

#### **Grade 4 Unit 8**

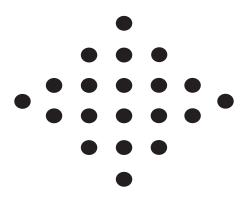
Lesson 6
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# **Unit 8 Lesson 6: All Kinds of Attributes**

WU How Many Do You See: Dot after Dot (Warm up)

Student Task Statement

How many do you see? How do you see them?



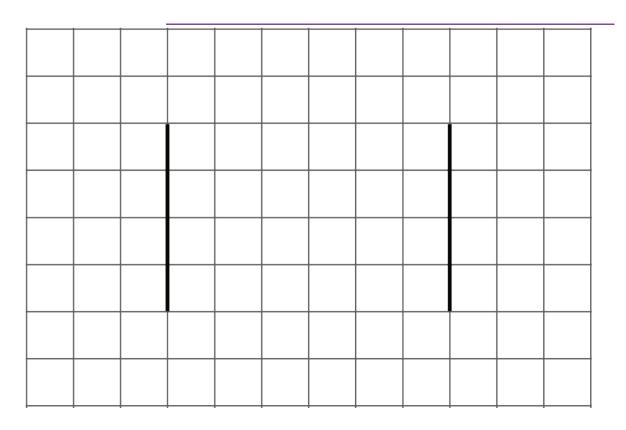
## 1 You're Gonna Draw It: It's Symmetric

Student Task Statement

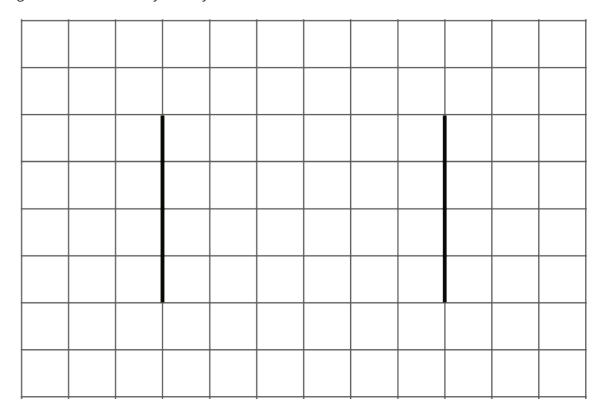
1. Here is a pair of parallel segments that have the same length.

Add one or more segments to create a figure with only 1 line of symmetry.

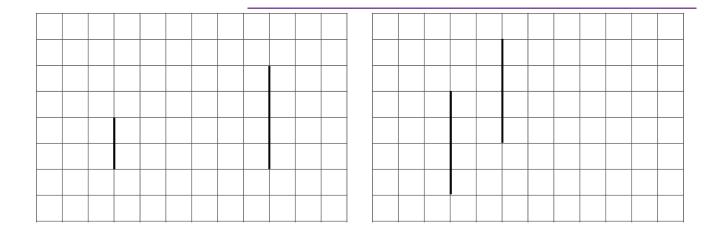
- 2. Here are two more pairs of parallel segments. Add more segments to make:
  - a. a figure with 2 lines of symmetry



# b. a figure with no lines of symmetry



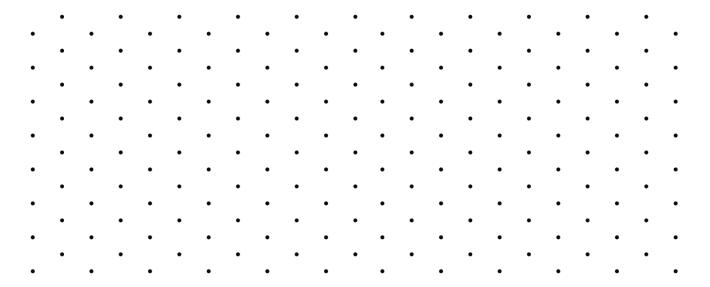
If you have time: Here are some other pairs of parallel lines. Add more segments to create a figure with 1 line of symmetry.



### 2 Hidden Shapes

Student Task Statement

Here is a field of dots.



Can you connect the dots to create each of the following shapes? If so, draw the shapes. If not, be prepared to explain your reasoning.

- 1. A triangle with only one line of symmetry
- 2. A quadrilateral with only one line of symmetry
- 3. A quadrilateral with two pairs of parallel sides
- 4. A quadrilateral with one pair of perpendicular sides
- 5. A rectangle
- 6. A six-sided shape with only one line of symmetry

Images for Activity Synthesis

