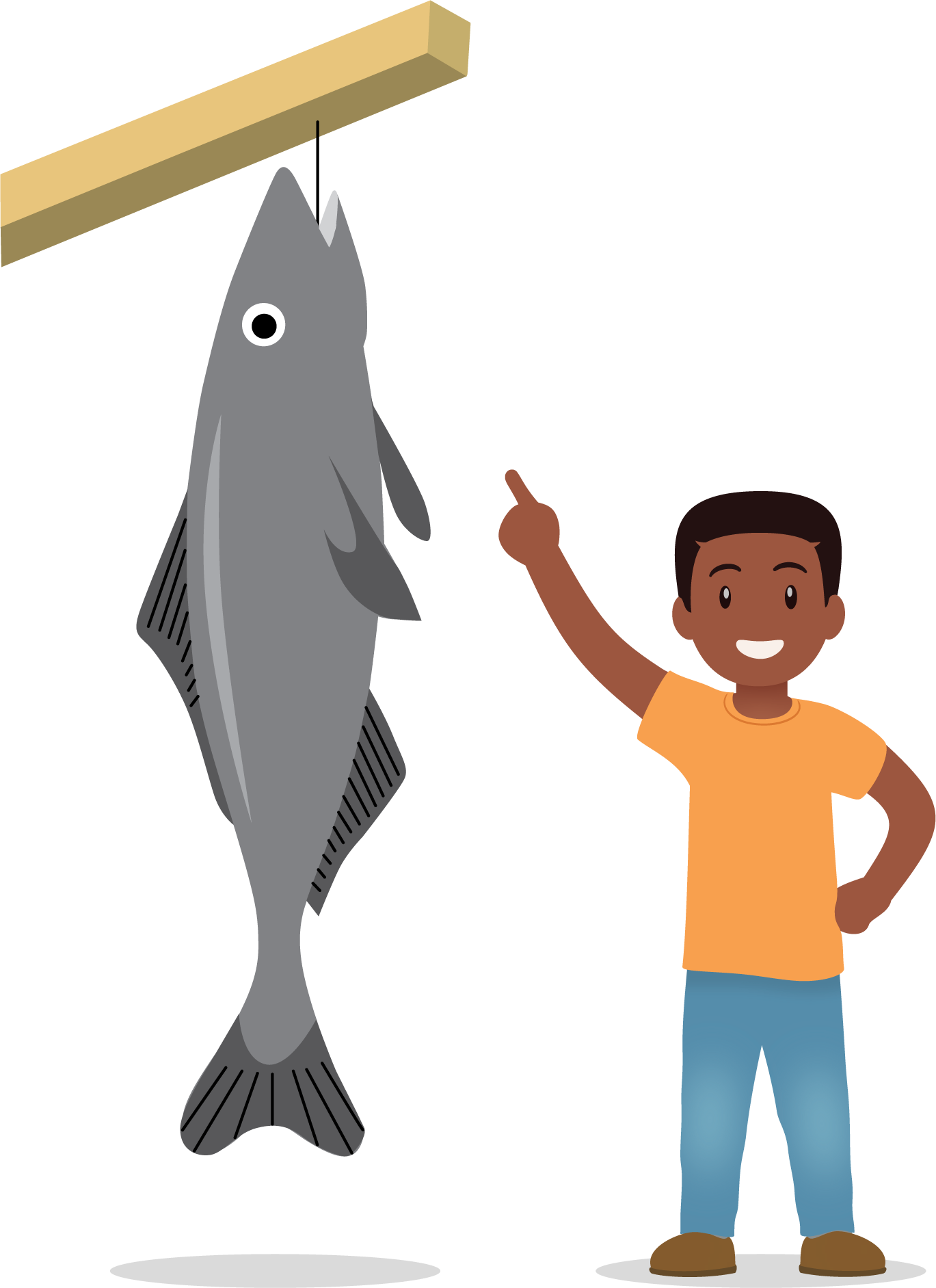
## Unit 3 Lesson 9: From Feet to Inches

### WU Estimation Exploration: Small Fry, Big Fish (Warm up)

#### Student Task Statement

How long is this Cobia fish in inches?



1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

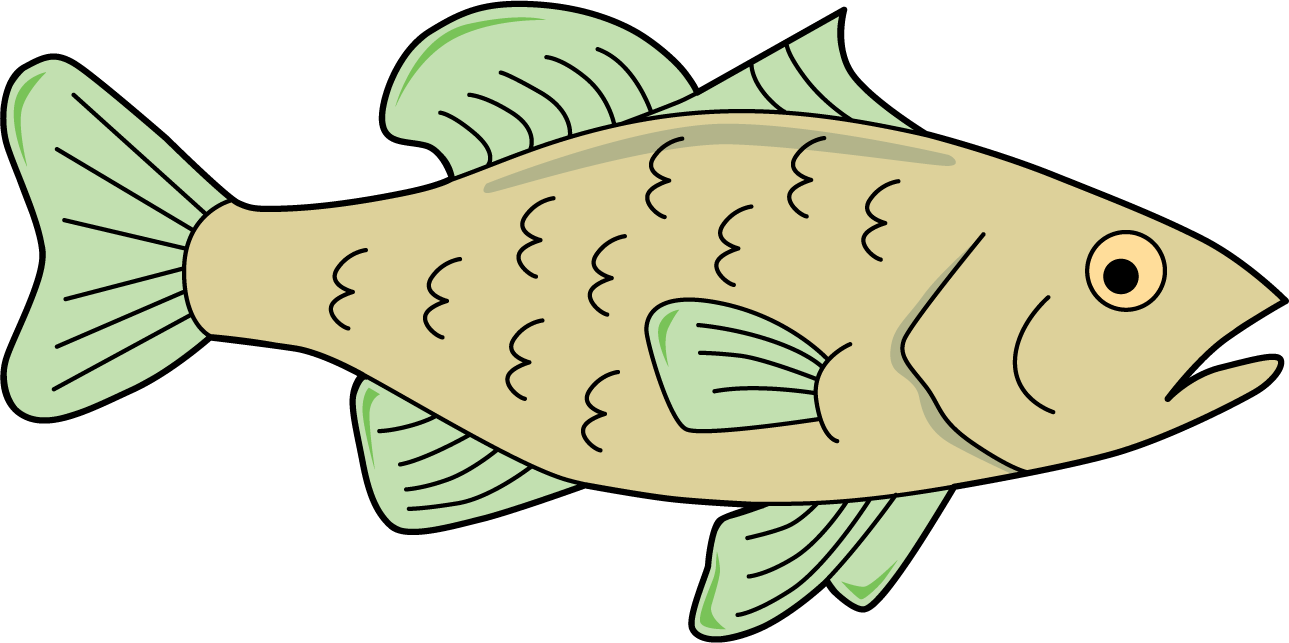
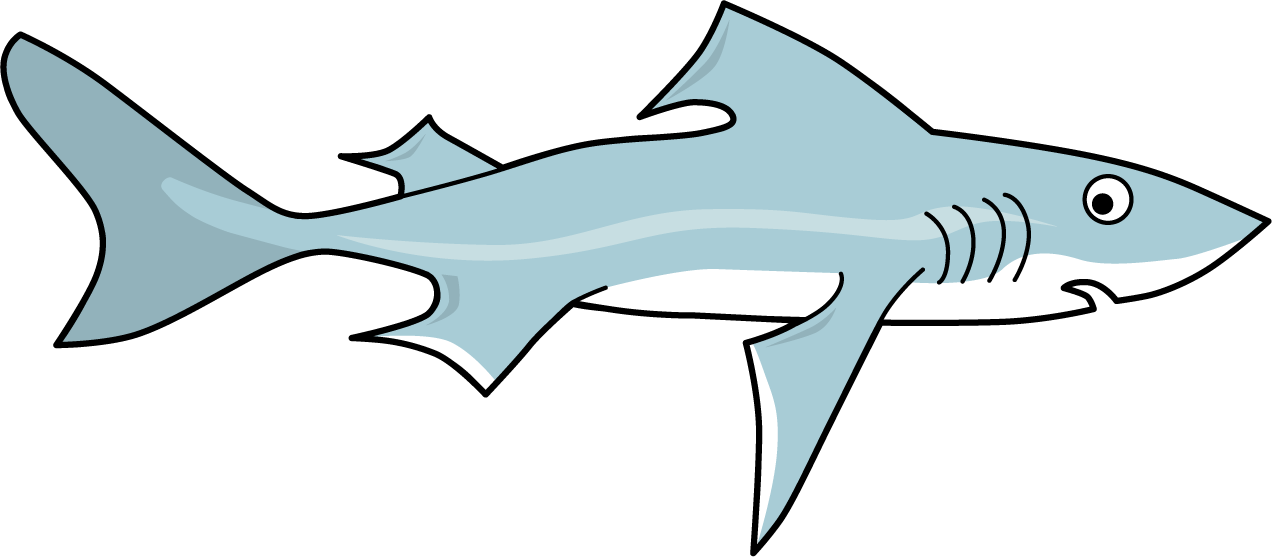
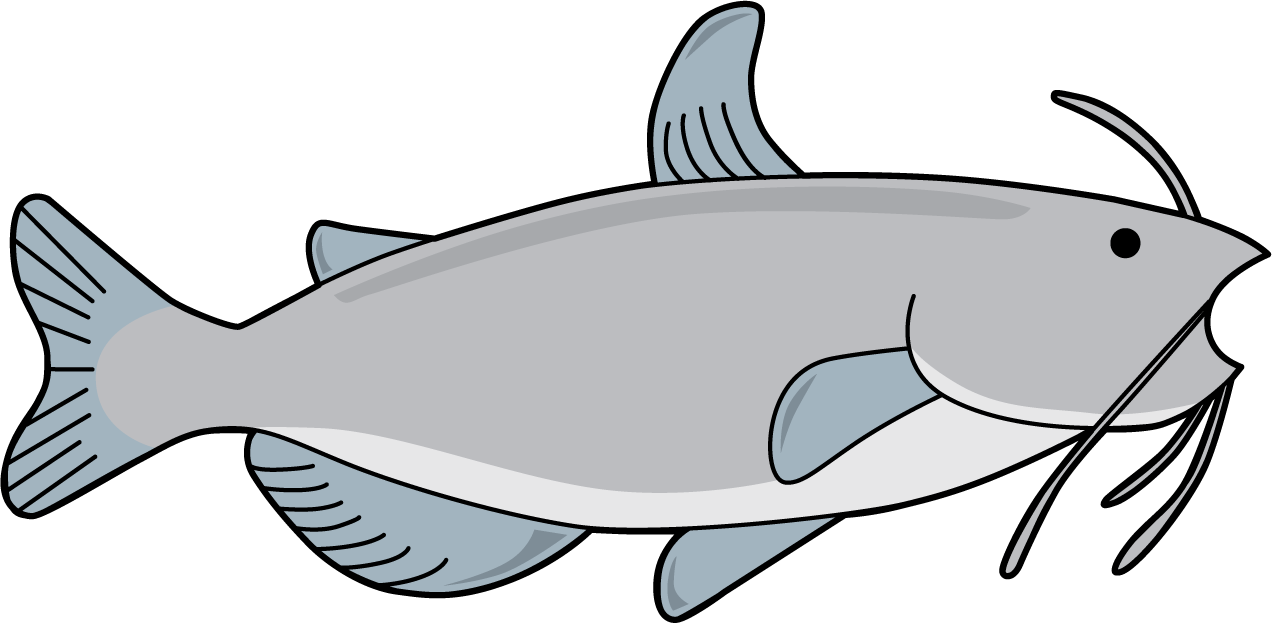
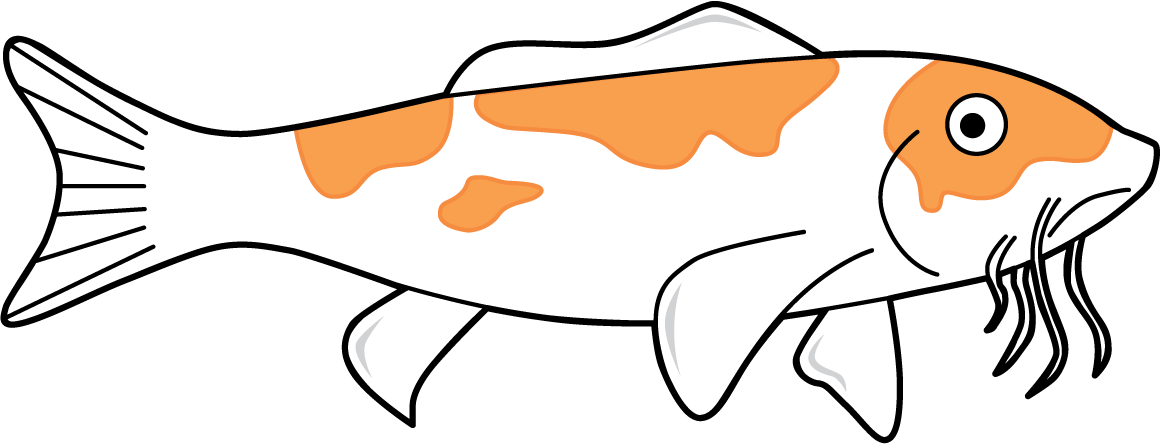
1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

### 1 Measure the Length of Fish

#### Student Task Statement

1. Work with your group to measure the tape strips around the classroom in feet. Then measure the length in inches.

* Tape A
* largemouth bass
* 
* Length in feet: \_\_\_\_\_\_\_\_\_\_
* Length in inches: \_\_\_\_\_\_\_\_\_\_
* Tape B
* spiny dogfish shark
* 
* Length in feet: \_\_\_\_\_\_\_\_\_\_
* Length in inches: \_\_\_\_\_\_\_\_\_\_
* Tape C
* catfish
* 
* Length in feet: \_\_\_\_\_\_\_\_\_\_
* Length in inches: \_\_\_\_\_\_\_\_\_\_
* Tape D
* koi
* 
* Length in feet: \_\_\_\_\_\_\_\_\_\_
* Length in inches: \_\_\_\_\_\_\_\_\_\_

1. What did you notice about the number of feet compared to the number of inches when you measured the tape strips?

### 2 Inches or Feet?

#### Student Task Statement

1. Estimate the length of objects around the room. Say if you will measure in inches or feet.

| * object to measure | * my estimate | * circle inches or feet |
| --- | --- | --- |
|  |  | * **inches** * **feet** |
|  |  | * **inches** * **feet** |
|  |  | * **inches** * **feet** |
|  |  | * **inches** * **feet** |

1. Choose the best tool to measure each object. Complete the table to record your actual measurements.

| object to measure | measurement tool | actual length (include unit) |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



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