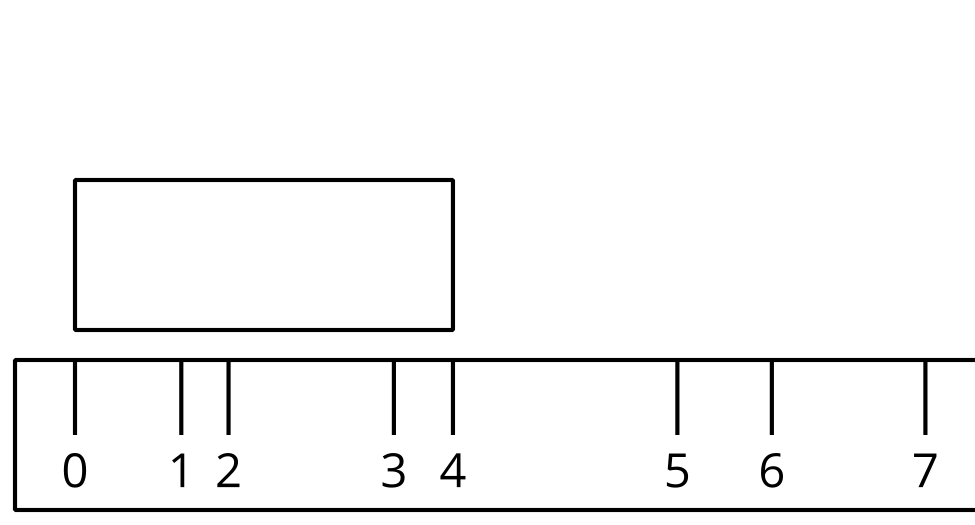
### WU Which One Doesn’t Belong: Length (Warm up)

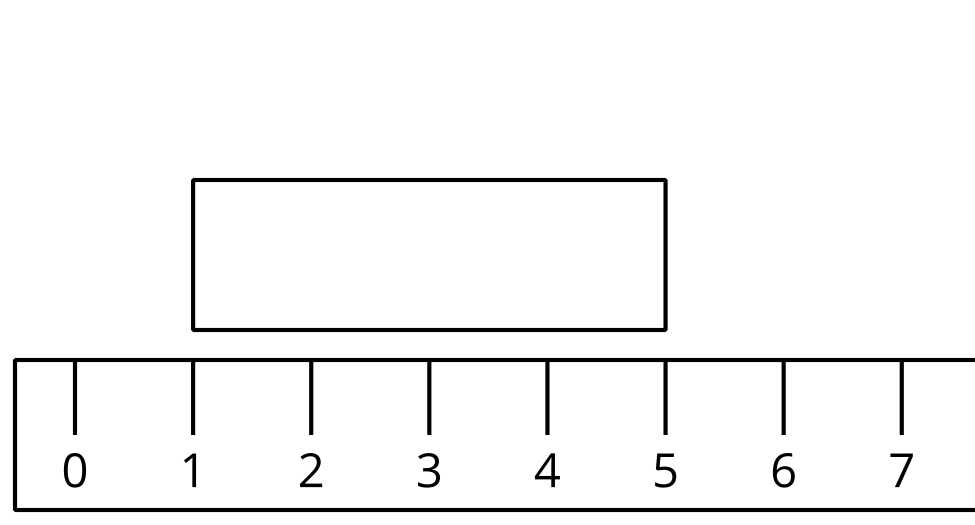
#### Student Task Statement

Which one doesn't belong?

A

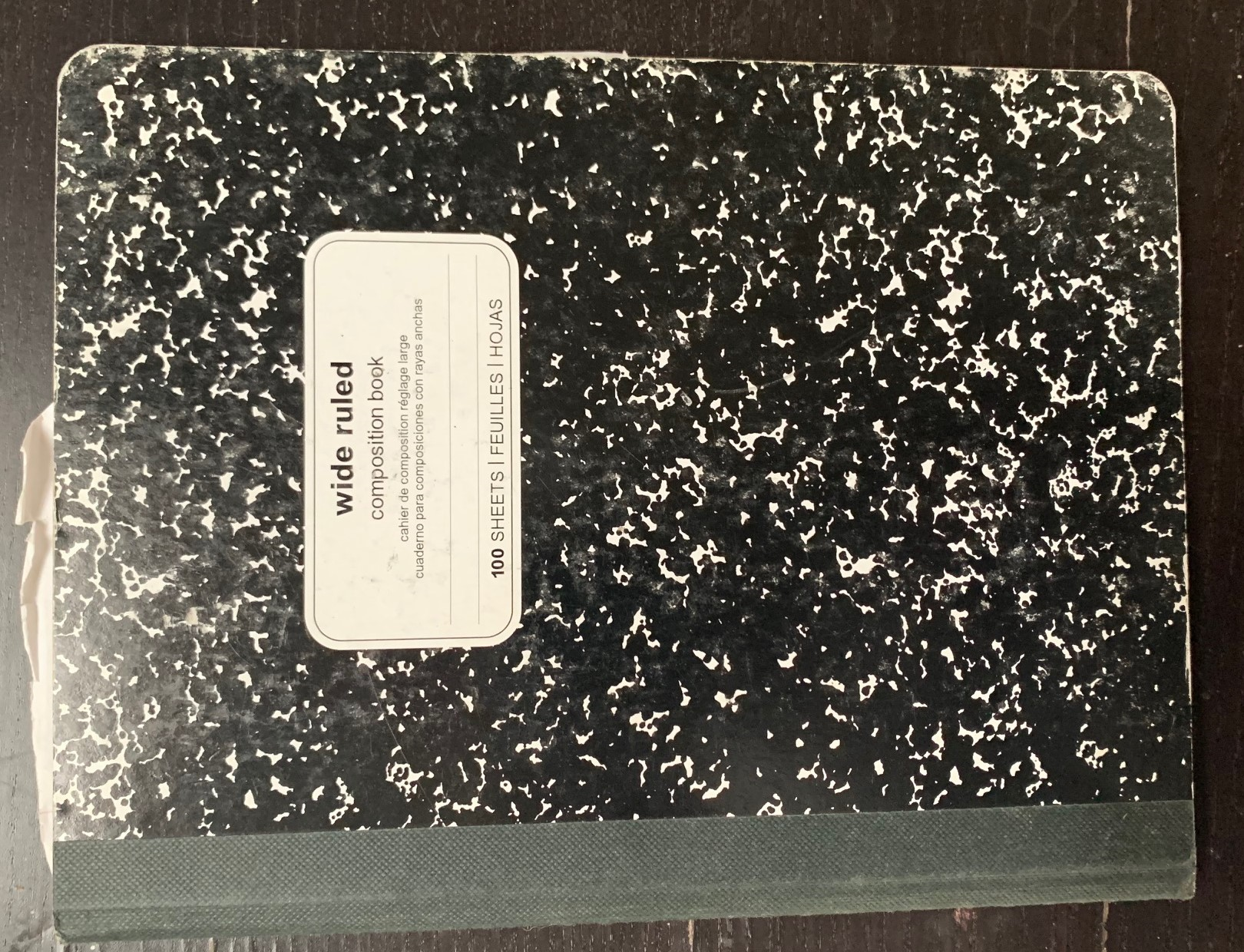
B

C

D

### 1 Estimate Length in Centimeters

#### Images for Launch





#### Student Task Statement

1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

1. Record an estimate for each object on the recording sheet.
2. Tell your partner why you think your estimates are “about right.”

Recording Sheet

| object | estimate | measurement |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Choose an object:** |  |  |

### 2 Measure and Compare

#### Student Task Statement

1. Measure each object on your recording sheet. Record each length in centimeters.
2. Compare your measurements to your estimates.



© CC BY 2021 Illustrative Mathematics®